

TRAINING PROGRAMME

SPRING 2024 LIVE ONLINE

COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools



LIVE ONLINE: Reinvigorate Reading: An Introduction to the 9 Reading Behaviours – A Whole School, Cross-curricular Programme to Teach and Develop

Reading Comprehension

(Morning 9am-12pm) Stephanie Vaughan

A half-day online course to refresh the teaching of reading

To become effective readers pupils need to crack the phonic code and learn to make meaning independently. Pupils need explicit teaching to become effective readers and many daily opportunities to practise and apply their skills in live contexts. The 9 Reading Behaviours help pupils to learn what to do as they read. Initially, pupils learn each behaviour one-by-one, and overtime they learn to synthesise the behaviours, choosing the most useful strategies to unlock a text in any given context.

The 9 Reading Behaviours help pupils to solve problems as they read, engage with the text and to reflect on content.

Participating Schools have the option to purchase The Reading Behaviours pack at the discounted price of £365.75 (25% reduction), which contains 325 ideas and 175 bespoke resources to help busy teachers to provide engaging, stimulating and purposeful reading tasks.

Date: Wed 7th February 2024

Venue: ONLINE Meeting 9am-12pm

Audience: AoLE Leads, Primary Teachers in PS1, PS2 and PS3, School Leaders

Cost: £100 +VAT (Please give an email address for the attendee when booking)



LIVE ONLINE: Let's Crack the Spelling Conundrum Once and for All! (Morning 9.30am-12pm)

Helen Bowen

There is a national emphasis on pupil independence. This includes how well pupils can review and make changes to the accuracy of their written work, so spelling is a high priority that many of us are grappling with.

- What should our provision look like in order to have a broad and balanced approach that ensures that pupils develop a range of strategies to support spelling development and spelling beyond phonics?
- How can we actively teach a range of strategies to improve spelling in an interactive way that encourages independence and confidence as spellers?
- How can we weave spelling accuracy and editing into the writing process, so that improving writing becomes a process, not a one off post-draft event?

The main outcome of the half day session will be that a school has a clear strategic approach supported by a range of practical strategies and methods to enhance classroom practice and develop pupil independence.

Date: Tue 20th February 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT (Please give an email address for the attendee when booking)

10% SPECIAL OFFER

Book 5 places (any number of people/any number of courses) and receive a 10% discount

If you normally book online the discount is automatically applied

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**LIVE ONLINE: No Longer ALN...
No IEP... So What Next Then?!**
(Afternoon 1pm - 3pm)

Angela Coates, Gemma Drury
The Additional Learning Needs

transformation programme came into practice on 1st September 2021. The idea was to create a unified approach for young people from the age of 0-25. An important part of this system is providing reasonable adjustments in daily classroom practice, this may be enough to meet the needs of most learners but how do we know?

Many questions still exist around how to track those pupils who previously were classed as SA/SA+ and were monitored through IEPs and other formalised methods.

We will explore how to adapt our approach with those pupils who are in the 'grey area' and look at how to ensure we know if their needs are continuing to be met appropriately.

The course covers:

- Who are the pupils we are looking to track and why?
- Case studies and different scenarios.
- Sharing of tracking ideas from other schools/whole school approaches
- Pros and cons of programmes and various strategies.
- Working with Parents/Professionals.
- Opportunities to shape future support sessions.

Date: Wed 21st February 2024

Venue: ONLINE Meeting 1pm - 3.30pm

Audience: N-Y6 Teachers, ALNCO's, SLT

Cost: £100 +VAT (Please give an email address for the attendee when booking)



**LIVE ONLINE: Assessment In
Learning Strategies (Afternoon 1pm
- 3.30pm)**

Huw Duggan

Many schools need help to see what

practical assessment looks like in the CfW. After running highly successful 2-day courses for head teachers, this half-day online programme will focus on what effective research suggests teachers should be doing, what this should look like in the classroom and what strategies work! As part of the session, we will examine how teachers can use their planning effectively to plan for and demonstrate progress in a lesson and over time. This short and snappy half day programme is full of quick take-aways that can be implemented by all staff.

The Course Objectives include:

- What is a practical assessment, and what is Estyn looking for?
- What strategies work best in the classroom to promote Assessment "IN" Learning?
- How can teachers plan for and demonstrate medium- and short-term progression?

