

TRAINING PROGRAMME

AUTUMN 2025 LIVE ONLINE

COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

Extended Writing Across the Curriculum (Online Morning 9.00am to 12pm)

Stephanie Vaughan

A half-day online course to map extended writing opportunities

Estyn stresses the need for teachers to plan opportunities for authentic, independent Extended writing across the curriculum. Estyn notes:

Overall, pupils do not have regular opportunities to write independently, particularly when writing in other areas of the curriculum.

This course helps you to plan for effective extended writing.

It will:

- Look at a model for planning extended writing in PS2 and PS3
- Explore how to map writing across the AoLEs and consider effective task setting
- Investigate ways to help pupils to retrieve and use information in their own writing.

The course will enable you to give your pupils meaningful opportunities to apply skills learnt in literacy in authentic ways.

Date: Wednesday 17th September 2025

Venue: ONLINE meeting 9am - 12 noon

Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3

Cost: £125 +VAT (Please give an email address for the attendee when booking)

What is Demand avoidance? (Online Afternoon 1.30 to 3.30pm)

Angela Coates

'Pathological Demand Avoidance (PDA) is a term originally developed by the British psychologist Elisabeth Newson in the 1980s and first used in a published research paper by Newson in 2003. It was used to describe a group of children who did not fit into the stereotypical presentation of autism recognised at that time but who shared certain characteristics with each other, the key one being a persistent and marked resistance to demands'. <https://www.autism.org.uk/>

'Oppositional Defiant Disorder (ODD) is a condition that is commonly seen in up to 50% of children and young people with ADHD. Sometimes it's difficult to recognise the difference between a strong-willed or emotional child and one with ODD'. (Essex Partnership University NHS.)

Have you been faced with a pupil who seems to react negatively to your requests? Have you felt out of your depth? Would you like to develop your knowledge and understanding of 'demand avoidance' in order to recognise the difference between a strong-willed child and a child with 'Demand avoidance' patterns of behaviour?

This course will cover:

- What is Demand Avoidance?
- What is Pathological Demand Avoidance (PDA)?

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- What is Oppositional Defiant Disorder (ODD)?
- What strategies can we use to support pupils displaying these behaviours?

Date: Thursday 18th September 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: ALNCOs, Family Engagement Leaders, N-Y6 Teachers, Pastoral Leaders, SLT, T.A.s

Cost: £125 +VAT (Please give an email address for the attendee when booking)

Effective use of support staff for children with ALN

(Online Afternoon 1.30 to 3.30pm)

Angela Coates

At the time of writing there are over 500,000 teacher support staff in the UK education system with approximately 31,000 of these being registered with the Education Workforce Council (EWC) in Wales and approximately 18,000 of these working in primary schools in Wales where they are now a larger section of the workforce than teaching staff (Department for Education, 2018; Education Workforce Council, 2017). Research into the deployment of primary school support staff in Wales 11/07/19

As you can see above, it is vital that these members of staff are used effectively. This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to effectively use your staff to support children with ALN.

The course will cover:-

- Encouraging motivation, morale and CPD.
- The role of Support staff in progression of children with ALN
- Driving routine, consistency and reward systems forwards
- Scaffolding V Spoon-feeding
- Independent skills
- Examples of timetables and models.

Date: Thursday 25th September 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Teachers N-Y6, ALNCO's

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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NEW: Making Oracy Count
– A Whole School Approach
(Online Morning 9.00am to 12pm)
Stephanie Vaughan

How schools can incorporate oracy into the school day to support pupils' learning. A half-day online course to reboot the teaching of reading comprehension. Rich and satisfying learning takes place when we support pupils to become confident speakers who are able to articulate their ideas and offer opinions clearly. Talk embeds ideas and strengthens understanding of topics. It is therefore important to have a detailed, well planned whole school strategy to foster high quality discussion and purposeful collaboration.

We will:

- Consider how to use warm up exercises to provide speaking and listening practice.
- Explore strategies that can be used across the school and across the curriculum
- To allow pupils to explore an idea.
- Think about how we can use oracy to develop pupils' thinking.
- Look at how to kickstart an oracy project.
- Make talk work in your school to raise standards and increase engagement.

