

TRAINING PROGRAMME

Summer 2024 LIVE ONLINE

COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools



LIVE ONLINE:
Leading an Area of Learning and Experience (Afternoon 1pm - 3.30pm)
Huw Duggan

Many teachers are confused about how to Lead an Area of Learning and Experience. This half-day zoom course will explore the importance of the role within the new curriculum and how to get this into perspective; what effective curriculum design, provision and medium-term planning may look in and across AoLEs; how to establish assessment and progression across the AoLE; how to effectively lead and manage an AoLE, including how to monitor, evaluate and action plan for excellent provision. There will be time for AoLE leads to have input, discussion, and share their concerns. As part of the session, delegates will receive a copy of the Leading your AoLE booklet worth £75 available in Welsh and English.

The Course Objectives include:

- Understanding what an effective AoLE leader would look like and how to fulfil the role meaningfully to improve pedagogy, assessment, curriculum, and experiences in their AoLE.
- Consider what practical assessment and progression look like across their AoLE and how to embed evaluation so that it becomes indistinguishable from learning.
- How to effectively audit, monitor and evaluate their AoLE.
- To undertake personal reflection, consider the quality of their leadership style and identify how to improve this.
- How to action-plan and secure effective change.
- A toolkit of strategies, audits, and templates to help delegates lead effective staff meetings

and collaboratively facilitate school improvement.

Date: **Thurs 2nd May 2024**

Venue: **ONLINE meeting 1pm - 3.30pm**

Audience: **AoLE Leads**

Cost: **£100 +VAT**

(Please give email address for attendee on booking)

[CLICK HERE TO BOOK](#)



LIVE ONLINE:
Words Matter!
(Morning 9.30am - 12 noon)
Helen Bowen

Vocabulary and the importance of including explicit teaching of vocabulary is on the tips of all of our tongues!

Join Helen Bowen for an engaging half day session full of practical ideas to explore:

- Why explicit vocabulary instruction matters.
- What does good practice in vocabulary teaching and instruction 'look' like?
- How we can make links across AoLEs in terms of vocabulary development.
- How we can use oracy as well as reading to improve vocabulary development.
- What role does vocabulary development have in the writing process?

Colleagues attending will receive a toolkit of vocabulary development activities that can be used to map strategically across Progression Steps.

Date: **Thurs 2nd May 2024**

Venue: **ONLINE meeting 9.30am - 12 noon**

Audience: **Primary Teachers & TAs**

Cost: **£100 +VAT**

(Please give email address for attendee on booking)

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LIVE ONLINE:
How to effectively monitor Languages, Literacy and Communication (LLC) across the primary school (Afternoon 1pm - 3.30pm)
Jayne Etherington

- A condensed version of the full-day course previously delivered, featuring top tips and highlights on how to make the most of your monitoring time for LLC – and literacy across the curriculum.
- Developing effective, manageable systems for monitoring oracy, reading and writing – to improve standards and enrich provision.
- Practical strategies to involve all staff and stakeholders to improve systems, develop a whole school understanding of priorities and ease the burden on senior leaders and AOLE leads.
- Top tips on assessing standards – listening to learners, evaluating pupils' work and using data effectively.
- Improving your SDP/SIP and maximising its impact on teaching and learning.

Date: Tue 7th May 2024

Venue: ONLINE Meeting 1pm - 3.30pm

Audience: Senior leaders, LLC AoLE leaders

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
Introducing the Oracy Map: A Tool to Build Your Whole School Oracy Policy
(Morning 9.00 am - 12 noon)
Steph Vaughan

A half-day online course to build your own oracy policy. Pupils learning to talk and talking to learn. Effective classroom talk energises learning. We know that pupils who can talk together are productive, enthusiastic, focused and engaged learners. This online course introduces you to The Oracy Map, a tool to help you to create your own bespoke whole school oracy policy.

The Oracy Map helps your school to:

- Choose protocols that will underpin your oracy strategy
- Select activities to use in pair, group and class discussion
- Plan how to develop speaking and listening across and between the Progression Steps
- Teach pupils to make formal presentations

An extensive pack of resources is included with The Oracy Map planning tool.

As talk fuels learning, make oracy a priority with The Oracy Map.

