

# TRAINING PROGRAMME

# SUMMER 2024 LIVE ONLINE

## COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

### [LIVE ONLINE: What is Demand avoidance? \(Afternoon 1.30-3.30pm\)](#)

#### **Presenter: Angela Coates**

'Pathological Demand Avoidance (PDA) is a term originally developed by the British psychologist Elisabeth Newson in the 1980s and first used in a published research paper by Newson in 2003. It was used to describe a group of children who did not fit into the stereotypical presentation of autism recognised at that time but who shared certain characteristics with each other, the key one being a persistent and marked resistance to demands'.

<https://www.autism.org.uk/>

'Oppositional Defiant Disorder (ODD) is a condition that is commonly seen in up to 50% of children and young people with ADHD'.

'Sometimes it's difficult to recognise the difference between a strong-willed or emotional child and one with ODD'. Essex Partnership University NHS

Have you been faced with a pupil who seems to react negatively to your requests? Have you felt out of your depth? Would you like to develop your knowledge and understanding of 'demand avoidance' in order to recognise the difference between a strong-willed child and a child with 'Demand avoidance' patterns of behaviour?

*This course will cover:*

- What is Demand Avoidance?
- What is (PDA) Pathological Demand Avoidance?
- What is( ODD) Oppositional Defiant Disorder?
- What strategies can we use to support pupils displaying these behaviours?

**Date: Thurs 1st May 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, Family Engagement Leaders, N-Y6 Teachers, Pastoral Leaders, SLT, T.A.s**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Extended Writing Across the Curriculum Helping Pupils to Write Independently in All AoLEs (Morning 9.00am to 12pm)**

**Presenter: Stephanie Vaughan**

**A half-day online course to map extended writing opportunities**

Estyn stresses the need for teachers to plan opportunities for authentic, independent extended writing across the curriculum.

Estyn notes: Overall, pupils do not have regular opportunities to write independently, particularly when writing in other areas of the curriculum.

This course helps you to plan for effective extended writing.

*It will:*

- Look at a model for planning extended writing in PS2 and PS3
- Explore how to map writing across the AoLEs and consider effective task setting
- Investigate ways to help pupils to retrieve and use information in their own writing.

The course will enable you to give your pupils meaningful opportunities to apply skills learnt in literacy in authentic ways.

**Date: Wed 7th May 2025**

**Venue: ONLINE meeting 9am - 12 noon**

**Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Effective Use of Support Staff for children with ALN (Afternoon 1.30-3.30pm)**

**Presenter: Angela Coates**

At the time of writing there are over 500,000 teacher support staff in the UK education system with approximately 31,000 of these being registered with the Education Workforce Council (EWC) in Wales and approximately 18,000 of these working in primary schools in Wales where they are now a larger section of the workforce than teaching staff (Department for Education, 2018; Education Workforce Council, 2017).

Research into the deployment of primary school support staff in Wales 11/07/19

As you can see above, it is vital that use these members of staff are used effectively.

This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to effectively use your staff to support children with ALN.

*The course will cover:*

- Encouraging motivation, morale and CPD.
- The role of Support staff in progression of children with ALN
- Driving routine, consistency and reward systems forwards
- Scaffolding V Spoon-feeding
- Independent skills
- Examples of timetables and models.

**Date: Thurs 8th May 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, Teachers N-Y6**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Supporting Learners with ALN in Mainstream (Afternoon 1.30-3.30pm)**  
**Presenter: Angela Coates**

The ALN reform act (Wales) has placed statutory obligations on schools to decide if a pupil has ALN or not. How confident are you in meeting the needs of all learners in your class? This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will have the opportunity to access observations made by specialist teaching. These will be presented as examples for you to take back to school and support pupils who may be struggling or identified as having ALN.

*The course will cover:*

- Awareness of various additional learning needs
- Strategies/Targets for various Additional Learning Needs e.g. channelling behaviours.
- Awareness of different tools for measuring progress
- Points of reference for breaking down goals into smaller steps
- Insights
- Interpreting behaviours
- Attuning to individual pupil needs
- Role of Support Staff
- Q and A session

**Date: Thurs 15th May 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, NQTs, Teachers N-Y6**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**NEW: LIVE ONLINE: Supporting Pupils To Talk to Learn How schools can incorporate oracy into the school day (Morning 9.00 am to 12 pm)**

**Presenter: Stephanie Vaughan**

A half-day online course to reboot the teaching of reading comprehension.

Rich and satisfying learning takes place when we support pupils to become confident speakers who are able to articulate their ideas and offer opinions clearly. Talk embeds ideas and strengthens understanding of topics. It is therefore important to have a detailed, well planned whole school strategy to foster high quality discussion and purposeful collaboration.

*We will:*

- Consider how to use warm up exercises to provide speaking and listening practice.
- Explore strategies that can be used across the school and across the curriculum to allow pupil to explore an idea.
- Think about how we can use oracy to develop pupils' thinking.
- Look at how to kickstart an oracy project.

Make talk work in your school to raise standards and increase engagement.

**Date: Wed 21st May 2025**

**Venue: ONLINE meeting 9am - 12 noon**

**Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Raising awareness of assessment tools for pupils with Social, Emotional and Behavioural Difficulties (Afternoon 1.30-3.30pm)**

**Presenter: Angela Coates**

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25.

An important part of this system is accurate and relevant assessment of Additional Learning Needs of pupils already identified as needing extra support. It is also important to develop screening systems within the mainstream setting in order to recognise needs in pupils that might not be presenting their additional learning needs in an obvious way in class. We will explore different Assessments and ensure that practitioners have a plethora of tools to assist in ascertaining the needs of all pupils.