Date: Tuesday 30th September 2025
Venue: ONLINE meeting 9am - 12 noon
Audience: School Leaders, AoLE Leads, Primary Teachers in PS1, PS2 and PS3
Cost: £125 +VAT (Please give an email address for the attendee when booking)

Enhancing Shared Reading as a Whole School Teaching Strategy
(Online Morning 9.00am to 12pm)
Stephaine Vaughan

A half-day online course to make shared reading a key part of your school's scheme of work

Shared reading is an essential strategy in each teacher's literacy toolkit. During shared reading pupils practise increasingly complex skills in a supportive and engaging environment. This course shows how shared reading changes as pupils grow and mature.

It will:

- Explore how shared reading flexes and changes as pupils mature and look at models for teaching in PS1, PS2 and PS3.
- Examine the skills we need to teach pupils in each Progression Step and provide a sample framework for progression.
- Look at ways to involve pupils in shared reading.
- Consider what goes into a shared reading toolkit.

Delegates will receive resources to build a shared reading toolkit.

Date: Wednesday 1st October 2025
Venue: ONLINE meeting 9am - 12 noon
Audience: School Leaders, AoLE Leads, Primary Teachers in PS1, PS2 and PS3
Cost: £125 +VAT (Please give an email address for the attendee when booking)

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Supporting learners with ALN in the mainstream

(Online Afternoon 1.30 to 3.30pm)

Angela Coates

The ALN reform act (Wales) has placed statutory obligations on schools to decide if a pupil has ALN or not. How confident are you in meeting the needs of all learners in your class? This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will have the opportunity to access observations made by specialist teaching. These will be presented as examples for you to take back to school and support pupils who may be struggling or identified as having ALN.

The course will cover:

- Awareness of various additional learning needs
- Strategies/Targets for various Additional Learning Needs e.g. channelling behaviours.
- Awareness of different tools for measuring progress
- Points of reference for breaking down goals into smaller steps
- Insights
- Interpreting behaviours
- Attuning to individual pupil needs
- Role of Support Staff
- Q&A session

Target Audience – Teachers N-Y6, ALNCo's, NQTS.

Date: Thursday 2nd October 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Teachers N-Y6, ALNCo's, NQTS

Cost: £125 +VAT (Please give an email address for the attendee when booking)

Using 'Drama' Strategies to Deepen Whole Class Learning

(Online Afternoon 1.30 to 3.30pm)

Patrice Baldwin

'Drama' Strategies are great teaching tools that could be part of every teacher's toolbox. They help make teaching and learning more active, interactive, inclusive, engaging, enjoyable and memorable.

In this session you will learn how to set up at least ten 'drama' strategies and will be given some cross-curricular examples of their use. The various configurations and protocols for each strategy will be explained, as well as ways of adapting and sequencing them, to extend and deepen learning.

This online session is based on the presenter's most recent book, ['40+ 'Drama' Strategies to Deepen Whole Class Learning.](#) (Routledge, April 2024).

Handouts:

- A Drama Strategies booklet
- An edited copy of the Powerpoint (as a PDF)
- Information sheets about individual strategies

Date: Wednesday 8th October 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience:

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Raising awareness of assessment tools for pupils with Social, Emotional and Behavioural Difficulties.

(Online Afternoon 1.30 to 3.30pm)

Angela Coates

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25.

An important part of this system is accurate and relevant assessment of Additional Learning Needs of pupils already identified as needing extra support. It is also important to develop screening systems within the mainstream setting in order to recognise needs in pupils that might not be presenting their additional learning needs in an obvious way in class.

We will explore different Assessments and ensure that practitioners have a plethora of tools to assist in ascertaining the needs of all pupils.

The course will cover:

- Boxall profiling
- Coventry scales Grid
- Well being scales
- Readiness for learning scales
- Goodman's SDQ
- Differentiation in the mainstream class
- Sharing of good practice

Date: Thursday 9th October 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Teachers N-Y6, ALNCo's, SLT

Cost: £125 +VAT (Please give an email address for the attendee when booking)

New to Nurture Coaching session (Online Afternoon 1.30 to 3.30pm)

Angela Coates

Current research across local authorities in Wales, suggests that employing Nurturing practices for well-being can result in reduced exclusions.

