

# TRAINING PROGRAMME

# Summer 2024 LIVE ONLINE

## COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

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**LIVE ONLINE:**  
**Progression in Primary Drama**  
**(Teatime 4pm to 6pm)**  
*Patrice Baldwin*

What does progression in Drama look

like in primary school?

This 'live' online session considers how Drama could be structured and mapped by primary schools in Wales, in a way that helps ensure continuity and progression of knowledge, skills and experience. Participants will be presented with a possible curriculum model and receive guidance on ways in which Drama can be mapped, both in and across their own school's curriculum.

*Participants will receive a draft curriculum framework for Primary Drama, which may be adapted and used by schools.*

**Date: Wed 17th April 2024**

**Venue: ONLINE Meeting 4pm - 6pm**

**Audience: Primary School Teachers**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE:**  
**Making the Most of Non-fiction Texts**  
**(Morning 9am-12pm)**  
*Stephanie Vaughan*

A half-day online course to refresh the teaching of reading

Non-fiction texts intrigue pupils, stimulate their curiosity and deepen their appreciation of the world around them. When teachers integrate non-fiction texts into the reading diet of pupils, they teach comprehension within the other AoLEs.

This course explores how to help pupils to read non-fiction with purpose and confidence.

*We will:*

- Explore the distinctive presentational and grammatical features of non-fiction texts.
- Examine how to read and interpret non-continuous text features.
- Discuss how to use non-fiction texts in shared and guided reading.
- Investigate how to teach pupils to research and take notes for extended writing.
- Consider the use of non-fiction text challenges.

**Date: Wed 24th April 2024**

**Venue: ONLINE meeting 9am - 12am**

**Audience: AoLE Leads, Primary Teachers in PS2 and PS3**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*

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**LIVE ONLINE:**  
**Additional Learning Provision (ALP)**  
(Afternoon 1.30pm - 3.30pm)  
Angela Coates, Gemma Drury  
**Effectively and easily meeting the**

**needs of ALN learners at your school**

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25. An important part of this system is providing appropriate and effective Additional Learning Provision (ALP). Many questions still exist around ALP such as what constitutes ALP? How should ALP look in my School? Does ALP look the same in all schools? Can ALP be enhanced through recommended programmes/strategies etc. How will we fund/staff ALP?

We will explore different ALP and ensure that practitioners have a plethora of tools and ideas to assist in planning for the needs of all pupils.

*The course will cover:*

- What is and isn't ALP?
- Universal/Targeted/Specific Provision examples
- Case studies
- Sharing of ideas from other schools
- Planning ALP for your school/pupils
- Pros and cons of programmes and various strategies
- Working with Parents
- Opportunities to shape future support sessions

**Date: Wed 24th April 2024**

**Venue: ONLINE meeting 1.30pm - 3.30pm**

**Audience: N-Y6 Teachers, ALNCO's, SLT**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE:**  
**Leading an Area of Learning and Experience (Afternoon 1pm - 3.30pm)**  
Huw Duggan

Many teachers are confused about how to Lead an Area of Learning and Experience. This half-day zoom course will explore the importance of the role within the new curriculum and how to get this into perspective; what effective curriculum design, provision and medium-term planning may look in and across AoLEs; how to establish assessment and progression across the AoLE; how to effectively lead and manage an AoLE, including how to monitor, evaluate and action plan for excellent provision. There will be time for AoLE leads to have input, discussion, and share their concerns. As part of the session, delegates will receive a copy of the Leading your AoLE booklet worth £75 available in Welsh and English.

*The Course Objectives include:*

- Understanding what an effective AoLE leader would look like and how to fulfil the role meaningfully to improve pedagogy, assessment, curriculum, and experiences in their AoLE.
- Consider what practical assessment and progression look like across their AoLE and how to embed evaluation so that it becomes indistinguishable from learning.
- How to effectively audit, monitor and evaluate their AoLE.
- To undertake personal reflection, consider the quality of their leadership style and identify how to improve this.
- How to action-plan and secure effective change.
- A toolkit of strategies, audits, and templates to help delegates lead effective staff meetings and collaboratively facilitate school improvement.

**Date: Thurs 2nd May 2024**

**Venue: ONLINE meeting 1pm - 3.30pm**

**Audience: AoLE Leads**

**Cost: £100 +VAT** *(Please give an email address for the attendee when booking)*

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**LIVE ONLINE:  
Words Matter!  
(Morning 9.30am - 12 noon)**

*Helen Bowen*

Vocabulary and the importance of including explicit teaching of vocabulary is on the tips of all of our tongues!