Date: Wed 15th May 2024

Venue: ONLINE Meeting 9am - 12 noon

Audience: LLC Leads and primary teachers

Cost: £100+VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
Anxiety and Anxiety Based School
Avoidance
(Afternoon 1:30pm to 3:30pm)
Angela Coates

With the Welsh Government setting up a National task force on Attendance it is safe to assume a drive to improve School Attendance figures will follow suit. Let's be prepared...

This course will look at good practice for supporting pupils with Anxiety. You will learn about various strategies and ways to support your pupil's needs. You will deepen your knowledge of anxiety and anxiety based disorders. You will be signposted to relevant support and have access to coaching and guidance moving forwards.

The course will cover:

- What is anxiety?
- What is an anxiety disorder?
- How is Anxiety affecting Attendance?
- Truancy V Emotionally Based School Avoidance
- Teaching and learning strategies
- Working with parents
- Sharing of good practice and case studies

Date: Wed 15th May 2024

Venue: ONLINE meeting 1.30pm - 3.30pm

Audience: Teachers, SLT, ALNCOs, Pastoral Care Officers, Attendance Officers

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
Let's Get Listening!
(Morning 9.30am-12pm)
Helen Bowen

Listening has a higher priority in the LLC AoLE, but what does this mean on a day by day and class by class basis for us working in schools in Wales?

Helen Bowen will explore the concept of listening in the primary classroom and will outline what, why and how we can develop this important aspect of our LLC provision.

We will explore the expectations in the LLC AoLE and colleagues will receive a toolkit of listening activities that can be used to map this strategically across Progression Steps.

Date: Thurs 23rd May 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE: Assessment IN Learning Strategies (Afternoon 1pm - 3.30pm) Huw Duggan

Many schools need help to see what practical assessment looks like in the CfW. After creating Assessment IN Learning with Gareth Coombes, this program aims to take these concepts deeper. It looks at what effective research suggests teachers should be doing, what this should look like in the classroom and what strategies work. As part of the programme, we will examine how teachers can use their planning effectively to plan for, and demonstrate progress, in a lesson and over time.

The Course Objectives include:

- What is Assessment IN Learning
- What are Inspection agencies looking to see regarding effective assessment IN Learning?
- What strategies work best in the classroom to promote Assessment "IN" Learning?
- Which strategies will work for you in your context?
- How can you build your brand for assessment IN Learning across the school?

Date: Thursday 23rd May 2024

Audience: SMT and Primary Teachers

Venue: ONLINE meeting 1pm - 3.30pm

Cost: £100 plus VAT

(Please give email address for attendee on booking)

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LIVE ONLINE: Proven Ways to Enhance the Teaching of Reading (Morning 9.00am to 12pm) Stephanie Vaughan

Action Planning to Drive Improved Reading Lessons

A half-day online course to raise reading standards. Research tells us a lot about what works in a reading classroom and signposts whole school initiatives that definitely raise standards.

This online course helps teachers to consider what skills need to be developed to support novice readers to become fluent and independent readers.

It shows schools how to:

- Prevent disfluency and help pupils to interpret and perform a text
- Support pupils to build their vocabulary banks so that they become more proficient readers
- Help pupils to make inferences by ensuring that they understand how texts work
- Incorporate close reading activities for fiction and non-fiction texts to improve comprehension
- Teach pupils to track a text and use visual representations of text to make meaning.
- Build the reading skills that lead to happy, independent readers.

Date: Tue 4th June 2024

Venue: ONLINE Meeting 9.00 am to 12 pm

Audience: AoLE Leads, Primary Teachers in PS1-PS3

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
LLC Mapping and Planning Support
Session - Literature Set in Wales and
Other Cultures
(Morning 9.30am-12pm)

Helen Bowen

The LLC AoLE has a clear expectation for pupils to experience a broad literature range that includes texts by Welsh authors set in and around Wales as well as texts that are set in other cultures.

Join Helen Bowen for a half day session where she will share her extensive knowledge of children's literature that can be used across PS1, 2 and 3. The literature range will include picture books, novels, film, art as well as many free national resources that are available to schools.

The half-day session will include extensive book lists as well as examples of activities that we can use to unlock the content of the literature and stimulate oracy reading and writing.

An essential event for LLC leads and those leading on making links across Wales and the wider world!

