

TRAINING PROGRAMME

SUMMER 2024 SOUTH WALES

COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools



LIVE ONLINE:
[Making the Most of Non-fiction
Texts](#)
(Morning 9am-12pm)

Stephanie Vaughan

A half-day online course to refresh the teaching of reading

Non-fiction texts intrigue pupils, stimulate their curiosity and deepen their appreciation of the world around them. When teachers integrate non-fiction texts into the reading diet of pupils, they teach comprehension within the other AoLEs.

This course explores how to help pupils to read non-fiction with purpose and confidence.

We will:

- Explore the distinctive presentational and grammatical features of non-fiction texts.
- Examine how to read and interpret non-continuous text features.
- Discuss how to use non-fiction texts in shared and guided reading.
- Investigate how to teach pupils to research and take notes for extended writing.
- Consider the use of non-fiction text challenges.

Date: **Wed 24th April 2024**

Venue: **ONLINE meeting 9am - 12am**

Audience: **AoLE Leads, Primary Teachers in PS2 and PS3**

Cost: **£100 +VAT**

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)



LIVE ONLINE:
[Additional Learning Provision
\(ALP\) \(Afternoon 1.30pm - 3.30pm\)](#)
Angela Coates

Effectively and easily meeting the needs of ALN learners at your school

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25.

An important part of this system is providing appropriate and effective Additional Learning Provision (ALP). Many questions still exist around ALP such as what constitutes ALP? How should ALP look in my School? Does ALP look the same in all schools? Can ALP be enhanced through recommended programmes/strategies etc. How will we fund/staff ALP?

We will explore different ALP and ensure that practitioners have a plethora of tools and ideas to assist in planning for the needs of all pupils.

The course will cover:

- What is and isn't ALP?
- Universal/Targeted/Specific Provision examples
- Case studies
- Sharing of ideas from other schools
- Planning ALP for your school/pupils
- Pros and cons of programmes and various strategies
- Working with Parents
- Opportunities to shape future support sessions

Date: **Wed 24th April 2024**

Venue: **ONLINE meeting 1.30pm - 3.30pm**

Audience: **N-Y6 Teachers, ALNCO's, SLT**

Cost: **£100 +VAT**

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

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BOOK: 0844 800 1153



LIVE ONLINE:
Words Matter!
(Morning 9.30am - 12 noon)

Helen Bowen

Vocabulary and the importance of including explicit teaching of vocabulary is on the tips of all of our tongues!

Join Helen Bowen for an engaging half day session full of practical ideas to explore:

- Why explicit vocabulary instruction matters.
- What does good practice in vocabulary teaching and instruction 'look' like?
- How we can make links across AoLEs in terms of vocabulary development.
- How we can use oracy as well as reading to improve vocabulary development.
- What role does vocabulary development have in the writing process?

Colleagues attending will receive a toolkit of vocabulary development activities that can be used to map strategically across Progression Steps.

Date: Thurs 2nd May 2024

Venue: ONLINE meeting 9.30am - 12 noon

Audience: Primary Teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)



LIVE ONLINE: Leading an Area of Learning and Experience
(Afternoon 1pm - 3.30pm)

Huw Duggan

Many teachers are confused about how to Lead an Area of Learning and Experience. This half-day zoom course will explore the importance of the role within the new curriculum and how to get this into perspective; what effective curriculum design, provision and medium-term planning may look in and across AoLEs; how to establish assessment and progression across the AoLE; how to effectively lead and manage an AoLE, including how to monitor, evaluate and action plan for excellent provision. There will be time for AoLE leads to have input, discussion, and share their concerns. As part of the session, delegates will receive a copy of the Leading your AoLE booklet worth £75 available in Welsh and English.

The Course Objectives include:

- Understanding what an effective AoLE leader would look like and how to fulfil the role meaningfully to improve pedagogy, assessment, curriculum, and experiences in their AoLE.
- Consider what practical assessment and progression look like across their AoLE and how to embed evaluation so that it becomes indistinguishable from learning.
- How to effectively audit, monitor and evaluate their AoLE.
- To undertake personal reflection, consider the quality of their leadership style and identify how to improve this.
- How to action-plan and secure effective change.
- A toolkit of strategies, audits, and templates to help delegates lead effective staff meetings and collaboratively facilitate school improvement.

