

# TRAINING PROGRAMME

# SPRING 2024 SOUTH WALES

## COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

### Science & Technology AoLE in PS1, PS2 & PS3 (Nursery to Y6)

*Karen Mills, Nerys Tudor Jones, Gareth Morgan*  
This two day course gives a whole school training opportunity at a discounted price. Days can also be booked individually.

#### Day1: Science & Technology AoLE in PS1 & PS2

This course will review the new AoLE for Science & Technology at PS1 & PS2, explain key changes and terminology; suggest effective and challenging activities, resources and learning strategies to support their successful implementation.

#### Course Objectives:

- to identify, discuss and assess the new AoLE for Science & Technology at PS1 & PS2
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

#### Day 2: Science & Technology AoLE in PS3

This course will explain key changes and terminology in this AoLE; suggest effective and challenging activities, resources and learning strategies to support its successful implementation. A FREE copy of Stepping Stones for Science & Technology Progression document, written by the presenters, will be available to all delegates.

#### Course Objectives:

- to identify, discuss and assess the AoLE for Science & Technology at Y4, Y5, Y6
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science &

Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

**Dates: Day 1 Tue 6th February, Day 2 Wed 6th March 2024**

**Venue: Future Inn Cardiff Bay. CF10 4AU**

**Audience: N/R Teachers, Y1, Y2, Y3 / Y4, Y5, Y6 Teachers, TAs**

**Cost: £210 +VAT single day, £315 +VAT both days (includes Stepping Stones for Science & Technology Progression document)**

### Let's talk about Reasoning Lynwen Barnsley

This day will be an opportunity to think and talk about mathematical reasoning and its importance in the teaching and learning of mathematics.

#### We will be exploring:

- What we mean by reasoning and why we need to develop it;
- How to communicate our reasoning both orally and in written form;
- How to develop the language we need to communicate our reasoning;
- Ways to give learners the opportunity to reason in all maths lessons;
- How to improve reasoning skills;
- Practical ideas to be used in the classroom.

The course aims to give participants a clearer idea of what reasoning looks like in the classroom and some top tips for teaching it.

**Date: Wed 7th February 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Primary School Teachers**

**Cost: £210 plus VAT**

---

### 10% SPECIAL OFFER

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

Learning together we all achieve  
Clywyddiant ibawb drwy gyd-ddysgu



**BOOK: 0844 800 1153**

### **Achieving Highly Ambitious Capable Life Long Learners through Self-Regulation (Part One)**

*Angela Coates*

Self-Regulation for learning, according to the EFF, has a significant impact on accelerating progress (+7 months). However very few schools understand what self-regulation for learning is. Even fewer target this as part of their curriculum and pedagogical development. Likewise, effective Self-Regulation underpins much of the common inspection framework including:

- Learning
- Well being and Attitudes to Learning
- Teaching and learning experiences
- Care support and Guidance.

*Part One explores:*

- What is effective self-regulation for behaviour; why self-regulation for behaviour is so important in order to accelerate pupils' progression in self-regulation for learning
- How to develop strategies to promote Self-regulation
- Self-esteem and Self-regulation tools
- Successful classroom environments
- Delayed gratification: the latest from neuroscience

**Date: Wed 7th February 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: N-Y6 Teachers, TAs, ALNCO's, SLT**

**Cost: £210 +VAT**



### **LIVE ONLINE: Reinvigorate Reading: An Introduction to the 9 Reading Behaviours – A Whole School, Cross-curricular Programme to Teach and Develop Reading Comprehension (Morning 9am-12pm)**

*Stephanie Vaughan*

*A half-day online course to refresh the teaching of reading*

To become effective readers pupils need to crack the phonic code and learn to make meaning independently. Pupils need explicit teaching to become effective readers and many daily opportunities to practise and apply their skills in live contexts. The 9 Reading Behaviours help pupils to learn what to do as they read. Initially, pupils learn each behaviour one-by-one, and overtime they learn to synthesise the behaviours, choosing the most useful strategies to unlock a text in any given context.

The 9 Reading Behaviours help pupils to solve problems as they read, engage with the text and to reflect on content.

Participating Schools have the option to purchase The Reading Behaviours pack at the discounted price of £365.75 (25% reduction), which contains 325 ideas and 175 bespoke resources to help busy teachers to provide engaging, stimulating and purposeful reading tasks.