Date: Tue 27th February 2024

Venue: ONLINE Meeting 1pm - 3.30pm

Audience: SLT, Primary Teachers

Cost: £100 +VAT (Please give an email address for the attendee when booking)

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LIVE ONLINE: Improving Pupils' Writing with Effective, Engaging Revision and Editing (Morning 9am-12pm)
Stephanie Vaughan

A half-day online course to refresh the teaching of writing.

It is important to complete the writing process by helping pupils to return to their first drafts to improve the quality of their language and to check the accuracy of their writing. When pupils can independently craft their writing and assess their spelling and punctuation, they become more competent and effective writers.

This course will help you encourage pupils to act as real writers in your classroom.

Objectives:

- Discuss how to establish a revision routine in your writing sequence
- Explore how you can help pupils to revise their work, with a focus on improving sentences
- Provide tools to help pupils to revise and edit their work, increasing pupil independence and proficiency
- Focus on ways to improve pupils' spelling.

Date: Wed 28th February 2024

Venue: ONLINE Meeting 9am - 12pm

Audience: AoLE Leads, Primary Teachers

Cost: £100 +VAT (Please give an email address for the attendee when booking)



LIVE ONLINE: Drama for Oracy (Teatime 4pm to 6pm)

Patrice Baldwin

This 'live' online course will explain how Drama contexts and strategies can be specifically used, to improve children's Oracy in primary school.

Whole class Drama can be focussed, to enable children to practise and develop their Oracy skills, talking to and with various audiences, (both real and imagined). There are many Drama Strategies that support the teaching of Oracy, and each has its associated 'talk protocols'. The strategies use various configurations and groupings and provide structured opportunities for pupils to talk purposefully, in a range of ways.

This session will:

- Explain in turn twelve key Drama Strategies
- Present two oracy focussed Drama lessons, one strategy at a time.
- Explain the possible roles and functions of the 'oracy' focused teacher during the lessons

Participants will receive a booklet of drama strategies, two lesson plans and two articles about Drama and Oracy.

Date: Thurs 29th February 2024

Venue: ONLINE Meeting 4pm - 6pm

Audience: Primary School Teachers

Cost: £100 +VAT (Please give an email address for the attendee when booking)

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LIVE ONLINE: Leading an Area of Learning and Experience (Afternoon 1pm - 3.30pm)

Huw Duggan

Many teachers are confused about how to Lead an Area of Learning and Experience. This half-day zoom course will explore the importance of the role within the new curriculum and how to get this into perspective; what effective curriculum design, provision and medium-term planning may look in and across AoLEs; how to establish assessment and progression across the AoLE; how to effectively lead and manage an AoLE, including how to monitor, evaluate and action plan for excellent provision. There will be time for AoLE leads to have input, discussion, and share their concerns. As part of the session, delegates will receive a copy of the Leading your AoLE booklet worth £75 available in Welsh and English.

The Course Objectives include:

- Understanding what an effective AoLE leader would look like and how to fulfil the role meaningfully to improve pedagogy, assessment, curriculum, and experiences in their AoLE.
- Consider what practical assessment and progression look like across their AoLE and how to embed evaluation so that it becomes indistinguishable from learning.
- How to effectively audit, monitor and evaluate their AoLE.
- To undertake personal reflection, consider the quality of their leadership style and identify how to improve this.
- How to action-plan and secure effective change.
- A toolkit of strategies, audits, and templates to help delegates lead effective staff meetings and collaboratively facilitate school improvement.

Date: Tue 5th March 2024

Venue: ONLINE meeting 1pm - 3.30pm

Audience: AoLE Leads

Cost: £100 +VAT (Please give an email address for the attendee when booking)



LIVE ONLINE: Reininvigorate Reading: Planning a Rich Reading Programme in PS3 (Morning 9am-12pm)

Stephanie Vaughan

A half-day online course to refresh the teaching of reading

There are many exciting ways to develop pupils' reading comprehension in PS3 that can work alongside guided reading or gradually replace it. In PS3, we want to help pupils to become independent, self-reliant readers who have the skills and confidence to investigate texts and reflect on themes and ideas.

This course will help you to assess the best reading journey for your pupils.

We will discuss how:

- Reciprocal Teaching
- Literature and Non-fiction Discussion Circles, and
- Text Talking Tasks

can help you to create a stimulating and challenging reading programme for pupils in PS3.