Date: Thurs 2nd May 2024

Venue: ONLINE meeting 1pm - 3.30pm

Audience: AoLE Leads

Cost: £100 +VAT *(Please give an email address for the attendee when booking)*

[CLICK HERE TO BOOK](#)

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LIVE ONLINE: How to effectively monitor Languages, Literacy and Communication (LLC) across the primary school (Afternoon 1pm - 3.30pm)
Jayne Etherington

- A condensed version of the full-day course previously delivered, featuring top tips and highlights on how to make the most of your monitoring time for LLC – and literacy across the curriculum.
- Developing effective, manageable systems for monitoring oracy, reading and writing – to improve standards and enrich provision.
- Practical strategies to involve all staff and stakeholders to improve systems, develop a whole school understanding of priorities and ease the burden on senior leaders and AoLE leads.
- Top tips on assessing standards –listening to learners, evaluating pupils' work and using data effectively.
- Improving your SDP/SIP and maximising its impact on teaching and learning.

Date: Tue 7th May 2024

Venue: **ONLINE Meeting 1pm - 3.30pm**

Audience: Senior leaders, LLC AoLE leaders

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)


Developing Control, Coding and Robotics in PS2 and PS3 (Afternoon 1.30pm - 3.30pm)
Gareth Morgan & Karen Mills

Looking for something to help you to support your pupils in physical computing?

ArtecRobo could be just what you need to meet the following AoLE statements:

- *I can follow instructions to build and control a physical device (PS2)*
- *I can use sensors and actuators in systems that gather and process data about the systems' environment (PS3)*

Exhibited at this year's BETT show - check out the video below to see what the kit can do.

 [The ArtecRobo Early Education Set - ...](#)

For a hands on demonstration and to get a kit for your school join Gareth and Karen for a half day training session.

- learn how to build and program robots
- access instruction leaflets
- take away an Early Education set worth £125 + VAT to use immediately in school

Date: **Mon 13th May 2024 (Afternoon 1.30pm - 3.30pm)**

Venue: **Future Inn, Cardiff Bay. CF10 4AU**

Audience: **Teachers, AoLE Leads**

Cost: **£125 +VAT (includes ArtecRobo Early Education kit worth £125 +VAT)**

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LIVE ONLINE:
Introducing the Oracy Map: A Tool to Build Your Whole School Oracy Policy
(Morning 9.00 am - 12 noon)
Steph Vaughan

A half-day online course to build your own oracy policy. Pupils learning to talk and talking to learn. Effective classroom talk energises learning. We know that pupils who can talk together are productive, enthusiastic, focused and engaged learners.

This online course introduces you to The Oracy Map, a tool to help you to create your own bespoke whole school oracy policy.

The Oracy Map helps your school to:

- Choose protocols that will underpin your oracy strategy
- Select activities to use in pair, group and class discussion
- Plan how to develop speaking and listening across and between the Progression Steps
- Teach pupils to make formal presentations

An extensive pack of resources is included with The Oracy Map planning tool.

As talk fuels learning, make oracy a priority with The Oracy Map.

Date: Wed 15th May 2024

Venue: ONLINE Meeting 9am - 12 noon

Audience: LLC Leads and primary teachers

Cost: £100+VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)



LIVE ONLINE:
Anxiety and Anxiety Based School Avoidance
(Afternoon 1:30pm to 3:30pm)
Angela Coates

With the Welsh Government setting up a National task force on Attendance it is safe to assume a drive to improve School Attendance figures will follow suit. Let's be prepared...

This course will look at good practice for supporting pupils with Anxiety. You will learn about various strategies and ways to support your pupil's needs. You will deepen your knowledge of anxiety and anxiety based disorders. You will be signposted to relevant support and have access to coaching and guidance moving forwards.

The course will cover:

- What is anxiety?
- What is an anxiety disorder?
- How is Anxiety affecting Attendance?
- Truancy V Emotionally Based School Avoidance
- Teaching and learning strategies
- Working with parents
- Sharing of good practice and case studies

Date: Wed 15th May 2024

Venue: ONLINE meeting 1.30pm - 3.30pm

Audience: Teachers, SLT, ALNCOs, Pastoral Care Officers, Attendance Officers

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

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BOOK: 0844 800 1153

Developing your Middle Leadership Skills as a TLR holder

Gareth Coombes

- developing the critical skills of middle leaders
- building teams and developing effective team dynamics
- developing effective skills to support performance management
- personal development: applications, interviews and improving presentation skills

Date: Wed 22nd May 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Middle Leaders

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

Child Development and Early Identification to Support Learning Needs Throughout the Primary Phase

Linda Davidge-Smith

As children progress through the Primary Phase into Secondary Education, key missed opportunities can impact on learning. This course is designed to support ALL practitioners at any stage in teaching. You will focus on crucial information around child development that can impact on learning and prevent progression. Practical strategies and workshop based activities will bring theory and practice together to identify possible reasons as to why learning becomes challenging in mainstream classrooms.