Join Helen Bowen for an engaging half day session full of practical ideas to explore:

- Why explicit vocabulary instruction matters.
- What does good practice in vocabulary teaching and instruction 'look' like?
- How we can make links across AoLEs in terms of vocabulary development.
- How we can use oracy as well as reading to improve vocabulary development.
- What role does vocabulary development have in the writing process?

Colleagues attending will receive a toolkit of vocabulary development activities that can be used to map strategically across Progression Steps.

**Date: Thurs 2nd May 2024**

**Venue: ONLINE meeting 9.30am - 12 noon**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE:  
How to effectively monitor Languages,  
Literacy and Communication (LLC)  
across the primary school  
(Afternoon 1pm - 3.30pm)**

*Jayne Etherington*

- A condensed version of the full-day course previously delivered, featuring top tips and highlights on how to make the most of your monitoring time for LLC – and literacy across the curriculum.
- Developing effective, manageable systems for monitoring oracy, reading and writing – to improve standards and enrich provision.
- Practical strategies to involve all staff and stakeholders to improve systems, develop a whole school understanding of priorities and ease the burden on senior leaders and AOLE leads.
- Top tips on assessing standards –listening to learners, evaluating pupils' work and using data effectively.
- Improving your SDP/SIP and maximising its impact on teaching and learning.

**Date: Tue 7th May 2024**

**Venue: ONLINE Meeting 1pm - 3.30pm**

**Audience: Senior leaders, LLC AoLE leaders**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*

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**LIVE ONLINE:**  
**Introducing the Oracy Map: A Tool to Build Your Whole School Oracy Policy**  
**(Morning 9.00 am - 12 noon)**  
*Steph Vaughan*

*A half-day online course to build your own oracy policy. Pupils learning to talk and talking to learn. Effective classroom talk energises learning. We know that pupils who can talk together are productive, enthusiastic, focused and engaged learners. This online course introduces you to The Oracy Map, a tool to help you to create your own bespoke whole school oracy policy.*

*The Oracy Map helps your school to:*

- Choose protocols that will underpin your oracy strategy
- Select activities to use in pair, group and class discussion
- Plan how to develop speaking and listening across and between the Progression Steps
- Teach pupils to make formal presentations

An extensive pack of resources is included with The Oracy Map planning tool.

As talk fuels learning, make oracy a priority with The Oracy Map.

**Date: Wed 15th May 2024**

**Venue: ONLINE Meeting 9am - 12 noon**

**Audience: LLC Leads and primary teachers**

**Cost: £100+VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE:**  
**Anxiety and Anxiety Based School Avoidance**  
**(Afternoon 1:30pm to 3:30pm)**  
*Angela Coates*

With the Welsh Government setting up a National task force on Attendance it is safe to assume a drive to improve School Attendance figures will follow suit. Let's be prepared...

This course will look at good practice for supporting pupils with Anxiety. You will learn about various strategies and ways to support your pupil's needs. You will deepen your knowledge of anxiety and anxiety based disorders. You will be signposted to relevant support and have access to coaching and guidance moving forwards.

*The course will cover:*

- What is anxiety?
- What is an anxiety disorder?
- How is Anxiety affecting Attendance?
- Truancy V Emotionally Based School Avoidance
- Teaching and learning strategies
- Working with parents
- Sharing of good practice and case studies

**Date: Wed 15th May 2024**

**Venue: ONLINE meeting 1.30pm - 3.30pm**

**Audience: Teachers, SLT, ALNCOs, Pastoral Care Officers, Attendance Officers**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*

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**LIVE ONLINE:**  
**Let's Get Listening!**  
**(Morning 9.30am-12pm)**

*Helen Bowen*

Listening has a higher priority in the LLC

AoLE, but what does this mean on a day by day and class by class basis for us working in schools in Wales?

Helen Bowen will explore the concept of listening in the primary classroom and will outline what, why and how we can develop this important aspect of our LLC provision.

We will explore the expectations in the LLC AoLE and colleagues will receive a toolkit of listening activities that can be used to map this strategically across Progression Steps.

**Date: Thurs 23rd May 2024**

**Venue: ONLINE meeting 9.30am-12pm**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE: Assessment IN Learning Strategies (Afternoon 1pm - 3.30pm)** *Huw Duggan*

Many schools need help to see what practical assessment looks like in the

CfW. After creating Assessment IN Learning with Gareth Coombes, this program aims to take these concepts deeper. It looks at what effective research suggests teachers should be doing, what this should look like in the classroom and what strategies work. As part of the programme, we will examine how teachers can use their planning effectively to plan for, and demonstrate progress, in a lesson and over time.