Date: Wed 6th March 2024

Venue: ONLINE meeting 9am-12pm

Audience: AoLE Leads, Primary Teachers in PS3

Cost: £100 +VAT (Please give an email address for the attendee when booking)

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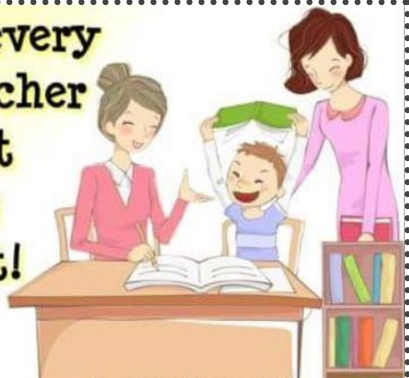
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Behind every
good teacher
is a great
teaching
assistant!



**LIVE ONLINE: Training for Teaching Assistants
(Morning 9.30am - 12 noon)**

Cath Delve

Course Objectives:

To ensure that your support staff are making a substantial contribution to pupils' learning.
To help your school maximise learning and raise standards for all through the effective use of teaching assistants/support staff.

Training will cover:

- The role of the teaching assistant
- Extending and supporting learning-knowing when to intervene and when to stand back
- Effective observations and feedback to teachers
- Understanding what learning is aimed for and where the next steps are
- Promoting independence
- Consistency of approach
- Involvement in planning
- Being a professional role-model
- Understanding cross curricular links in C4W
- How to maximise their effectiveness-reacting to what is going on around them and being mobile

Date: 7th March 2024

Venue: ONLINE meeting 9.30am - 12 noon

Audience: Primary TAs

Cost: £100 +VAT



LIVE ONLINE: Effective Teaching & Learning in Humanities

Don Trueman

A short and concise course, packed with ideas for T & L activities plus effective approaches to planning & assessment, which maximise opportunities for addressing the What Matters statements and the cross-curricular skills agenda.

It incorporates an inquiry-based approach to planning/teaching/learning, which naturally gets to the heart of key learning & life issues such as gathering & making sense of information; empathy and literacy. The course offers a wide range of resources and supporting materials to take away.

Date: 7th March 2024

Venue: ONLINE meeting 1pm - 3.30pm

Audience: Humanity AoLE leads, Primary

Teachers

Cost: £100 +VAT



**LIVE ONLINE: Words Matter!
(Morning 9.30am - 12 noon)**

Helen Bowen

Vocabulary and the importance of including explicit teaching of vocabulary is on the tips of all of our tongues!

Join Helen Bowen for an engaging half day session full of practical ideas to explore:

- Why explicit vocabulary instruction matters.
- What does good practice in vocabulary teaching and instruction 'look' like?
- How we can make links across AoLEs in terms of vocabulary development.
- How we can use oracy as well as reading to improve vocabulary development.
- What role does vocabulary development have in the writing process?

Colleagues attending will receive a toolkit of vocabulary development activities that can be used to map strategically across Progression Steps.

Date: Fri 15th March 2024

Venue: ONLINE meeting 9.30am - 12 noon

Audience: Primary Teachers & TAs

Cost: £100 +VAT (Please give an email address for the attendee when booking)

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Learning together we all achieve
Clwyddiant i bawb drwy gyd-ddysgu



BOOK: 0844 800 1153



LIVE ONLINE: Let's Get Listening!
(Morning 9.30am-12pm)

Helen Bowen

Listening has a higher priority in the LLC AoLE, but what does this mean

on a day by day and class by class basis for us working in schools in Wales?

Helen Bowen will explore the concept of listening in the primary classroom and will outline what, why and how we can develop this important aspect of our LLC provision.

We will explore the expectations in the LLC AoLE and colleagues will receive a toolkit of listening activities that can be used to map this strategically across Progression Steps.

Date: Tue 19th March 2024

Venue: ONLINE meeting 9.30am-12pm

Audience: Primary Teachers & TAs

Cost: £100 +VAT (Please give an email address for the attendee when booking)



LIVE ONLINE: Closing the Achievement Gap (Afternoon 1pm - 3:30pm) Huw Duggan

"Most of the differences in achievement in Wales occur within schools. This indicates that Wales' school system is relatively inclusive but simultaneously points out the challenge for schools to respond to students' individual learning needs, which may vary considerably within schools and classes."

(OECD, 2014, p.5).