Date: Wed 22nd May 2024

Audience: Teachers

Venue: Future Inn, Cardiff Bay

Cost: £210 +VAT [CLICK HERE TO BOOK](#)



LIVE ONLINE: Assessment IN Learning Strategies (Afternoon 1pm - 3.30pm)

Huw Duggan

Many schools need help to see what practical assessment looks like in the CfW. After creating Assessment IN Learning with Gareth Coombes, this program aims to take these concepts deeper. It looks at what effective research suggests teachers should be doing, what this should look like in the classroom and what strategies work. As part of the programme, we will examine how teachers can use their planning effectively to plan for, and demonstrate progress, in a lesson and over time.

The Course Objectives include:

- What is Assessment IN Learning
- What are Inspection agencies looking to see regarding effective assessment IN Learning?
- What strategies work best in the classroom to promote Assessment "IN" Learning?
- Which strategies will work for you in your context?
- How can you build your brand for assessment IN Learning across the school?

Date: Thursday 23rd May 2024

Audience: SMT and Primary Teachers

Venue: ONLINE meeting 1pm - 3.30pm

Cost: £100 plus [VAT CLICK HERE TO BOOK](#)

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BOOK: 0844 800 1153



LIVE ONLINE:
Let's Get Listening!
(Morning 9.30am-12pm)
Helen Bowen

Listening has a higher priority in the LLC AoLE, but what does this mean on a day by day and class by class basis for us working in schools in Wales?

Helen Bowen will explore the concept of listening in the primary classroom and will outline what, why and how we can develop this important aspect of our LLC provision.

We will explore the expectations in the LLC AoLE and colleagues will receive a toolkit of listening activities that can be used to map this strategically across Progression Steps.

Date: Thurs 23rd May 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)



LIVE ONLINE:
Proven Ways to Enhance the Teaching of Reading
(Morning 9.00am to 12pm)
Stephanie Vaughan

Action Planning to Drive Improved Reading Lessons

A half-day online course to raise reading standards. Research tells us a lot about what works in a reading classroom and signposts whole school initiatives that definitely raise standards.

This online course helps teachers to consider what skills need to be developed to support novice readers to become fluent and independent readers.

It shows schools how to:

- Prevent disfluency and help pupils to interpret and perform a text
- Support pupils to build their vocabulary banks so that they become more proficient readers
- Help pupils to make inferences by ensuring that they understand how texts work
- Incorporate close reading activities for fiction and non-fiction texts to improve comprehension
- Teach pupils to track a text and use visual representations of text to make meaning.
- Build the reading skills that lead to happy, independent readers.

Date: Tue 4th June 2024

Venue: ONLINE Meeting 9.00 am to 12 pm

Audience: AoLE Leads, Primary Teachers in PS1- PS3

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

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Closing the Achievement Gap in the New Curriculum

Huw Duggan

The Minister for Education and Skills has acknowledged that high quality CPD for teachers and teaching assistants can break the link between educational attainment and poverty. Research is unequivocal that classroom level approaches shown to be particularly effective at raising the attainment of children living in low-income households combine: quality literacy/oracy teaching, positive learning environments, peer tutoring; formative assessment and feedback; structured group work/cooperative learning; and meta-cognitive strategies as well as high levels of teacher commitment and resilience.

This one-day practical programme, led by Huw Duggan (Former strategic advisor for closing the gap), will focus on 'why' and 'how' to close the achievement gap in the classroom.

This course will consider:

- The imperatives of high aspirations and challenging learning culture
- The impact of effective curriculum design, experiential and purpose-based learning.
- Assessment IN Learning as means to accelerate pupil progress
- How to structure effective collaborative learning
- What high quality peer assessment looks like
- Examples of metacognitive strategies that can build pupils' self-esteem and Independence.

This course is for teachers, senior leaders and head teachers. Whilst this course has a focus on classroom practice and pedagogy, it should be considered in the light of the schools wider focus to develop a strategic approach to closing the gap.

Date: Wed 5th June 2024

Audience: Teachers, Senior Leaders, Head Teachers

Venue: Future Inn, Cardiff Bay

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

Using CAD to produce high quality products at PS2/3

Bob Cater & Nerys Tudor Jones

This exciting, hands-on course will explore the use of Computer Aided Design (CAD) at PS2 and PS3. This is a fundamental tool in engineering and product design.

The software used is free of charge and should be installed before attending the course. (Details will be sent to prospective attendees). Delegates will be instructed in the use of the software and will design and make a number of artefacts using a CAD process.