Date: Fri 7th June 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
NEW Reinvigorate Reading: An
Introduction to the 9 Reading
Behaviours – A Whole School,
Cross-curricular Programme to Teach
and Develop Reading Comprehension
(Morning 9am-12pm)

Stephanie Vaughan

A half-day online course to refresh the teaching of reading

To become effective readers pupils need to crack the phonic code and learn to make meaning independently. Pupils need explicit teaching to become effective readers and many daily opportunities to practise and apply their skills in live contexts. The 9 Reading Behaviours help pupils to learn what to do as they read. Initially, pupils learn each behaviour one-by-one, and overtime they learn to synthesise the behaviours, choosing the most useful strategies to unlock a text in any given context. The 9 Reading Behaviours help pupils to solve problems as they read, engage with the text and to reflect on content.

Participating Schools have the option to purchase The Reading Behaviours pack at the discounted price of £365.75 (25% reduction), which contains 325 ideas and 175 bespoke resources to help busy teachers to provide engaging, stimulating and purposeful reading tasks.

Date: Wed 12th June 2024

Venue: ONLINE Meeting 9am-12pm

Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
**Let's Crack the Spelling
Conundrum Once and for All!**
(Morning 9.30am-12pm)
Helen Bowen

There is a national emphasis on pupil independence. This includes how well pupils can review and make changes to the accuracy of their written work, so spelling is a high priority that many of us are grappling with.

- What should our provision look like in order to have a broad and balanced approach that ensures that pupils develop a range of strategies to support spelling development and spelling beyond phonics?
- How can we actively teach a range of strategies to improve spelling in an interactive way that encourages independence and confidence as spellers?
- How can we weave spelling accuracy and editing into the writing process, so that improving writing becomes a process, not a one off post-draft event?

The main outcome of the half day session will be that a school has a clear strategic approach supported by a range of practical strategies and methods to enhance classroom practice and develop pupil independence.

Date: Thurs 13th June 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
Therapeutic Story Writing
(Afternoon 1:30pm to 3:30pm)
Angela Coates

'How we process and respond to our experiences affects our Mental Health and Emotional Well-being.' (Curriculum for Wales – Health and Well-being)

Some pupils will still present with barriers to learning despite the practitioner's best efforts to engage with them.

Have you tried using therapeutic stories?

This course aims to provide ideas to support classroom practitioners who seek to promote Health and Well-being in pupils with social, emotional and behavioural issues.

The course will cover:-

- What is a therapeutic story?
- Theory and good practice
- Story frames scaffolds
- Case studies from current practice
- A small bank of stories to get you started

Date: Thurs 13th June 2024

Venue: ONLINE meeting 1.30pm - 3.30pm

Audience: N-Y6 Teachers, T.A.s, ALNCO's, ELSA's, Thrive Practitioners

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
Planning for Poetry
Making poetry fun and accessible for all!
(Afternoon 1pm to 3.30pm)
Jayne Etherington

- Exploring a range of poetry forms in a light-hearted, practical way, including games and ideas for poetry outdoors.
- Planning an effective whole school approach to poetry.
- Considering poetry which supports topic work and enhances your provision of literacy across the curriculum.
- Using poetry to support effective teaching of grammar and enhance pupils' vocabulary.
- Poetry to strengthen and support the principle of 'Cynefin'.

Date: Tues 18th June 2024

Venue: ONLINE meeting 1pm - 3.30pm

Audience: any Primary Teachers who lack confidence with poetry and LLC leads.

Cost: £100 +VAT

(Please give email address for attendee on booking)

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LIVE ONLINE:
Teaching 'Whole-Class' Drama in Primary School – the basics (Teatime 4pm to 6pm)
Patrice Baldwin

This 'live' online session provides guidance to teachers on how to set up and develop whole class Drama lessons. They will learn how to negotiate and set up a 'Drama Contract' with their class and also learn about some basic Drama Strategies that can be used in Drama lessons and across the curriculum generally. Two exemplar Primary Drama lessons will be outlined and pedagogically explained, one step at a time. There will also be an opportunity for teachers to share their practice and ideas, and to ask questions. *Participants will receive two Primary Drama lessons, a copy of 'The Drama Contract' and two articles about Primary Drama.*

Date: Wed 3rd July 2024

Venue: ONLINE Meeting 4pm - 6pm

Audience: Primary School Teachers

Cost: £100 +VAT

(Please give email address for attendee on booking)