**Date: Wed 7th February 2024**

**Venue: ONLINE Meeting 9am-12pm**

**Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**

---

#### **10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)



**LIVE ONLINE: Let's Crack the Spelling Conundrum Once and for All!**  
**(Morning 9.30am-12pm)**  
Helen Bowen

There is a national emphasis on pupil independence. This includes how well pupils can review and make changes to the accuracy of their written work, so spelling is a high priority that many of us are grappling with.

- What should our provision look like in order to have a broad and balanced approach that ensures that pupils develop a range of strategies to support spelling development and spelling beyond phonics?
- How can we actively teach a range of strategies to improve spelling in an interactive way that encourages independence and confidence as spellers?
- How can we weave spelling accuracy and editing into the writing process, so that improving writing becomes a process, not a one off post-draft event?

The main outcome of the half day session will be that a school has a clear strategic approach supported by a range of practical strategies and methods to enhance classroom practice and develop pupil independence.

**Date: Tue 20th February**

**Venue: ONLINE meeting 9.30am - 12pm**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**



**LIVE ONLINE: No Longer ALN... No IEP... So What Next Then?!**  
**(Afternoon 1pm - 3pm)**  
Angela Coates, Gemma Drury  
The Additional Learning Needs

transformation programme came into practice on 1st September 2021. The idea was to create a unified approach for young people from the age of 0-25.

An important part of this system is providing reasonable adjustments in daily classroom practice, this may be enough to meet the needs of most learners but how do we know?

Many questions still exist around how to track those pupils who previously were classed as SA/SA+ and were monitored through IEPs and other formalised methods.

We will explore how to adapt our approach with those pupils who are in the 'grey area' and look at how to ensure we know if their needs are continuing to be met appropriately.

*The course covers:*

- Who are the pupils we are looking to track and why?
- Case studies and different scenarios.
- Sharing of tracking ideas from other schools/whole school approaches
- Pros and cons of programmes and various strategies.
- Working with Parents/Professionals.
- Opportunities to shape future support sessions.

**Date: Wed 21st February 2024**

**Venue: ONLINE Meeting 1pm - 3.30pm**

**Audience: N-Y6 Teachers, ALNCO's, SLT**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**

---

### 10% SPECIAL OFFER

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)



**LIVE ONLINE: Assessment In Learning Strategies (Afternoon 1pm - 3.30pm)**

*Huw Duggan*

Many schools need help to see what practical assessment looks like in the CfW. After running highly successful 2-day courses for head teachers, this half-day online programme will focus on what effective research suggests teachers should be doing, what this should look like in the classroom and what strategies work! As part of the session, we will examine how teachers can use their planning effectively to plan for and demonstrate progress in a lesson and over time. This short and snappy half day programme is full of quick take-aways that can be implemented by all staff.

*The Course Objectives include:*

- What is a practical assessment, and what is Estyn looking for?
- What strategies work best in the classroom to promote Assessment “IN” Learning?
- How can teachers plan for and demonstrate medium- and short-term progression?

**Date: Tue 27th February 2024**

**Venue: ONLINE Meeting 1pm - 3.30pm**

**Audience: SLT, Primary Teachers**

**Cost: £100 +VAT** (Please give an email address for the attendee when booking)

**STEM in the Foundation Phase Jen Summers  
'BRILLIANT BLOCK PLAY - the world through the eyes of the child'**

Block play is the perfect way to support the four purposes. It offers a vast range of open-ended experiences, enriches every curriculum area and supports child development. Through block play children may investigate the basic principles of Science, Technology, Engineering and Mathematics - not to mention problem solving, thinking and social skills! Block play fosters a child's natural curiosity.

*The course aims to:*

- identify the progression of block play from Nursery – Year 2 and beyond
- provide guidance on how to set up high-quality block play areas ensuring progression across the phase
- highlight the importance of using open-ended, natural and recycled materials to enhance block play areas
- draw attention to the role of the adult in this open-ended area of continuous provision
- share exemplary practice demonstrating the versatility of block play and how it supports all areas of learning
- hands on workshop and planning

Delegates attending the training will be provided with a range of materials to support the setting up of block play areas.