1 in 3 children in Wales live in poverty, and this has a significant impact on the progress they make. The thorny issue of poverty and PDG still needs to be resolved effectively in many schools. This half-day programme is for school leaders and those responsible for vulnerable learners. It will detail the three main challenges facing schools in Wales: literacy, school, and community challenges. Through the session, you will receive practical examples of strategies based on the latest educational research that teachers can implement to close the achievement gap in the classroom and how to channel grant funding to have the most significant impact.

The Course Objectives include:

- What is quality literacy teaching, and how does this impact FSM pupils?
- How can we promote positive learning environments for FSM pupils?
- What do effective peer tutoring and self/peer assessment look like?
- How can we develop effective collaboration and metacognition to accelerate the progress of FSM pupils?
- Where would we target grant funding to be more effective?

Date: Wed 20th March 2024

Venue: ONLINE meeting 1pm - 3.30pm

Audience: Primary Teachers & TAs

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ONLINE Filmed Course
Pupil Voice in the New Curriculum
Cath Delve



'In non-maintained settings and primary school, where teachers place an emphasis on engaging pupils in planning their learning, this often results in more learning experiences and better progress for pupils' ESTYN Annual Report 2022

This course will clarify what Pupil Voice is and how to ensure that it is effective in schools under the New Curriculum in Wales.

Cath's live presentation of this course has been filmed to bring the course content alive, once purchased is available for schools to watch over and over again from our training platform. The Pupil Voice training videos last approximately 3.5 hours, and are split into 4 separate videos. Perfect for staff meetings, twilight or INSET.

Cost: **£400 +VAT**



Repeatable training for all staff, that can be done anytime through Collective Learning's **Online Training Platform**



ONLINE Voice over PowerPoint
Stepping Stones in Humanities
PS1 to PS3 Don Trueman



The overall aim of this package of support is to help teachers plan for and implement T&L programmes and experiences in Humanities, which:

- ensure full coverage of all aspects of the AoLE
- provide activities and learning experiences, which are appropriately challenging (based on learners' abilities and prior achievement)
- ensure that learners' skills and conceptual understanding are continuously stimulated and developed throughout PS1-3
- provide rich breeding grounds for cross-curricular and life skills

The resource is an Online PowerPoint course with voice over narration by Don Trueman and includes supporting PDF printouts.

Cost: **£150 +VAT**



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ONLINE Filmed Course
Effective Progression of
Continuous and Enhanced
Provision *Cath Delve*

How do you ensure that areas such as sand & water are different in Y2 than in the Nursery?



Cath's full day training course has been professionally filmed and edited, providing chunks of training perfect for twilights and insets.

Course Objectives:

- to show you how areas linked to continuous and enhanced provision can be used PROGRESSIVELY from Nursery-Y2
- to help you understand how areas linked to continuous and enhanced provision can be maximised to RAISE STANDARDS across the curriculum
- including the use of: sand, water, role-play, construction, small world, maths area, book corner, mark making/writing area, Science/discovery, creative, Music, I.C.T.

Resources:

- Progression in Continuous Provision downloadable booklet

Cost: £400 +VAT



Repeatable training for all staff, that can be done anytime through Collective Learning's **Online Training Platform**



LIVE IN SCHOOL

Are you in need of high quality, fun, practical training for the Science and Technology AoLE?

Bespoke Training Days

Gareth Morgan

Karen Mills

Nerys Tudor Jones



Computer
Science

Science

DT

Depending on your School's needs, book any combination of consultants for a tailored training day.

For example:

- 2 of us - morning PS1/PS2 with one group and PS3 with the other, swap over in the afternoon. This way each group gets a full PS appropriate day.
- Book all 3 of us and have 3 different workshops morning and afternoon

Each workshop accommodates up to 30 delegates so smaller schools book together to share the cost.

"We were thrilled to have Karen and Nerys work alongside us to support our innovative 'Challenge' curriculum with updates and Professional Learning. They helped staff focus on teaching an exciting, interesting, context, inquiry based approach to Science & Tech, which ensures systematic teaching of skills, concepts and knowledge across the AOLE, leading to deeper understanding. INSET that was well received, practical and inspiring. Thank you!"

Dean Taylor, Pentrepoeth Primary, Newport



For more information please contact:
karen.mills@collectivelarning.co.uk

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Learning together we all achieve
Clywdiant ibawb drwy gyd-ddysgu



Collective Learning
Dysgu Ar y Cyd

BOOK: 0844 800 1153



ONLINE PowerPoint Courses
Mental Health mini-series
6 courses Angela Coates



With attendance in Wales currently being the focus point of a government taskforce. The latest figures for the last academic year have been described as “shocking” and “a national crisis” by school leaders’ representatives.