*The Course Objectives include:*

- What is Assessment IN Learning
- What are Inspection agencies looking to see regarding effective assessment IN Learning?
- What strategies work best in the classroom to promote Assessment "IN" Learning?
- Which strategies will work for you in your context?
- How can you build your brand for assessment IN Learning across the school?

**Date: Thursday 23rd May 2024**

**Audience: SMT and Primary Teachers**

**Venue: ONLINE meeting 1pm - 3.30pm**

**Cost: £100 plus VAT**



**LIVE ONLINE:**  
**Proven Ways to Enhance the Teaching of Reading**  
**(Morning 9.00am to 12pm)**

*Stephanie Vaughan*

**Action Planning to Drive Improved Reading Lessons**

A half-day online course to raise reading standards. Research tells us a lot about what works in a reading classroom and signposts whole school initiatives that definitely raise standards.

This online course helps teachers to consider what skills need to be developed to support novice readers to become fluent and independent readers.

*It shows schools how to:*

- Prevent disfluency and help pupils to interpret and perform a text
- Support pupils to build their vocabulary banks so that they become more proficient readers
- Help pupils to make inferences by ensuring that they understand how texts work
- Incorporate close reading activities for fiction and non-fiction texts to improve comprehension
- Teach pupils to track a text and use visual representations of text to make meaning.
- Build the reading skills that lead to happy, independent readers.

**Date: Tue 4th June 2024**

**Venue: ONLINE Meeting 9.00 am to 12 pm**

**Audience: AoLE Leads, Primary Teachers in PS1-PS3**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*

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**BOOK: 0844 800 1153**



**LIVE ONLINE:**  
**LLC Mapping and Planning Support  
Session - Literature Set in Wales and  
Other Cultures**  
**(Morning 9.30am-12pm)**

*Helen Bowen*

The LLC AoLE has a clear expectation for pupils to experience a broad literature range that includes texts by Welsh authors set in and around Wales as well as texts that are set in other cultures.

Join Helen Bowen for a half day session where she will share her extensive knowledge of children's literature that can be used across PS1, 2 and 3. The literature range will include picture books, novels, film, art as well as many free national resources that are available to schools.

The half-day session will include extensive book lists as well as examples of activities that we can use to unlock the content of the literature and stimulate oracy reading and writing.

An essential event for LLC leads and those leading on making links across Wales and the wider world!

**Date: Fri 7th June 2024**

**Venue: ONLINE meeting 9.30am-12pm**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE:**  
**NEW Reinvigorate Reading: An  
Introduction to the 9 Reading  
Behaviours – A Whole School,  
Cross-curricular Programme to Teach  
and Develop Reading Comprehension**  
**(Morning 9am-12pm)**

*Stephanie Vaughan*

*A half-day online course to refresh the teaching of reading*

To become effective readers pupils need to crack the phonic code and learn to make meaning independently. Pupils need explicit teaching to become effective readers and many daily opportunities to practise and apply their skills in live contexts. The 9 Reading Behaviours help pupils to learn what to do as they read. Initially, pupils learn each behaviour one-by-one, and overtime they learn to synthesise the behaviours, choosing the most useful strategies to unlock a text in any given context. The 9 Reading Behaviours help pupils to solve problems as they read, engage with the text and to reflect on content.

Participating Schools have the option to purchase The Reading Behaviours pack at the discounted price of £365.75 (25% reduction), which contains 325 ideas and 175 bespoke resources to help busy teachers to provide engaging, stimulating and purposeful reading tasks.

**Date: Wed 12th June 2024**

**Venue: ONLINE Meeting 9am-12pm**

**Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders**

**Cost: £100 +VAT**

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**LIVE ONLINE:**  
**Let's Crack the Spelling  
Conundrum Once and for All!**  
**(Morning 9.30am-12pm)**  
Helen Bowen

There is a national emphasis on pupil independence. This includes how well pupils can review and make changes to the accuracy of their written work, so spelling is a high priority that many of us are grappling with.

- What should our provision look like in order to have a broad and balanced approach that ensures that pupils develop a range of strategies to support spelling development and spelling beyond phonics?
- How can we actively teach a range of strategies to improve spelling in an interactive way that encourages independence and confidence as spellers?
- How can we weave spelling accuracy and editing into the writing process, so that improving writing becomes a process, not a one off post-draft event?

The main outcome of the half day session will be that a school has a clear strategic approach supported by a range of practical strategies and methods to enhance classroom practice and develop pupil independence.