Do you have a Nurture Group/Class?

Are you looking for guidance and support?

Are you looking for ideas for planning for well-being/Nurturing principles?...

This course aims to provide Nurturing activities and ideas to support classroom practitioners with classroom management of pupils with Social, Emotional and Behavioural Difficulties.

The course will cover:

- What is the pure model? – Majorie Boxall version of Nurture
- How does the Nurture Group fit in with the ALNET?
- Psychological effect of environmental cues.
- Relaxation and calming.
- Nurturing Principles in the classroom and whole School.
- Using story and other vehicles for communication.

Date: Thursday 16th October 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Nurture Staff across phases, ALNCO's, ELSA's, Well being Co-ordinators

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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Rebooting your Guided Reading Programme

(Online Morning 9.00am to 12pm)

Stephanie Vaughan

A half-day online course to maximise the impact of guided reading lessons.

(Online Morning 9.00am to 12pm)

Stephaine Vaughan

Do you want to revisit guided reading to make it a more effective part of your reading policy?

This course will help you to refresh these sessions with new activities and tools to engage pupils and explore ways to make planning easier for teachers.

We will:

- Examine the structure of a guided reading lesson and consider how to focus on a learning intention
- Look at ways to begin a session with an energetic starter to enhance pupils' Vocabulary banks and help them to understand how language works
- Consider how to include stopping points to promote discussion about a text's features
- Explore tools and activities that will help pupils to investigate text.

With a new toolkit, you can strengthen your school's guided reading programme.

Date: Tuesday 21st October 2025

Venue: ONLINE meeting 9am - 12 noon

Audience: AoLE Leads, Primary Teachers

Cost: £125 +VAT (Please give an email address for the attendee when booking)

Speech and Language for Primary Settings (Online Afternoon 1.30 to 3.30pm)

Angela Coates

According to the Royal College of Speech and Language Therapists ...

'There are fewer Speech and Language Therapists per head of population in Wales than any other part of the UK, as reflected in our membership data'.

<https://www.rcslt.org/wp-content/uploads/2023/04/RCSLT-Wales-paper-ahead-of-the-HEIW-Education-and-Training-Plan.pdf>

This has had a huge impact on waiting times and access to support for pupils presenting with various speech and language difficulties across Wales. What can we do to support these pupils while they are waiting to be seen? Whether you have some knowledge of speech and language difficulties or absolutely none this course is for you.

The course will cover:

- Child Language Acquisition
- Specific speech and language difficulties
- Screening and assessment tools
- IDPs/one page profile targets
- Activities and ideas
- Review of interventions
- Working with Parents
- Working with Speech and Language Therapists

Date: Thursday 23rd October 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: N-Y6 Teachers, T.A.s. Language Literacy and Communication leaders.

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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Supporting Creativity in Story Writing
(Online Morning 9.00am to 12pm)

Stepanie Vaughan

A half-day online course to refresh the teaching of writing in WM4

Schools are charged with developing pupils' creativity in WM4 (Literature Fires the Imagination) as pupils create their own literature.

Story writing allows pupils to explore ideas; expand their imaginations and express their unique view of the world. Opportunities to compose stories help children to grow.

This course will:

- Explore ways to use fiction texts to stimulate pupils' imaginations
- Investigate ways to help pupils to plan narratives
- Consider how to help pupils to describe character and setting
- Think about the tips we can give pupils to write with flair and inventiveness.

With focus we can help pupils to enjoy writing stories.

Date: Tuesday 4th November 2025

Venue: ONLINE meeting 9am - 12 noon

Audience: AoLE Leads, Primary Teachers in PS1-3

Cost: £125 +VAT (Please give an email address for the attendee when booking)

Anxiety Based School Avoidance
(Online Afternoon 1.30 to 3.30pm)

Angela Coates

With the Welsh Government setting up a National task force on Attendance it is safe to assume a drive to improve School Attendance figures will follow suit.

Let's be prepared ...

This course will look at good practice for supporting pupils with Anxiety. You will learn about various strategies and ways to support your pupil's needs. You will deepen your knowledge of anxiety and anxiety based disorders. You will be signposted to relevant support and have access to coaching and guidance moving forwards.