**Date: Tue 27th February 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: FP Practitioners, Teachers, TAs, NMS, Flying Start**

**Cost: £210 +VAT**

---

**10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

### **Making Meaningful Progress in Mathematics and Numeracy** Lynwen Barnsley

*"A successful curriculum, supported by effective teaching and learning enables learners to make meaningful progress"* (The Curriculum for Wales: Progression Code para. 2.1)

This course explores effective teaching and learning in mathematics and what it means to make meaningful progress.

In the Mathematics and Numeracy AoLE, progression is based on the development of five interdependent proficiencies - conceptual understanding, communication using symbols, strategic competence, logical reasoning and fluency. This course will explain the 5 proficiencies in simple terms, using practical examples from Progression Steps 1 – 3.

#### **Course Objectives:**

- To explore the importance of the 5 proficiencies and how these underpin the teaching and learning of mathematics and numeracy.
- To discuss and clarify meaningful progression in mathematics. What does it mean? What does it look like?
- To focus on how we teach maths and think about the approaches we use so that our learners become proficient mathematicians.
- To provide practical ideas that can be taken straight back to the classroom.

**Date: Tue 27th February 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Maths & Numeracy AoLE leads**

**Cost: £210 +VAT**



### **LIVE ONLINE: Improving Pupils' Writing with Effective, Engaging Revision and Editing (Morning 9am-12pm)** Stephanie Vaughan

A half-day online course to refresh the teaching of writing.

It is important to complete the writing process by helping pupils to return to their first drafts to improve the quality of their language and to check the accuracy of their writing. When pupils can independently craft their writing and assess their spelling and punctuation, they become more competent and effective writers.

This course will help you encourage pupils to act as real writers in your classroom.

#### **Objectives:**

- Discuss how to establish a revision routine in your writing sequence
- Explore how you can help pupils to revise their work, with a focus on improving sentences
- Provide tools to help pupils to revise and edit their work, increasing pupil independence and proficiency
- Focus on ways to improve pupils' spelling.

**Date: Wed 28th February 2024**

**Venue: ONLINE Meeting 9am - 12pm**

**Audience: AoLE Leads, Primary Teachers**

**Cost: £100 +VAT** (Please give an email address for the attendee when booking)

---

### **10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)



**LIVE ONLINE: Drama for Oracy  
(Teatime 4pm to 6pm)**

*Patrice Baldwin*

This 'live' online course will explain how Drama contexts and strategies can be specifically used, to improve children's Oracy in primary school.

Whole class Drama can be focussed, to enable children to practise and develop their Oracy skills, talking to and with various audiences, (both real and imagined). There are many Drama Strategies that support the teaching of Oracy, and each has its associated 'talk protocols'. The strategies use various configurations and groupings and provide structured opportunities for pupils to talk purposefully, in a range of ways.

*This session will:*

- Explain in turn twelve key Drama Strategies
- Present two oracy focussed Drama lessons, one strategy at a time.
- Explain the possible roles and functions of the 'oracy' focused teacher during the lessons

*Participants will receive a booklet of drama strategies, two lesson plans and two articles about Drama and Oracy.*

**Date: Thurs 29th February 2024**

**Venue: ONLINE Meeting 4pm - 6pm**

**Audience: Primary School Teachers**

**Cost: £100 +VAT** (Please give an email address for the attendee when booking)



**LIVE ONLINE: Leading an Area of Learning and Experience  
(Afternoon 1pm - 3.30pm)**

*Huw Duggan*

Many teachers are confused about how to Lead an Area of Learning and Experience. This half-day zoom course will explore the importance of the role within the new curriculum and how to get this into perspective; what effective curriculum design, provision and medium-term planning may look in and across AoLEs; how to establish assessment and progression across the AoLE; how to effectively lead and manage an AoLE, including how to monitor, evaluate and action plan for excellent provision. There will be time for AoLE leads to have input, discussion, and share their concerns. As part of the session, delegates will receive a copy of the Leading your AoLE booklet worth £75 available in Welsh and English.

*The Course Objectives include:*

- Understanding what an effective AoLE leader would look like and how to fulfil the role meaningfully to improve pedagogy, assessment, curriculum, and experiences in their AoLE.
- Consider what practical assessment and progression look like across their AoLE and how to embed evaluation so that it becomes indistinguishable from learning.
- How to effectively audit, monitor and evaluate their AoLE.
- To undertake personal reflection, consider the quality of their leadership style and identify how to improve this.
- How to action-plan and secure effective change.
- A toolkit of strategies, audits, and templates to help delegates lead effective staff meetings and collaboratively facilitate school improvement.