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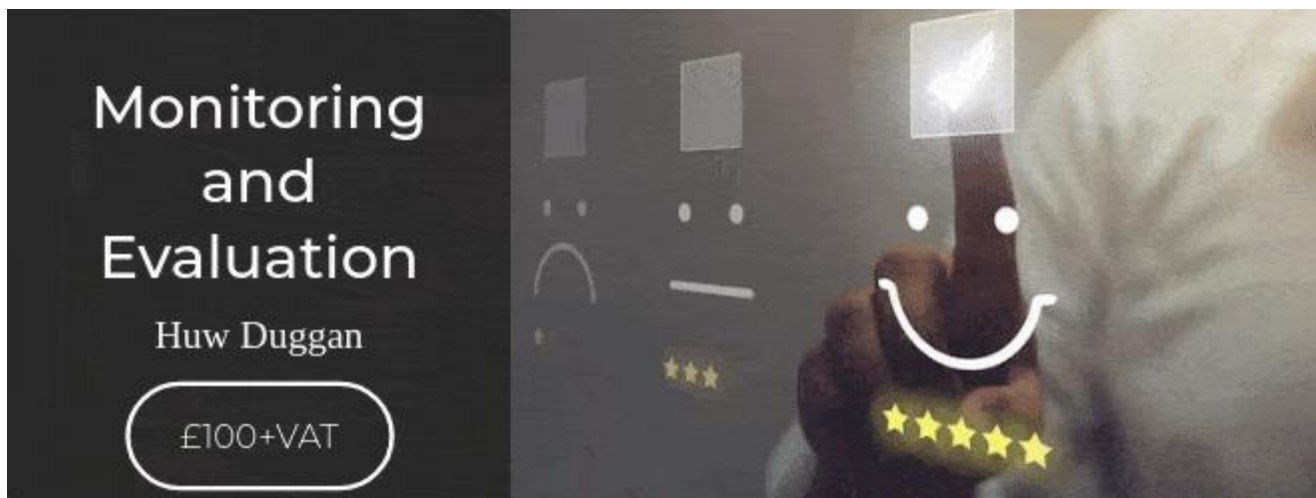
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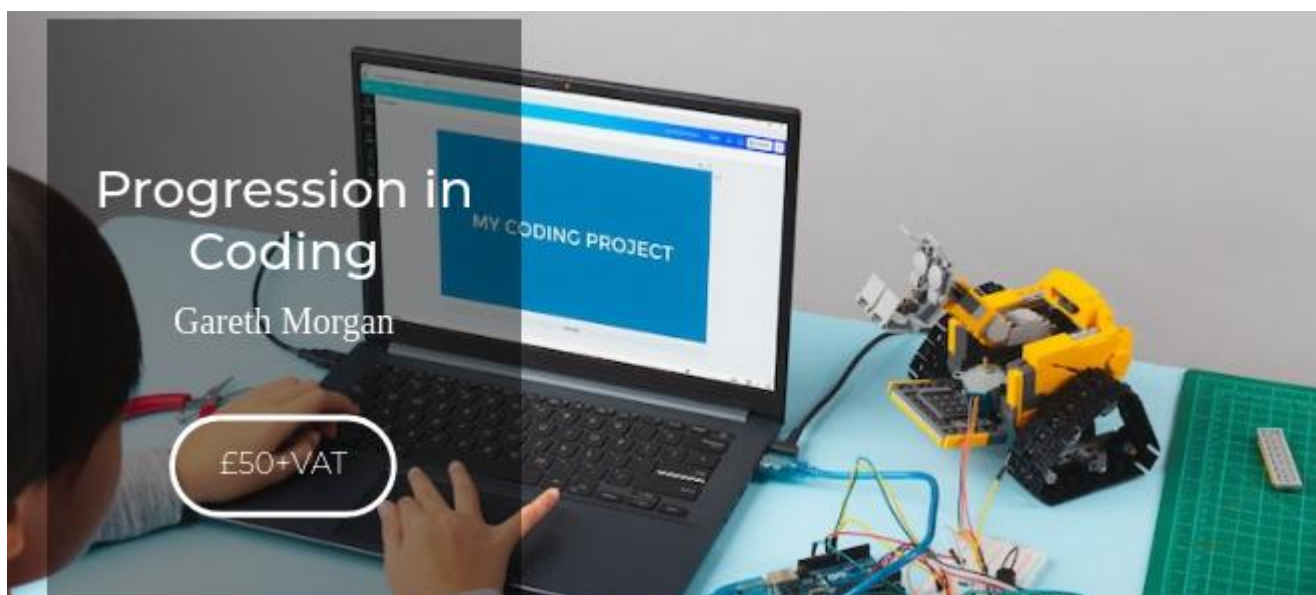
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Many younger staff need help with monitoring and evaluating various aspects of school. This very simple video programme is designed to be used as part of a staff meeting to get your staff up to speed and understand what is required to lead an area of school.