The course will cover:

- What is anxiety?
- What is an anxiety disorder?
- How is Anxiety affecting Attendance?
- Truancy V Emotionally Based School Avoidance
- Teaching and learning strategies
- Working with parents
- Sharing of good practice and case studies

Date: Thursday 6th November 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Teachers, SLT, ALNCOs, pastoral care officers, attendance officers, F.E.O's

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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Drama for Talk and Writing
(Online Afternoon 1.30 to 3.30pm)

Patrice Baldwin

This course explains how teachers can use whole class Drama to stimulate and practically support children, as individual and collaborative talkers and writers. It outlines how teachers can co-participate, as models, co-writers, editors and commissioners of writing at different stages of the writing process.

Drama provides meaningful contexts, reasons and audiences for writing, as well as generating shared experiences and meaningful content. Some key Drama strategies will be presented as 'Thought and Talk' frames and links made between certain Drama strategies, different types of talk, and specific types of writing.

A primary drama lesson will be presented, (a step at a time) and ways in which it is specifically supporting and leading children into writing, will be highlighted.

Supporting materials:

- 2 'Drama for Writing' lessons
- The edited Powerpoint (as a PDF)
- 2 published articles
- A booklet of Drama Strategies

Date: Wednesday 12th November 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience:

Cost: £125 +VAT (Please give an email address for the attendee when booking)

The Power of Touch
(Online Afternoon 1.30 to 3.30pm)

Angela Coates

From the moment we are born to the final days of our lives, touch acts as a central aspect of the human experience — impacting our physical, mental and emotional health, and quite literally shaping the way we go through our lives.

Newborns that are given nurturing touch grow faster and have more improved mental and motor skill development.

Children raised with more physical interaction tended to be less aggressive and violent.

Partners who cuddle have been shown to have lower stress levels and blood pressure and improved immune function.

Elderly people who receive the soothing, affirming experience of touch have been shown to better handle the process of aging and passing with dignity. Tony Robbins

https://www.tonyrobbins.com/blog/the-power-of-touch?srltid=AfmBOopQc66hjk5VYJ95f_qaN2vt67eTqIK6vWj8xTsYH9rFrXZhSFym

The course will cover:

- The benefits of touch
- Touch and safeguarding
- Touch and Neuroscience
- Touch and Nurture/Attachment
- Positive Touch
- Touch Programmes

Target Audience –

Date: Thursday 13th November 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Y1-Y6 Teachers, T.A.s, LSAs, ELSA's, ALNCO's

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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How to be an effective F.E.O
(Online Afternoon 1.30 to 3.30pm)

Angela Coates

'Over the next two years, £8.8m will be provided to increase school engagement and attendance including £1.5m to provide greater capacity for Family Engagement Officers (FEOs) to support learners with attendance'

<https://www.gov.wales/extra-funding-family-engagement-officers-drive-boost-school-attendance>

The role of the family Engagement Officer has emerged over the last few years and is now being encouraged by Welsh Assembly Government.

Are you an F.E.O? Or do you want an F.E.O in your School?

Join us for an information packed session of step-by-step ideas and suggestions. Whether you are new to the role or want to review existing policies and practises, this course is for you.

The course will cover:

- Where to start?
- The role of the F.E.O
- Attendance
- Supporting pupil's with barriers to learning
- Making school a more positive experience for learners and families
- Relationship building
- Holistic approach
- Establishing initiatives and running projects
- Signposting
- Crisis aversion

Date: Thursday 20th November 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: Family Engagement Officers, Pastoral care team, ALNCO's and SLT

Cost: £125 +VAT (Please give an email address for the attendee when booking)

An Introduction to the 9 Reading Behaviours

(Online Morning 9.00am to 12pm)

Stephanie Vaughan

A half-day online course to refresh the teaching of reading

To become effective readers pupils need to crack the phonic code and learn to make Meaning independently. Pupils need explicit teaching to become effective readers and many daily opportunities to practise and apply their skills in live contexts. The 9 Reading Behaviours help pupils to learn what to do as they read. Initially, pupils learn to apply each individual behaviour separately. Overtime they learn to synthesise the behaviours, choosing the most useful strategies to unlock a text in any given context.