Aims of the course:

- to learn how to use CAD as a tool to support graphic and product design
- to learn how to use CAD to design and make a number of different products; such as bookmarks, nets, and gift bags
- to show the rich opportunities to link to other AoLE, including Mathematics and Numeracy and LLC
- to demonstrate how to effectively plan, teach and deliver CAD in real, relevant and meaningful contexts in designing and making to address many of the descriptions of learning for aspects of the Science and Technology AoLE.

Date: Wed 5th June 2024

Venue: Future Inn, Cardiff Bay

Audience: PS3 Teachers

Cost: £210 + VAT

[CLICK HERE TO BOOK](#)

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Email: info@collectivelearning.co.uk

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Identifying ALN and interpreting behaviours

Angela Coates

According to the School census Wales 2023...

There were 10,485 pupils with Individual Development Plans under the new ALN system in maintained schools (16.6% of pupils with ALN or SEN), up from 3,330 (4.5%) at February 2022 <https://www.gov.wales/schools-census-results-headline-statistics-january-2023>

The requirement is clearly there –so how do we make sure we are addressing the needs of all our pupils?

Join us for a day of problem solving! We will discuss many behaviours and additional learning needs and how to effectively support pupils. This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will have the opportunity to access observations made by specialist teaching. These will be presented as examples for you to take back to school and support pupils who may be struggling or identified as having ALN.

The course will cover:

- Awareness of various additional learning needs (including Oppositional Defiance Disorder and Pathological Demand Avoidance)
- Case studies
- Insights
- Interpreting behaviours
- Attuning to individual pupil needs
- Strategies/Targets for various Additional Learning Needs e.g. channelling behaviours.
- Q&A session

Date: Thurs 6th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Teachers N-Y6, ALNCo's, NQTS, SLT

Cost: £210 +VAT [CLICK HERE TO BOOK](#)



LIVE ONLINE:

LLC Mapping and Planning

Support Session - Literature Set in Wales and Other Cultures (Morning 9.30am-12pm) Helen Bowen

The LLC AoLE has a clear expectation for pupils to experience a broad literature range that includes texts by Welsh authors set in and around Wales as well as texts that are set in other cultures.

Join Helen Bowen for a half day session where she will share her extensive knowledge of children's literature that can be used across PS1, 2 and 3.

The literature range will include picture books, novels, film, art as well as many free national resources that are available to schools.

The half-day session will include extensive book lists as well as examples of activities that we can use to unlock the content of the literature and stimulate oracy reading and writing.

An essential event for LLC leads and those leading on making links across Wales and the wider world!

Date: Fri 7th June 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

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BOOK: 0844 800 1153

Let's talk about Reasoning Lynwen Barnsley

This day will be an opportunity to think and talk about mathematical reasoning and its importance in the teaching and learning of mathematics.

We will be exploring:

- What we mean by reasoning and why we need to develop it;
- How to communicate our reasoning both orally and in written form;
- How to develop the language we need to communicate our reasoning;
- Ways to give learners the opportunity to reason in all maths lessons;
- How to improve reasoning skills;
- Practical ideas to be used in the classroom.

The course aims to give participants a clearer idea of what reasoning looks like in the classroom and some top tips for teaching it.

Date: Tue 11th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Primary School Teachers

Cost: £210 plus VAT [CLICK HERE TO BOOK](#)

Assessment for Additional Learning Needs in the Mainstream Setting

Angela Coates

The Additional Learning Needs transformation programme came into practice on the 1 st of September 2021. The idea was to create a unified approach for young people from the age of 0-25. An important part of this system is accurate and relevant assessment of Additional Learning Needs of pupils already identified as needing extra support. It is also important to develop screening systems within the mainstream setting in order to recognise needs in pupils that might not be presenting their additional learning needs in an obvious way in class. We will explore different Assessments and ensure that practitioners have a plethora of tools to assist in ascertaining the needs of all pupils.

The course will cover:

- Boxall profiling
- Coventry scales Grid
- Well being scales
- Readiness for learning scales
- Goodman's SDQ
- Differentiation in the mainstream class
- Sharing of good practice

Date: Tue 11th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: N-Y6 Teachers, ALNCO's, SLT

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

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Improving Handwriting across the Primary School

- From Policy to Practice (afternoon 1.30pm-3.30pm)

Jayne Etherington

- The importance of developing gross and fine motor skills – ideas for activities and games to support early development.
- Understanding stages of mark making and emergent writing – and the importance of celebrating early success.
- Understanding pencil grip and hand dominance.
- Linking handwriting to the teaching of phonics.
- The three stages of teaching formal handwriting- steps to success.
- Choosing a style for your school.
- Creating a successful school policy.