**Date: Tue 5th March 2024**

**Venue: ONLINE meeting 1pm - 3.30pm**

**Audience: AoLE Leads**

**Cost: £100 +VAT** (Please give an email address for the attendee when booking)

---

**10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)



**LIVE ONLINE: Reinvalidate Reading:  
Planning a Rich Reading Programme  
in PS3 - (Morning 9am-12pm)**

*Stephanie Vaughan*

*A half-day online course to refresh the  
teaching of reading*

There are many exciting ways to develop pupils' reading comprehension in PS3 that can work alongside guided reading or gradually replace it. In PS3, we want to help pupils to become independent, self-reliant readers who have the skills and confidence to investigate texts and reflect on themes and ideas.

This course will help you to assess the best reading journey for your pupils.

*We will discuss how:*

- Reciprocal Teaching
- Literature and Non-fiction Discussion Circles, and
- Text Talking Tasks

*can help you to create a stimulating and challenging reading programme for pupils in PS3.*

**Date: Wed 6th March 2024**

**Venue: ONLINE meeting 9am-12pm**

**Audience: AoLE Leads, Primary Teachers in PS3**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**



Emergency Service Available

THE NURTURE PRO

## Coaching for ALN Independent advice

- I will Observe/Assess in School /At home
- You will get a Comprehensive Report and strategies

Contact :

**Angela Coates: 07557 350007**  
**email: [nurturepro@outlook.com](mailto:nurturepro@outlook.com)**  
**Find out more:**  
**<https://www.facebook.com/thenurturepro/>**

**Outdoor Learning Classrooms Jen Summers**

**What can I do with this concrete 'space'?**

Introducing, organising, and managing an outdoor classroom can be extremely challenging, especially in schools where there is little access to suitable outdoor space. This event will focus specifically on areas adjacent to classrooms (the 'bit' outside the classroom) and will provide practitioners with the opportunity to refine and further develop current systems for organising and managing this interesting area.

*The course aims to:*

- discuss opportunities to create and further develop areas adjacent to classrooms so they provide meaningful and relevant learning experiences that link with the natural world
- share interesting 'outdoor classroom' case studies from a variety of schools across Wales and beyond
- provide opportunities to plan for specific high quality outdoor space/classroom provision

Delegates attending the training will have electronic access to a bank of adaptable and open-ended activity cards which can be used from Nursery to Year 2.

**Date: Wed 6th March 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: FP Teachers & TAs**

**Cost: £210 +VAT**

**Managing and leading staff as a NQT**

*Linda Davidge-Smith*

This course will support any NQTs who have responsibility for managing staff within their class. There will be a specific focus around leadership standards and the importance of effective planning.

**Date: Wed 6th March 2024**

**Venue: Future Inn, Cardiff Bay CF10 4AU**

**Audience: NQTs**

**Cost: £210 +VAT**

**10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

### Science & Technology AoLE in PS3 (Y4, Y5, Y6)

Karen Mills, Gareth Morgan, Nerys Tudor Jones

This course will explain key changes and terminology in this AoLE; suggest effective and challenging activities, resources and learning strategies to support its successful implementation. A FREE copy of Stepping Stones for Science & Technology Progression document, written by the presenters, will be available to all delegates.

#### Course Objectives:

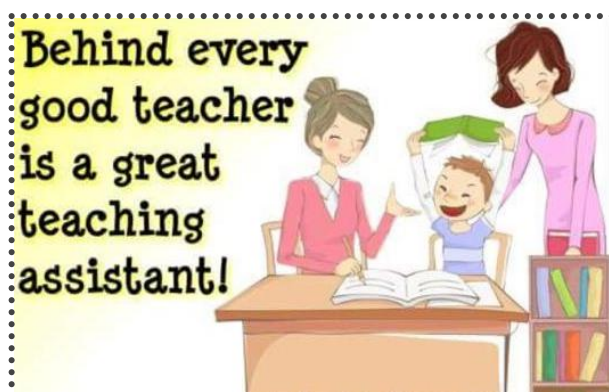
- to identify, discuss and assess the AoLE for Science & Technology at Y4, Y5, Y6
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

**Dates: Wed 6th March 2024**

**Venue: Future Inn Cardiff Bay. CF10 4AU**

**Audience: Y4, Y5, Y6 Teachers, TAs**

**Cost: £210 +VAT (includes Stepping Stones for Science & Technology Progression document)**



### LIVE ONLINE: Training for Teaching Assistants (Morning 9.30am - 12 noon)

Cath Delve

#### Course Objectives:

To ensure that your support staff are making a substantial contribution to pupils' learning. To help your school maximise learning and raise standards for all through the effective use of teaching assistants/support staff.