*The course will cover:*

- Boxall profiling
- Coventry scales Grid
- Well being scales
- Readiness for learning scales
- Goodman's SDQ
- Differentiation in the mainstream class
- Sharing of good practice

**Date: Thurs 22nd May 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, N-Y6 Teachers, SLT**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**NEW: LIVE ONLINE: Enhancing Shared Reading as a Whole School Teaching Strategy (Morning 9.00 am to 12 pm)**

**Presenter: Stephanie Vaughan**

A half-day online course to make shared reading a key part of a school's scheme of work.

Shared reading is an essential strategy in each teacher's literacy toolkit. During shared reading pupils practise increasingly complex skills in a supportive and engaging environment.

This course shows how shared reading changes as pupils grow and mature.

*It will:*

- Explore how shared reading flexes and changes as pupils mature and look at models for teaching in PS1, PS2 and PS3.
- Examine the skills we need to teach pupils in each Progression Step and study a sample scheme of work.
- Look at ways to involve pupils in shared reading.
- Consider what goes into a shared reading toolkit.
- Delegates will receive a sample scheme of work and resources to build a shared reading toolkit.

**Date: Tue 3rd June 2025**

**Venue: ONLINE meeting 9am-12 noon**

**Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: New to Nurture Coaching session (Afternoon 1.30-3.30pm)**

**Presenter: Angela Coates**

Current research across local authorities in Wales, suggests that employing Nurturing practices for well-being can result in reduced exclusions.

Do you have a Nurture Group/Class? Are you looking for guidance and support? Are you looking for ideas for planning for well being/Nurturing principles?...

This course aims to provide Nurturing activities and ideas to support classroom practitioners with classroom management of pupils with Social, Emotional and Behavioural Difficulties.

*The course will cover:*

- What is the pure model? – Majorie Boxall version of Nurture
- How does the Nurture Group fit in with the ALNET?
- Psychological effect of environmental cues.
- Relaxation and calming.
- Nurturing Principles in the classroom and whole School.
- Using story and other vehicles for communication.

**Date: Thurs 5th June 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, ELSAs, Nurture Staff across phases, Well-Being Co-ordinators**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Supporting Pupils with barriers to learning (Not ALN) (Afternoon 1.30-3.30pm)**

**Presenter: Angela Coates**

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25.

An important part of this system is providing reasonable adjustments in daily classroom practice, this may be enough to meet the needs of most learners but how do we know? Many questions still exist around how to track those pupils in the 'grey' area.

We will explore what to do with those pupils who are facing barriers to learning and look at how to ensure we know if their needs are continuing to be met.

*The course will cover:*

- The ALNET
- Who are the pupils we are looking to track and why? What are 'barriers' to learning?
- Case studies and different scenarios.
- Sharing of tracking ideas from other schools.
- Pros and cons of programmes and various strategies.
- Working with Parents.
- Opportunities to shape future support sessions.

**Date: Thurs 12th June 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, N-Y6 Teachers, SLT**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**NEW: LIVE ONLINE: Rebooting your Guided Reading Programme (Morning 9.00 am to 12 pm)**

**Presenter: Stephanie Vaughan**

A half-day online course to maximise the impact of guided reading lessons.

Do you want to revisit guided reading to make it a more effective part of your reading policy?

This course will help you to refresh these sessions with new activities and tools to engage pupils and explore ways to make planning easier for teachers.

*We will:*

- Examine the structure of a guided reading lesson and consider how to focus on a learning intention
- Look at ways to begin a session with an energetic starter to enhance pupils' vocabulary banks and help them to understand how language works.
- Consider how to include stopping points to promote discussion about a text's features
- Explore tools and activities that will help pupils to investigate text

With a new toolkit, you can strengthen your school's guided reading programme.

**Date: Tue 17th June 2025**

**Venue: ONLINE meeting 9am - 12 noon**

**Audience: AoLE Leads, Primary Teachers**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Anxiety Based School Avoidance (Afternoon 1.30-3.30pm)**

**Presenter: Angela Coates**

With the Welsh Government setting up a National task force on Attendance it is safe to assume a drive to improve School Attendance figures will follow suit.

Let's be prepared...

This course will look at good practice for supporting pupils with Anxiety. You will learn about various strategies and ways to support your pupil's needs. You will deepen your knowledge of anxiety and anxiety based disorders. You will be signposted to relevant support and have access to coaching and guidance moving forwards.

*The course will cover:*

- What is anxiety?
- What is an anxiety disorder?
- How is Anxiety affecting Attendance?
- Truancy V Emotionally Based School Avoidance
- Teaching and learning strategies
- Working with parents
- Sharing of good practice and case studies

**Date: Thurs 19th June 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: ALNCOs, Attendance Officers, F.E.O's, Pastoral Care Officers, SLT, Teachers**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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**LIVE ONLINE: Drama for Talk and Writing**  
**(Afternoon 1.30-3.30pm)**

**Presenter: Patrice Baldwin**

This course explains how teachers can use whole class Drama to stimulate and practically support children, as individual and collaborative talkers and writers. It outlines how teachers can co-participate, as models, co-writers, editors and commissioners of writing at different stages of the writing process. Drama provides meaningful contexts, reasons and audiences for writing, as well as generating shared experiences and meaningful content. Some key Drama strategies will be presented as 'Thought and Talk' frames and links made between certain Drama strategies, different types of talk, and specific types of writing. A primary drama lesson will be presented, (a step at a time) and ways in which it is specifically supporting and leading children into writing, will be highlighted.

- 2 'Drama for Writing' lessons
- The edited Powerpoint (as a PDF)
- 2 published articles
- A booklet of Drama Strategies

**Date: Wed 25th June 2025**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: LLC Leaders, TAs, Teachers**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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