Date: Tue 11th June 2024 1.30pm to 3:30pm

Venue: Future Inn, Cardiff Bay

Audience: All primary teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

Creativity and Cynefin - Inspiring Excellence in LLC and Cross-Curricular Literacy, PS2 & PS3

Jayne Etherington

- Exploring cynefin and creativity as core principles in the Curriculum for Wales and how they link to excellent practice.
- Using high-quality texts to raise standards and inspire authentic, cross-curricular literacy work for PS2 and PS3.
- Legends and Landscapes- making sense of the Mabinogi and ideas for planning using tales from around Wales.
- Practical, accessible ideas to use poetry creatively across the curriculum.

Date: Wed 12th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: PS2/PS3 teachers and TAs

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

Being a High Performing Teacher Huw Duggan

Most programmes focus on the practicalities of teaching. However very few look at the softer skills required to be a highly effective teacher in your classroom and your career. This course is for aspiring young teachers and those teachers that need to re-find their teaching mojo. Being a high performing teacher is based on the latest psychological research and publications to help teachers aspire to be more as well as supporting their emotional and mental wellbeing. Packed with practical activities, and models that will inspire and challenge teachers to develop better habits and be happier in work and life.

Course objectives:

- Effective goal setting in your work life and career
- Examining barriers and limiting beliefs that might hold you back.
- Understanding yourself and others to be more effective in the classroom
- Dealing with obstacles which inhibit high performance.
- Reframing setbacks as positives outcomes to be more high performing
- Getting balance right in your life to be highly effective
- Seeing change as a positive part of the GROWTH process
- How to develop and coach others to be more high performing (pass it on)

Date: Wednesday 12th June 2024

Audience: Primary Teachers

Venue: Future Inn, Cardiff Bay

Cost: £210 plus VAT [CLICK HERE TO BOOK](#)

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LIVE ONLINE: NEW Reinvigorate Reading: An Introduction to the 9 Reading Behaviours – A Whole School, Cross-curricular Programme to Teach and Develop Reading Comprehension (Morning 9am-12pm)
[Stephanie Vaughan](#)

A half-day online course to refresh the teaching of reading

To become effective readers pupils need to crack the phonic code and learn to make meaning independently. Pupils need explicit teaching to become effective readers and many daily opportunities to practise and apply their skills in live contexts. The 9 Reading Behaviours help pupils to learn what to do as they read. Initially, pupils learn each behaviour one-by-one, and overtime they learn to synthesise the behaviours, choosing the most useful strategies to unlock a text in any given context.

The 9 Reading Behaviours help pupils to solve problems as they read, engage with the text and to reflect on content.

Participating Schools have the option to purchase The Reading Behaviours pack at the discounted price of £365.75 (25% reduction), which contains 325 ideas and 175 bespoke resources to help busy teachers to provide engaging, stimulating and purposeful reading tasks.

Date: Wed 12th June 2024

Venue: ONLINE Meeting 9am-12pm

Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)



LIVE ONLINE: Let's Crack the Spelling Conundrum Once and for All! (Morning 9.30am-12pm)
[Helen Bowen](#)

There is a national emphasis on pupil independence. This includes how well pupils can review and make changes to the accuracy of their written work, so spelling is a high priority that many of us are grappling with.

- What should our provision look like in order to have a broad and balanced approach that ensures that pupils develop a range of strategies to support spelling development and spelling beyond phonics?
- How can we actively teach a range of strategies to improve spelling in an interactive way that encourages independence and confidence as spellers?
- How can we weave spelling accuracy and editing into the writing process, so that improving writing becomes a process, not a one off post-draft event?

The main outcome of the half day session will be that a school has a clear strategic approach supported by a range of practical strategies and methods to enhance classroom practice and develop pupil independence.

Date: Thurs 13th June 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT

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LIVE ONLINE:
Therapeutic Story Writing
(Afternoon 1:30pm to 3:30pm)
Angela Coates

'How we process and respond to our experiences affects our Mental Health and Emotional Well-being.' (Curriculum for Wales – Health and Well-being)

Some pupils will still present with barriers to learning despite the practitioner's best efforts to engage with them.

Have you tried using therapeutic stories?

This course aims to provide ideas to support classroom practitioners who seek to promote Health and Well-being in pupils with social, emotional and behavioural issues.