#### Training will cover:

- The role of the teaching assistant
- Extending and supporting learning-knowing when to intervene and when to stand back
- Effective observations and feedback to teachers
- Understanding what learning is aimed for and where the next steps are
- Promoting independence
- Consistency of approach
- Involvement in planning
- Being a professional role-model
- Understanding cross curricular links in C4W
- How to maximise their effectiveness-reacting to what is going on around them and being mobile

**Date: 7th March 2024**

**Venue: ONLINE meeting 9.30am - 12 noon**

**Audience: Primary TAs**

**Cost: £100 +VAT**

---

### 10% SPECIAL OFFER

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)



Learning together we all achieve  
Clyddiant ibawb drwy gyd-ddysgu



**BOOK: 0844 800 1153**



### **LIVE ONLINE: Effective Teaching & Learning in Humanities**

*Don Trueman*

A short and concise course, packed with ideas for T & L activities plus effective approaches to planning & assessment, which maximise opportunities for addressing the What Matters statements and the cross-curricular skills agenda.

It incorporates an inquiry-based approach to planning/teaching/learning, which naturally gets to the heart of key learning & life issues such as gathering & making sense of information; empathy and literacy. The course offers a wide range of resources and supporting materials to take away.

**Date: 7th March 2024**

**Venue: ONLINE meeting 1pm - 3.30pm**

**Audience: Humanity AoLE leads, Primary Teachers**

**Cost: £100 +VAT**

### **Thinking Skills for Effective Learning & Progression**

*Karen Mills & Huw Duggan*

*"Education is not the learning of facts, but the training of the mind to think" - Albert Einstein*

According to the Education Endowment Foundation, metacognition ('thinking about and managing your own thinking') can have a huge impact on a pupil's progress and independence. Furthermore the CfW states "Assessment should support practitioners in identifying the progress learners have made... This includes an understanding of HOW a learner has learned, as well as WHAT they have learned."

This course, based on current educational research, will cover both the theory of thinking skills and also consider a wide range of cross curricular strategies and activities that can be used immediately to make 'metacognition' explicit to staff, learners and other stakeholders.

**Date: Wed 13th March 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: PS2/PS3 Teachers**

**Cost: £210 +VAT**

### **Progression in Art PS1 – PS3**

*Dave Powell, Huw Duggan*

What does progression look like in Art across the primary school?

Let us show you where to start, age appropriate language to use and activities that develop skills. Leave this course with a clear understanding of the elements of art and how we can use them to appraise effectively and communicate with an audience. Packed with practical strategies, resources and ideas, this is a fully interactive day of fun designed to demystify and inspire.

**Date: Tue 12th March 2024**

**Venue: Future Inn, Cardiff Bay**

**Audience: Primary Teachers & TAs**

**Cost: £210 +VAT**

---

#### **10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

### Identifying ALN and interpreting behaviours

Angela Coates

According to the School census Wales 2023...

There were 10,485 pupils with Individual Development Plans under the new ALN system in maintained schools (16.6% of pupils with ALN or SEN), up from 3,330 (4.5%) at February 2022 <https://www.gov.wales/schools-census-results-headline-statistics-january-2023>

The requirement is clearly there –so how do we make sure we are addressing the needs of all our pupils?

Join us for a day of problem solving! We will discuss many behaviours and additional learning needs and how to effectively support pupils. This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will have the opportunity to access observations made by specialist teaching. These will be presented as examples for you to take back to school and support pupils who may be struggling or identified as having ALN.

*The course will cover:*

- Awareness of various additional learning needs (including Oppositional Defiance Disorder and Pathological Demand Avoidance)
- Case studies
- Insights
- Interpreting behaviours
- Attuning to individual pupil needs
- Strategies/Targets for various Additional Learning Needs e.g. channelling behaviours.
- Q&A session

**Date: Wed 13th March 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers N-Y6, ALNCo's, NQTS, SLT**

**Cost: £210 +VAT**

### Progression in Music PS1 – PS3

Dave Powell, Huw Duggan

What does progression look like in Music across the primary school?