**Date: Thurs 13th June 2024**

**Venue: ONLINE meeting 9.30am-12pm**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT**

*(Please give email address for attendee on booking)*



**LIVE ONLINE:**  
**Therapeutic Story Writing**  
**(Afternoon 1:30pm to 3:30pm)**  
Angela Coates

*'How we process and respond to our experiences affects our Mental Health and Emotional Well-being.'* (Curriculum for Wales – Health and Well-being)

Some pupils will still present with barriers to learning despite the practitioner's best efforts to engage with them.

Have you tried using therapeutic stories?

This course aims to provide ideas to support classroom practitioners who seek to promote Health and Well-being in pupils with social, emotional and behavioural issues.

*The course will cover:-*

- What is a therapeutic story?
- Theory and good practice
- Story frames scaffolds
- Case studies from current practice
- A small bank of stories to get you started

**Date: Thurs 13th June 2024**

**Venue: ONLINE meeting 1.30pm - 3.30pm**

**Audience: N-Y6 Teachers, T.A.s, ALNCO's, ELSA's,  
Thrive Practitioners**

**Cost: £100 +VAT**

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**BOOK: 0844 800 1153**



**LIVE ONLINE:  
Planning for Poetry  
Making poetry fun and accessible for  
all!**

**(Afternoon 1pm to 3.30pm)**

*Jayne Etherington*

- Exploring a range of poetry forms in a light-hearted, practical way, including games and ideas for poetry outdoors.
- Planning an effective whole school approach to poetry.
- Considering poetry which supports topic work and enhances your provision of literacy across the curriculum.
- Using poetry to support effective teaching of grammar and enhance pupils' vocabulary.
- Poetry to strengthen and support the principle of 'Cynefin'.

*Date: Tues 18th June 2024*

*Venue: ONLINE meeting 1pm - 3.30pm*

*Audience: any Primary Teachers who lack confidence with poetry and LLC leads.*

*Cost: £100 +VAT*

*(Please give email address for attendee on booking)*



**LIVE ONLINE:**

**Teaching 'Whole-Class' Drama in  
Primary School – the basics (Teatime  
4pm to 6pm)**

*Patrice Baldwin*

This 'live' online session provides guidance to teachers on how to set up and develop whole class Drama lessons. They will learn how to negotiate and set up a 'Drama Contract' with their class and also learn about some basic Drama Strategies that can be used in Drama lessons and across the curriculum generally. Two exemplar Primary Drama lessons will be outlined and pedagogically explained, one step at a time. There will also be an opportunity for teachers to share their practice and ideas, and to ask questions. *Participants will receive two Primary Drama lessons, a copy of 'The Drama Contract' and two articles about Primary Drama.*

*Date: Wed 3rd July 2024*

*Venue: ONLINE Meeting 4pm - 6pm*

*Audience: Primary School Teachers*

*Cost: £100 +VAT*

*(Please give email address for attendee on booking)*

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**ONLINE Filmed Course**  
**Pupil Voice in the New Curriculum**  
Cath Delve



*'In non-maintained settings and primary school, where teachers place an emphasis on engaging pupils in planning their learning, this often results in more learning experiences and better progress for pupils'* ESTYN Annual Report 2022

This course will clarify what Pupil Voice is and how to ensure that it is effective in schools under the New Curriculum in Wales.

Cath's live presentation of this course has been filmed to bring the course content alive, once purchased is available for schools to watch over and over again from our training platform.

The Pupil Voice training videos last approximately 3.5 hours, and are split into 4 separate videos. Perfect for staff meetings, twilight or INSET.

Cost: **£400 +VAT**



Repeatable training for all staff, that can be done anytime through Collective Learning's **Online Training Platform**



**ONLINE Voice over PowerPoint**  
**Stepping Stones in Humanities**  
PS1 to PS3 Don Trueman



The overall aim of this package of support is to help teachers plan for and implement T&L programmes and experiences in Humanities, which:

- ensure full coverage of all aspects of the AoLE
- provide activities and learning experiences, which are appropriately challenging (based on learners' abilities and prior achievement)
- ensure that learners' skills and conceptual understanding are continuously stimulated and developed throughout PS1-3
- provide rich breeding grounds for cross-curricular and life skills

The resource is an Online PowerPoint course with voice over narration by Don Trueman and includes supporting PDF printouts.

Cost: **£150 +VAT**



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**ONLINE Filmed Course**  
Effective Progression of  
Continuous and Enhanced  
Provision *Cath Delve*

How do you ensure that areas such as sand & water are different in Y2 than in the Nursery?



*Cath's full day training course has been professionally filmed and edited, providing chunks of training perfect for twilights and insets.*

**Course Objectives:**

- to show you how areas linked to continuous and enhanced provision can be used PROGRESSIVELY from Nursery-Y2
- to help you understand how areas linked to continuous and enhanced provision can be maximised to RAISE STANDARDS across the curriculum
- including the use of: sand, water, role-play, construction, small world, maths area, book corner, mark making/writing area, Science/discovery, creative, Music, I.C.T.