The course will cover:-

- What is a therapeutic story?
- Theory and good practice
- Story frames scaffolds
- Case studies from current practice
- A small bank of stories to get you started

Date: Thurs 13th June 2024

Venue: ONLINE meeting 1.30pm - 3.30pm

Audience: N-Y6 Teachers, T.A.s, ALNCO's, ELSA's, Thrive Practitioners

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

Observation and Assessment in Early Years

Jen Summers

'WATCH, WAIT, WONDER ... making learning visible in Early Years'

This event focuses on capturing significant moments in learning – noticing, analysing and responding. What really matters to young children? During the day, we will explore a range of excellent systems for gathering and recording young children's development, interests and fascinations.

Course Objectives:

- to highlight the importance of using high quality observations to inform future learning including examples of assessment of, and for learning, which are appropriate for 3-5-year-olds
- to reflect on current observation systems and share a range of excellent material (including learning journals and floor books), which celebrates young children as creative, independent thinkers and learners with a positive disposition to learning
- to draw attention to the role documentation plays in celebrating children's learning and the power of pupil voice in meaningful contexts

Please bring along anything that you have been using to support assessments to share with colleagues. (e.g: observations, planning, individual profiles, learning journals etc.)

Date: Thurs 13th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: FPI/ARR Leaders, Nursery and Reception Teachers, TAs, Non-Maintained Settings

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

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[Pupil Voice in The New Curriculum Cath Delve](#)

'In non-maintained settings and primary school, where teachers place an emphasis on engaging pupils in planning their learning, this often results in more learning experiences and better progress for pupils' ESTYN Annual Report 2022

This course will clarify what Pupil Voice is and how to ensure that it is effective in schools under the new curriculum in Wales.

The course will include the following:

- Many real-life examples of successful pupil voice systems routines and ideas for schools to implement
- Extensive hints and tips on how to include pupil voice in all aspects of school life including long, mid and short-term planning, environments, everyday school life, provision, experiences, classroom organisation and adult behaviour
- How to ensure that you are maintaining a curriculum that is both adult and child led but is still age and stage appropriate and at the right level for the learners and therefore improving standards
- Ideas on how to make pupil voice visible in your classrooms/school
- ESTYN links quotes and findings on pupil voice
- What not to do - mistakes that schools could make

Date: Thurs 13th June 2024

Venue: Future Inn, Cardiff Bay

Audience: SMT, Primary Teachers

Cost: £210 +VAT

[CLICK HERE TO BOOK](#)

[Outdoor Learning in Primary School](#)

[Cath Delve, Karen Mills](#)

“Sticks and stones may break my bones but worms will never hurt me”

Outdoor learning offers our children very special opportunities for play and exploration, real experiences and contact with their natural world.

Course Objectives:

- provide regular opportunities for children to develop and practice literacy and other skills outdoors
- plan, organise and assess learning as well in the outdoors as they do indoors link curriculum coverage outdoors directly with what is happening indoors
- ensure that all staff are well trained and confident in using the outdoors to support learning

Date: Fri 14th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Primary Teachers

Cost: £220 +VAT (includes booklet)

[CLICK HERE TO BOOK](#)

[Positive Discipline to Support Levels of Engagement and Behaviour in the Primary Classroom Linda Davidge-Smith](#)

This course will focus on behaviour management and planning in the Primary classroom to create an effective learning environment for all. Classroom organisation and differentiation is crucial in ensuring the Curriculum can benefit all learners. Planning support and key organisational strategies will be discussed, along with strategies for ensuring engagement to raise standards in learning and teaching.

Date: Fri 14th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Primary Teachers

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

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Developing Control, Coding and Robotics in PS2 and PS3 (Afternoon 1.30pm - 3.30pm)


Gareth Morgan & Karen Mills

Looking for something to help you to support your pupils in physical computing?

ArtecRobo could be just what you need to meet the following AoLE statements:

- I can follow instructions to build and control a physical device (PS2)
- I can use sensors and actuators in systems that gather and process data about the systems' environment (PS3)

Exhibited at this year's BETT show - check out the video below to see what the kit can do.

 [The ArtecRobo Early Education Set - ...](#)

For a hands on demonstration and to get a kit for your school join Gareth and Karen for a half day training session.

- learn how to build and program robots
- access instruction leaflets
- take away an Early Education set worth £125 + VAT to use immediately in school

Date: Tue 18th Jun 2024 (Afternoon 1.30pm - 3.30pm)

Venue: Hi Tide, Mackworth Road, Porthcawl, CF36 5BT half day 1:30 to 3:30pm

Audience: Teachers, AoLE Leads

Cost: £150 +VAT (includes ArtecRobo Early Education kit worth £125 +VAT

[CLICK HERE TO BOOK](#)



LIVE ONLINE:

Planning for Poetry

Making poetry fun and accessible for all! (Afternoon 1pm to 3.30pm)

Jayne Etherington

- Exploring a range of poetry forms in a light-hearted, practical way, including games and ideas for poetry outdoors.
- Planning an effective whole school approach to poetry.
- Considering poetry which supports topic work and enhances your provision of literacy across the curriculum.
- Using poetry to support effective teaching of grammar and enhance pupils' vocabulary.
- Poetry to strengthen and support the principle of 'Cynefin'.