Let us show you where to start, age appropriate language to use and activities that develop skills. Leave this course with a clear understanding of the elements of music and how we can use them to appraise effectively and communicate with an audience. Packed with practical strategies, resources and ideas, this is a fully interactive day of fun designed to demystify and inspire.

**Date: Fri 15th March 2024**

**Venue: Future Inn, Cardiff Bay**

**Audience: Primary Teachers & TAs**

**Cost: £210 +VAT**



### LIVE ONLINE: Words Matter! (Morning 9.30am - 12 noon)

Helen Bowen

Vocabulary and the importance of including explicit teaching of vocabulary is on the tips of all of our tongues! Join Helen Bowen for an engaging half day session full of practical ideas to explore:

- Why explicit vocabulary instruction matters.
- What does good practice in vocabulary teaching and instruction 'look' like?
- How we can make links across AoLEs in terms of vocabulary development.
- How we can use oracy as well as reading to improve vocabulary development.
- What role does vocabulary development have in the writing process?

Colleagues attending will receive a toolkit of vocabulary development activities that can be used to map strategically across Progression Steps.

**Date: Fri 15th March 2024**

**Venue: ONLINE meeting 9.30am - 12 noon**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**

---

### 10% SPECIAL OFFER

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

Learning together we all achieve  
Llwyddiant i bawb drwy gyd-ddysgu



**BOOK: 0844 800 1153**

### **Creating Independent Learners** *Cath Delve*

Creating and improving independent learning skills in young children.

ESTYN Inspections are regularly recommending that children improve these skills but how do we achieve this on a day-to-day basis in our schools? Independence is far bigger than children not interrupting teachers...

*We must ask ourselves:*

What are we doing for these children that they could do for themselves-from the time that they come into school in the morning to the time that they go home?

The course will include many, many different systems routines and real-life examples of good practice. It also includes hints and tips that will enable schools to develop this vital life-long skill in their children.

*It will cover many aspects of independence including:*

- What does an independent child 'look like'
- How can we promote independence across both the school day and all areas of learning?
- What are the main barriers to creating independent learners from an adult's point of view and also from the children?
- How do we model, praise and reward it?
- The importance of adult behaviour in promoting independence- not over directing over dominating or over preparing
- How to set up a 'self-help' classroom-an environment that encourages independence
- The difference between a dependent learner and an independent one
- Maintaining standards through the promotion of independence

The course also includes time to reflect on your own current practice and gives you time to develop an action plan based on what you are already doing well, what you need to tweak and refine, and what you need to target going forward.

**Date: Tue 19th March 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Target Audience: SMT, Teachers, TAs**

**Cost: £210 +VAT**



### **LIVE ONLINE: Let's Get Listening!** **(Morning 9.30am-12pm)**

*Helen Bowen*

Listening has a higher priority in the LLC AoLE, but what does this mean on a day by day and class by class basis for us working in schools in Wales?

Helen Bowen will explore the concept of listening in the primary classroom and will outline what, why and how we can develop this important aspect of our LLC provision.

We will explore the expectations in the LLC AoLE and colleagues will receive a toolkit of listening activities that can be used to map this strategically across Progression Steps.

**Date: Tue 19th March 2024**

**Venue: ONLINE meeting 9.30am - 12pm**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**

### **Moving the Foundation Phase forward under the New Curriculum**

*Cath Delve*

This course will clarify what is happening to the Foundation Phase under the new curriculum in Wales. It will focus on what needs to stay the same and what needs to change.

*The course will include the following:*

- golden rules for an effective Foundation Phase
- timetables/fitting everything in
- bringing Year 3 into PS2
- bringing the learning in - visits and visitors etc
- raising standards through effective support staff
- evidence/recording/books
- long term topic mapping-how to maximise cross curricular links in the new AoLEs through project work

**Date: Wed 20th March 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: FP Leaders, Teachers of FP and Y3**

**Cost: £210 +VAT**

---

### **10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

**Improving Handwriting across the Primary School - From Policy to Practice (afternoon 1pm-3.30pm)**

Jayne Etherington

- The importance of developing gross and fine motor skills – ideas for activities and games to support early development.
- Understanding stages of mark making and emergent writing – and the importance of celebrating early success.
- Understanding pencil grip and hand dominance.
- Linking handwriting to the teaching of phonics.
- The three stages of teaching formal handwriting- steps to success.
- Choosing a style for your school.
- Creating a successful school policy.