The 9 Reading Behaviours help pupils to solve problems as they read, to engage with the text and to reflect on content.

The course provides examples of strategies to teach each behaviour in literacy lessons and across the curriculum.

Date: Tuesday 25th November 2025

Venue: ONLINE meeting 9am - 12 noon

Audience: School Leaders, AoLE Leads, Primary Teachers in PS1, PS2 and PS3

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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**Supporting pupils with Barriers to learning
(not ALN)**

(Online Afternoon 1.30 to 3.30pm)

Angela Coates

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25.

An important part of this system is providing reasonable adjustments in daily classroom practice, this may be enough to meet the needs of most learners but how do we know?

Many questions still exist around how to track those pupils in the 'grey' area.

We will explore what to do with those pupils who are facing barriers to learning and look at how to ensure we know if their needs are continuing to be met.

The course will cover:

- The ALNET
- Who are the pupils we are looking to track and why? What are 'barriers' to learning?
- Case studies and different scenarios.
- Sharing of tracking ideas from other schools.
- Pros and cons of programmes and various strategies.
- Working with Parents.
- Opportunities to shape future support sessions.

Date: Thursday 27th November 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: N-Y6 Teachers, ALNCO's, SLT

Cost: £125 +VAT (Please give an email address for the attendee when booking)

NEW: Improving the Technical Accuracy of Pupils' Writing

(Online Morning 9.00am to 12pm)

Stephanie Vaughan

A half-day online course to enhance the teaching of writing

Pupils' spelling, punctuation and grammar errors far too frequently make their writing clumsy and hard to read. Their creativity and knowledge can be obscured by weak transcription skills.

This course will consider techniques to help you and your pupils to focus on accuracy in writing.

We will:

- Explore ways to help pupils to learn from their spelling errors
- Investigate how to support pupils to edit their work after completing the first draft and before marking
- Consider what pupils can do after marking to learn from any highlighted errors

With support and guidance pupils can learn to write with clarity and precision.

Date: Wednesday 3rd December 2025

Venue: ONLINE meeting 9am - 12 noon

Audience: AoLE Leads, Primary Teachers in PS2 and PS3

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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Dyslexia refresher course
(Online Afternoon 1.30 to 3.30pm)

Angela Coates

'Dyslexia is a common learning difficulty that mainly causes problems with reading, writing and spelling.

It's a specific learning difficulty, which means it causes problems with certain abilities used for learning, such as reading and writing.

It's estimated that up to 1 in every 10 people in the UK has some degree of dyslexia.'

<https://www.nhs.uk/conditions/dyslexia/#:~:text=Dyslexia%20is%20a%20common%20learning,%2C%20intelligence%20isn%27t%20affected.>

Have you been faced with a pupil with suspected Dyslexia? Are you going to be teaching a pupil with Dyslexia? Did you train on the subject of Dyslexia a while ago and want to refresh your knowledge and understanding? Then this is the course for you!

The course will cover:

- What is Dyslexia?
- What are the updates on this learning difficulty?
- How can we best support pupils with Dyslexia?
- Ideas, strategies, resources

Date: Thursday 4th December 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: N-Y6 Teachers, T.A.s, ALNCO's, SLT, family engagement leaders, pastoral leaders.

Cost: £125 +VAT (Please give an email address for the attendee when booking)

Therapeutic Story Writing
(Online Afternoon 1.30 to 3.30pm)

Angela Coates

'How we process and respond to our experiences affects our Mental Health and Emotional Well-being.'

(Curriculum for Wales – Health and Well-being)

Some pupils will still present with barriers to learning despite the practitioner's best efforts to engage with them.

Have you tried using therapeutic stories?

This course aims to provide ideas to support classroom practitioners who seek to promote Health and Well-being in pupils with social emotional and behavioural issues.

The course will cover:

- What is a therapeutic story?
- Theory and good practice
- Story frames & scaffolds
- Case studies from current practice
- An example story to get you started

Date: Thursday 11th December 2025

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: N-Y6 Teachers, T.A.s, ALNCO's, ELSA's, Thrive practitioners.

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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