Date: Tues 18th June 2024

Venue: ONLINE meeting 1pm - 3.30pm

Audience: any Primary Teachers who lack confidence with poetry and LLC leads.

Cost: £100 +VAT

(Please give email address for attendee on booking) [CLICK HERE TO BOOK](#)

Getting Started with Coaching Huw Duggan

This programme introduces a range of stakeholders to coaching and mentoring. Participants will explore the skills required for coaching, what effective coaching is, and how it has an impact on teaching, learning and leadership. Effective coaching will develop learners and teachers and have a significant impact on school cultures.

Objectives:

- To introduce coaching as a way of working with others.
- To raise awareness and understanding about the potential power of coaching.
- To explore the key skills and qualities required for effective coaching.
- To help delegates reflect on how coaching can make them more effective practitioners.

Date: Tues 18th June

Audience: SMT & Primary Teachers

Venue: Future Inn, Cardiff Bay

Cost: £210 plus VAT [CLICK HERE TO BOOK](#)

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Authentic and Purposeful Learning 3-7 Years - Pedagogy, Culture, Practice

Jen Summers

This course will highlight what really matters to children, the features of authentic learning and the relevance and importance of first-hand experiences. It will focus on the types of effective learning environments schools need to create to fully support and embrace 'A curriculum for funded non – maintained nursery settings' (Early Years), and the New Curriculum.

Focus:

- the principles and characteristics of excellent infant practice and pedagogy which never change
- rich, meaningful, authentic learning and how we can plan for a learning environment that supports experiential and schematic learning
- the role of the enabling adult in providing engaging experiences in a communication rich environment
- how we celebrate the process of children's authentic learning in the classroom through meaningful and relevant high-quality displays and documentation

Audience: Foundation Phase Teachers/Teaching Assistants/Non-Maintained Settings

Date: Tues 18th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Price: £210 +VAT [CLICK HERE TO BOOK](#)

Mark Making to Writing – Focusing on the Progression from 'Developmental Pathways' to Progression Step 1

Jen Summers

Mark Making is integral to the process of creating confident and competent writers.

"Being able to assign meaning to marks is a creative endeavour that enables children to begin the journey of written communication, be that in drawings, writing or mathematical marks"
(A curriculum for funded non – maintained nursery settings p29)

The course aims to:

- explore the stages of mark making leading to letter formation within rich and meaningful contexts
- highlight drawing as a precursor to writing, storytelling and cognitive development indicator
- share specific characteristics of high-quality provision which appropriately facilitate and support children's early writing in nursery and reception classes
- emphasise the importance of dance, music and rhyme in supporting fine/gross motor skill development

Date: Tue 25th June 2024

Venue: Future Inn, Cardiff Bay, CF10 4AU

Audience: Foundation Phase practitioners

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

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Ideas for ELSA's and Well-being Support Assistants

Angela Coates

'..healthy, confident individuals..' is one of the aspirations of the four purposes in the New Curriculum For Wales. (Curriculum For Wales Health and Well-being)

Emotional Literacy Support Assistants can make a valuable contribution to ensuring that every pupil is competent in emotional literacy.

This course will look at good practice for supporting pupils in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will deepen your knowledge and develop ideas for activities to use to support all pupils with various issues including, social emotional and behavioural difficulties.

The course will cover:

- What is emotional Literacy?
- The role of the ELSA under the new Curriculum For Wales
- Encouraging positive Behaviour
- Effective environments, engaging experiences
- Attuning to individual pupil and Teacher requirements
- Working with parents
- Routines and rewards
- Positive Praise for being and doing
- Sharing of good practice and case studies

Date: Tue 25th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Teaching Assistants, Support Staff, Emotional Literacy Support Assistants, Pastoral Care Staff, Thrive Practitioners

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

Outdoor Learning Classrooms

Jen Summers

What can I do with this concrete 'space'?

Introducing, organising, and managing an outdoor classroom can be extremely challenging, especially in schools where there is little access to suitable outdoor space. This event will focus specifically on areas adjacent to classrooms (the 'bit' outside the classroom) and will provide practitioners with the opportunity to refine and further develop current systems for organising and managing this interesting area.