**Date: Tue 19th March 2024 1pm to 3:30pm**

**Venue: Future Inn, Cardiff Bay**

**Audience: All primary teachers & TAs**

**Cost: £100 +VAT**

**Creativity and Cynefin - Inspiring Excellence in LLC and Cross-Curricular Literacy, PS2 & PS3**

Jayne Etherington

- Exploring cynefin and creativity as core principles in the Curriculum for Wales and how they link to excellent practice.
- Using high-quality texts to raise standards and inspire authentic, cross-curricular literacy work for PS2 and PS3.
- Legends and Landscapes- making sense of the Mabinogi and ideas for planning using tales from around Wales.
- Practical, accessible ideas to use poetry creatively across the curriculum.

**Date: Wed 20th March 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: PS2/PS3 teachers and TAs**

**Cost: £210 +VAT**



**LIVE ONLINE: Closing the Achievement Gap (Afternoon 1pm - 3:30pm) Huw Duggan**

*“Most of the differences in achievement in Wales occur within schools. This indicates that Wales’ school system is relatively inclusive but simultaneously points out the challenge for schools to respond to students’ individual learning needs, which may vary considerably within schools and classes.”*

*(OECD, 2014, p.5).*

1 in 3 children in Wales live in poverty, and this has a significant impact on the progress they make. The thorny issue of poverty and PDG still needs to be resolved effectively in many schools. This half-day programme is for school leaders and those responsible for vulnerable learners. It will detail the three main challenges facing schools in Wales: literacy, school, and community challenges. Through the session, you will receive practical examples of strategies based on the latest educational research that teachers can implement to close the achievement gap in the classroom and how to channel grant funding to have the most significant impact.

*The Course Objectives include:*

- What is quality literacy teaching, and how does this impact FSM pupils?
- How can we promote positive learning environments for FSM pupils?
- What do effective peer tutoring and self/peer assessment look like?
- How can we develop effective collaboration and metacognition to accelerate the progress of FSM pupils?
- Where would we target grant funding to be more effective?

**Date: Wed 20th March 2024**

**Venue: ONLINE meeting 1pm - 3.30pm**

**Audience: Primary Teachers & TAs**

**Cost: £100 +VAT (Please give an email address for the attendee when booking)**

---

**10% SPECIAL OFFER**

**Book 5 places (any number of people/any number of courses) and receive a 10% discount**

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)

Learning together we all achieve  
Clwyddiant i bawb drwy gyd-ddysgu



Collective Learning  
Dysgu Ar y Cyd

BOOK: 0844 800 1153

# The Digital Learning Den

Online solutions providing digital competence and computing help, support and training for teachers and schools.

The Digital Learning Den is an online platform that has been created to support and give confidence to primary school teachers from across Wales in using appropriate digital applications in their classroom.

- Supports each year group from N-Y6
- Focused primarily on how to use Hwb based applications including Just2easy, Microsoft, Google and Adobe along with specific Apple iPad applications.
- Purple Mash applications referred to for those schools who subscribe to this 2Simple platform.
- Full DCF coverage.
- Coding aspects from the new Science & Technology AoLE covered. From Bee-Bots and on screen turtle in PS1 and 2 through to Scratch, LOGO and BBC micro:bit at PS3.
- Over 170+ help videos!
- Downloadable resources.
- Specific training modules on the various applications mentioned.
- Regularly updated with new resources, links and videos.
- Costs £275 per year.

Contact Gareth Morgan for your free trial or for information around in school support and training (staff meetings / INSET) on DCF aspects and coding.

Email: [gareth@garethmorganconsultancy.co.uk](mailto:gareth@garethmorganconsultancy.co.uk)  
Telephone: 07512 739359

---

## 10% SPECIAL OFFER

Book 5 places (any number of people/any number of courses) and receive a 10% discount

*\*If you normally book online the discount is automatically applied\**

Book now: Tel: 0844 800 1153

Email: [info@collectivelearning.co.uk](mailto:info@collectivelearning.co.uk)

Find out more at:

[www.collectivelearning.co.uk](http://www.collectivelearning.co.uk)