**Resources:**

- Progression in Continuous Provision downloadable booklet

Cost: £400 +VAT



Repeatable training for all staff, that can be done anytime through Collective Learning's **Online Training Platform**



**LIVE IN SCHOOL**

Are you in need of high quality, fun, practical training for the Science and Technology AoLE?

**Bespoke Training Days**

Gareth Morgan

Karen Mills

Nerys Tudor Jones



Computer  
Science

Science

DT

Depending on your School's needs, book any combination of consultants for a tailored training day.

*For example:*

- 2 of us - morning PS1/PS2 with one group and PS3 with the other, swap over in the afternoon. This way each group gets a full PS appropriate day.
- Book all 3 of us and have 3 different workshops morning and afternoon

Each workshop accommodates up to 30 delegates so smaller schools book together to share the cost.

*"We were thrilled to have Karen and Nerys work alongside us to support our innovative 'Challenge' curriculum with updates and Professional Learning. They helped staff focus on teaching an exciting, interesting, context, inquiry based approach to Science & Tech, which ensures systematic teaching of skills, concepts and knowledge across the AOLE, leading to deeper understanding. INSET that was well received, practical and inspiring. Thank you!"*

**Dean Taylor, Pentrepoeth Primary, Newport**



For more information please contact:  
[karen.mills@collectivelarning.co.uk](mailto:karen.mills@collectivelarning.co.uk)

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Collective Learning  
Dysgu Ar y Cyd

BOOK: 0844 800 1153



**ONLINE PowerPoint Courses**  
**Mental Health mini-series**  
**6 courses Angela Coates**



With attendance in Wales currently being the focus point of a government taskforce. The latest figures for the last academic year have been described as “shocking” and “a national crisis” by school leaders’ representatives.

This series of short courses aims to directly tackle individual issues presenting in the classroom. Many attendance issues stem from school refusal and anxiety. Here you can learn to support pupils with Mental Health issues. We are not therapists, but we can still learn to better understand these difficulties in order to build good knowledge and communication with our pupils. With huge waiting lists for outside agency support, what can be done in the meantime for these pupils.

*Mini-Series of 6 Courses on:*

- Anxiety
- Separation Anxiety
- Eating disorders
- Bereavement
- Panic attacks
- Therapeutic stories

*Build a bundle of courses:*

1 course: **£150 +VAT**      2 courses: **£250 +VAT**  
3 courses: **£325 +VAT**      4 courses: **£400 +VAT**  
5 courses: **£450 +VAT**      6 courses: **£500 +VAT**



*Repeatable training for all staff, that can be done anytime through Collective Learning's Online Training Platform*

# The Digital Learning Den

—  
Online solutions providing digital competence and computing help, support and training for teachers and schools.

The Digital Learning Den is an online platform that has been created to support and give confidence to primary school teachers from across Wales in using appropriate digital applications in their classroom.

- Supports each year group from N-Y6
- Focused primarily on how to use Hwb based applications including Just2easy, Microsoft, Google and Adobe along with specific Apple iPad applications.
- Purple Mash applications referred to for those schools who subscribe to this 2Simple platform.
- Full DCF coverage.
- Coding aspects from the new Science & Technology AoLE covered. From Bee-Bots and on screen turtle in PS1 and 2 through to Scratch, LOGO and BBC micro:bit at PS3.
- Over 170+ help videos!
- Downloadable resources.
- Specific training modules on the various applications mentioned.
- Regularly updated with new resources, links and videos.
- Costs £275 per year.

**Contact Gareth Morgan for your free trial or for information around in school support and training (staff meetings / INSET) on DCF aspects and coding.**

**Email: [gareth@garethmorganconsultancy.co.uk](mailto:gareth@garethmorganconsultancy.co.uk)**

**Telephone: 07512 739359**

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**25% Discount Online!**

1ST EDITION

## 40+ 'Drama' Strategies to Deepen Whole Class Learning

A Toolbox for All Teachers

By **Patrice Baldwin**

'Drama' strategies are great teaching tools that can easily become part of every teacher's toolbox. This book provides step-by-step instructions on setting up, and effectively using strategies to make lessons more interactive, inclusive, engaging, enjoyable and memorable, whilst acknowledging the benefits of each, and demonstrating how they may be applied within different subjects. Applicable to both primary and secondary teaching, across all subjects in the curriculum, this book is an essential resource for any teacher looking to engage their pupils through incorporating 'drama' teaching and learning strategies within their lessons.

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