This series of short courses aims to directly tackle individual issues presenting in the classroom. Many attendance issues stem from school refusal and anxiety. Here you can learn to support pupils with Mental Health issues. We are not therapists, but we can still learn to better understand these difficulties in order to build good knowledge and communication with our pupils. With huge waiting lists for outside agency support, what can be done in the meantime for these pupils.

Mini-Series of 6 Courses on:

- Anxiety
- Separation Anxiety
- Eating disorders
- Bereavement
- Panic attacks
- Therapeutic stories

Build a bundle of courses:

1 course: **£150 +VAT** 2 courses: **£250 +VAT**
3 courses: **£325 +VAT** 4 courses: **£400 +VAT**
5 courses: **£450 +VAT** 6 courses: **£500 +VAT**



Repeatable training for all staff, that can be done anytime through Collective Learning's Online Training Platform

The Digital Learning Den

—
Online solutions providing digital competence and computing help, support and training for teachers and schools.

The Digital Learning Den is an online platform that has been created to support and give confidence to primary school teachers from across Wales in using appropriate digital applications in their classroom.

- Supports each year group from N-Y6
- Focused primarily on how to use Hwb based applications including Just2easy, Microsoft, Google and Adobe along with specific Apple iPad applications.
- Purple Mash applications referred to for those schools who subscribe to this 2Simple platform.
- Full DCF coverage.
- Coding aspects from the new Science & Technology AoLE covered. From Bee-Bots and on screen turtle in PS1 and 2 through to Scratch, LOGO and BBC micro:bit at PS3.
- Over 170+ help videos!
- Downloadable resources.
- Specific training modules on the various applications mentioned.
- Regularly updated with new resources, links and videos.
- Costs £275 per year.

Contact Gareth Morgan for your free trial or for information around in school support and training (staff meetings / INSET) on DCF aspects and coding.

Email: gareth@garethmorganconsultancy.co.uk

Telephone: 07512 739359

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Resources



Cronfa Ymchwiliadau
Gwyddoniaeth
CC1-CC3 Karen Mills
Bank of Science Investigations
PS1-PS3 Karen Mills



This document, available in Welsh or English, provides a bank of science investigations that support the Science & Technology AoLE.

It is a pic and mix selection organised as:

- Who lives where? (PS1/PS2)
- Look after your Planet, it is Precious! (PS1/PS2)
- Your Body is Amazing! (PS1-PS3)
- Animals (PS3)
- Plants (PS3)
- Properties of Materials (PS1-PS3)
- Under our Feet (PS1-PS3)
- Electricity & Magnets (PS1_PS3)
- Forces (PS1-PS3)
- Light & Sound (PS1-PS3)

Cost: £99 +VAT Available in Welsh or English



The resource is emailed and a physical copy also posted to the school / address.

Resources



Ideas for Foundation Learning
Outdoor Exploration Jen Summers

A 68 page booklet bursting with ideas for promoting Outdoor Exploration opportunities. Set up suggestions and activities, along with a multitude of links to website sources, useful resources and materials.

Jen Summers

Ideas for Foundation Learning Outdoor Exploration



Outdoor Learning Spaces – engaging experiences

The Outdoor Exploration Booklet is designed to support 'Foundation Learning' practitioners in planning for high quality outdoor learning. It acknowledges 'The curriculum for funded non - maintained nursery settings' and the 'Curriculum for Wales', where authentic outdoor learning is integral to children's development and well-being. Please note that nearly all contents of the activity cards have been sourced through internet websites. Reference to websites and authors have been highlighted and further information to support planning for outdoor learning experiences can be found at the end of the document

Cost: £27.50 +VAT



The price includes postage and packaging for the resource to be posted to the school / address.

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ONLINE PowerPoint Courses
Achieving Highly Ambitious Capable
Lifelong Learners through
Self-Regulation (Part One)
Angela Coates



Self-Regulation for learning, according to the EFF, has a significant impact on accelerating progress (+7 months). However very few schools understand what self-regulation for learning is. Even fewer target this as part of their curriculum and pedagogical development. Likewise, effective Self-Regulation underpins much of the common inspection framework including:

- Learning
- Well being and Attitudes to Learning
- Teaching and learning experiences
- Care support and Guidance.

Cost: **£200 +VAT**



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