This 40 minute video from Gareth Morgan looks at the computer science element from the Science and Technology AoLE and what progression in coding across the primary school could look like.

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This 22 minute video from Karen Mills takes you through the progression of Science and Technology Skills from PS1 to PS3.



This 20 minute video from Karen Mills explains the different types of science inquiry and how they should be planned for.

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BOOK: 0844 800 1153



This short video from Karen Mills demonstrates how to use a planning board for **Fair Tests** and shows the progression from planning board to table to graph. (Includes downloadable resources.)



This video from Gareth Morgan provides an overview of data handling in primary school.

It looks at the DCF requirements and what progression could look like in PS1 to PS3. Video length 39 mins.

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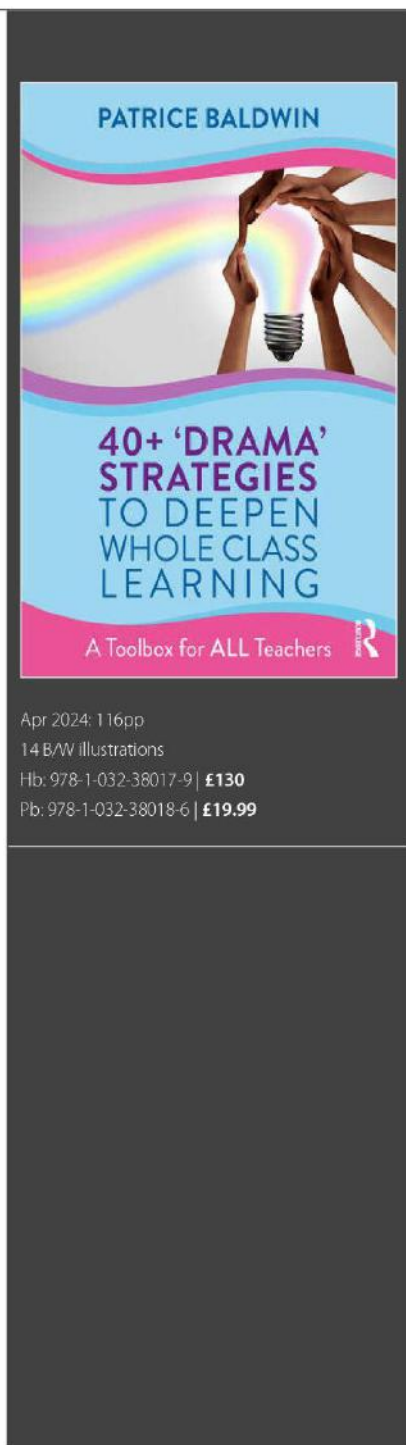
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Apr 2024: 116pp
14 B/W illustrations
Hb: 978-1-032-38017-9 | £130
Pb: 978-1-032-38018-6 | £19.99

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1ST EDITION

40+ 'Drama' Strategies to Deepen Whole Class Learning

A Toolbox for All Teachers

By **Patrice Baldwin**

'Drama' strategies are great teaching tools that can easily become part of every teacher's toolbox. This book provides step-by-step instructions on setting up, and effectively using strategies to make lessons more interactive, inclusive, engaging, enjoyable and memorable, whilst acknowledging the benefits of each, and demonstrating how they may be applied within different subjects. Applicable to both primary and secondary teaching, across all subjects in the curriculum, this book is an essential resource for any teacher looking to engage their pupils through incorporating 'drama' teaching and learning strategies within their lessons.

25% Discount Available - enter the code BALDWIN25 at checkout*

Hb: 978-1-032-38017-9 | **£97.50**

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