The course aims to:

- discuss opportunities to create and further develop areas adjacent to classrooms so they provide meaningful and relevant learning experiences that link with the natural world
- share interesting 'outdoor classroom' case studies from a variety of schools across Wales and beyond
- provide opportunities to plan for specific high quality outdoor space/classroom provision

Delegates attending the training will have electronic access to a bank of adaptable and open-ended activity cards which can be used from Nursery to Year 2.

Date: Fri 28th June 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: FP Teachers & TAs

Cost: £210 +VAT [CLICK HERE TO BOOK](#)

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Learning together we all achieve
Clwyddiant ibawb drwy gyd-ddysgu



BOOK: 0844 800 1153



FREE STEM Training Day

Collective Learning are delighted to be working in partnership with *STEM Learning Wales*.

It means that we can run a day of workshops that are relevant to the professional needs of our teachers in Wales. We are able to offer schools a free STEM INSET day at the Future Inn on Monday 1st July. We can take whole schools if they have an inset day that day, but appreciate these may have already been allocated for this academic year. However, we can also take some individual teachers. We have room for 150 staff in total!

The day will consist of 2 half day workshops chosen from the following:

- Techniquet - planetarium plus lab session
- Cath Delve - Maths in PS1/2
- Lynwen Barnsley - Measures and data handling in STEM
- Steph Vaughan - Non-fiction reading and writing in STEM
- Gareth Morgan - Databases and spreadsheets in STEM
- Nerys Tudor Jones - DT aspect
- Huw Duggan - Leading your AoLE

If you are interested in attending this please contact Karen Mills:

karen.mills@collectivelearning.co.uk

07931985320

First come, first served – we think this will be very popular!

Date: Mon 1st July 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: Everyone!

Cost: Free!



LIVE ONLINE: Teaching 'Whole-Class' Drama in Primary School – the basics (Teatime 4pm to 6pm)

Patrice Baldwin

This 'live' online session provides guidance to teachers on how to set up and develop whole class Drama lessons. They will learn how to negotiate and set up a 'Drama Contract' with their class and also learn about some basic Drama Strategies that can be used in Drama lessons and across the curriculum generally. Two exemplar Primary Drama lessons will be outlined and pedagogically explained, one step at a time. There will also be an opportunity for teachers to share their practice and ideas, and to ask questions. *Participants will receive two Primary Drama lessons, a copy of 'The Drama Contract' and two articles about Primary Drama.*

Date: Wed 3rd July 2024

Venue: ONLINE Meeting 4pm - 6pm

Audience: Primary School Teachers

Cost: £100 +VAT (Please give email address for attendee on booking) [CLICK TO BOOK](#)

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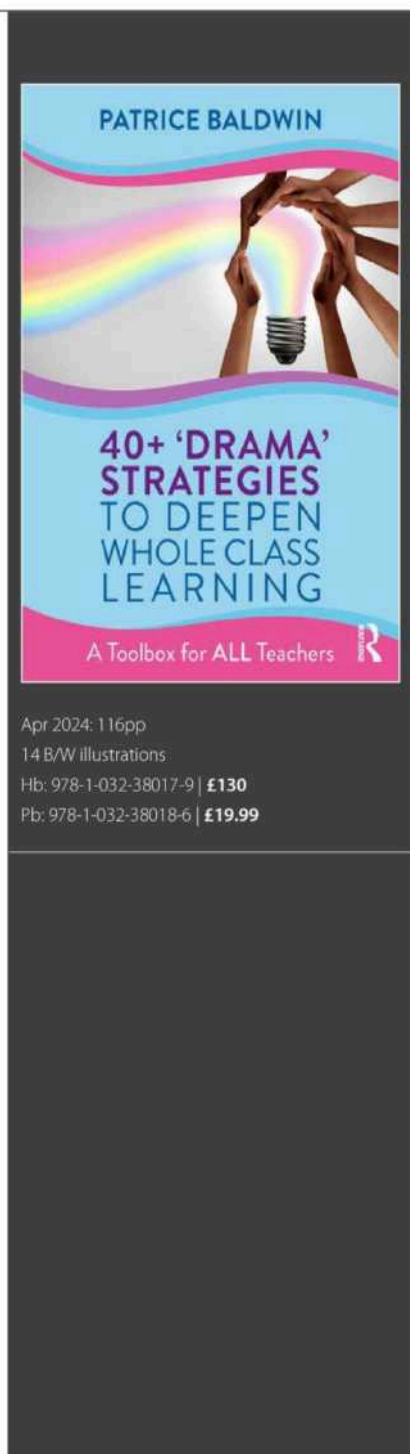
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