

# TRAINING PROGRAMME      SUMMER 2022

## COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

### SOUTH WALES

**Venue: Future Inn, Hemingway Road  
Cardiff Bay. CF10 4AU**

#### **Increasing Your Effectiveness as a New Assistant Head or Deputy** *Gareth Coombes*

This 3-day module is a rolling programme. The days can be completed in any order and can also be booked as stand-alone days.

##### **Day 3 - Tue 7th June 2022**

- developing qualities and behaviours of effective leaders
- understanding yourself and others, including leadership styles
- discovering the improvement strategies associated with the best performing schools
- preparing for the NPQH

##### **Day 1 - TBA Tue 8th Nov 2022**

- golden rules of deputy headship and establishing an effective school climate
- developing lesson observation skills of teachers experiencing difficulties
- securing accountability of yourself, others and the school
- writing an excellent self-evaluation report

##### **Day 2 - TBA**

- implications for schools of the key messages from Estyn's Annual Report
- writing summative evaluations for the quality of teaching in the school
- developing links from accurate self-evaluation to high quality school improvement planning
- writing improvement plan priorities for key areas: literacy, numeracy & teaching/learning

**Dates: Tue 7th June 2022, Tue 8th Nov 2022, TBA**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: NEW Assistant and NEW Deputy Heads**

**Cost: Stand-alone days £190 +VAT, all 3 days £510 +VAT**

#### **Health & Wellbeing AoLE in PS3 (Y4 to Y6)**

*Cath Delve, Karen Mills*

This course will unpick the AoLE for Health & Wellbeing from Y4 to Y6.

##### **Course Objectives:**

- explain key changes and terminology
- suggest effective and challenging activities, resources and learning strategies to support its successful implementation

**Date: Tue 7th June 2022**

**Venue: Future Inn, Cardiff Bay, CF10 4AU**

**Audience: Y4 to Y6 Teachers**

**Cost: £190 +VAT**

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**Developing your Middle Leadership Skills as a TLR holder** Gareth Coombes

This 3-day module is a rolling programme. The days can be completed in any order and can also be booked as stand-alone days.

**Day 3 - Wed 8th June 2022**

- developing the critical skills of middle leaders
- building teams and developing effective team dynamics
- developing effective skills to support performance management
- personal development: applications, interviews and improving presentation skills

**Day 1 - Wed 9th Nov 2022**

- whole school data analysis: core data sets: becoming an expert!
- undertaking work scrutiny analysis
- reaching, recording and reporting accurate judgements
- presenting findings to stakeholders

**Day 2 - TBA**

- analysing wider data evidences- reading /numeracy tests and improving pupil performance
- triangulating evaluation evidences
- assessing teacher performance and developing mentoring and coaching skills
- improving teacher performance by developing high quality feedback skills

**Dates: Wed 8th June 2022, Wed 9th Nov 2022, TBA**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers/TLR holders** keen to widen their understanding and practice of evaluating and improving learning

**Cost: Stand-alone days £190 +VAT, all 3 days £510 +VAT**



**LIVE ONLINE: Good Practice in Guided Group Reading**

Helen Bowen & Stephanie Vaughan

Guided Group Reading is a practice that is well-embedded in many schools across

Wales. Despite this, many of us often question if we are running our GGR sessions correctly. What should good practice look like across the Foundation Phase and KS2?

As we begin addressing some of the challenges that have impacted on literacy in the last year, why might GGR be more important than ever?

The format of the training days will be somewhat different as we will be 'meeting' virtually. The sessions will be for a small group so that they can be interactive. The days will be chunked into more bitesize pieces and will include tasks for reflection as well as discussion.

**Course Objectives:**

- An understanding of how Shared Reading supports Guided Group Reading.
- A model for running a Guided Group Reading session that can be used as a template for planning a session.
- Ideas for tools and activities that can be used to develop language work and support readers.
- Ideas for questioning and responding to reading as part of the GGR session and ways to develop the role of the adult in GGR.
- Consideration of what the rest of the class should and could be doing when they are not part of the GGR session with the teacher. How can we use a carousel of activities effectively?

There will also be opportunities for discussion and reflection as well as to ask questions about good practice in Guided Group Reading.

**Date: Wed 8th June 2022**

**Audience: LLC Coordinators, Teachers**

**Cost: £190+VAT**

*N.B.* The attendee may choose to attend the training from their home base, if this has been approved by the school.

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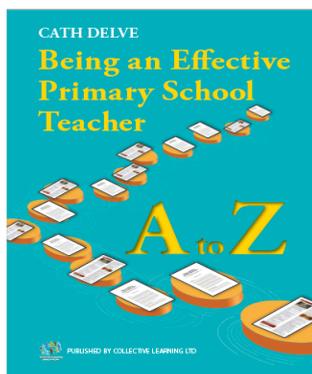


## Being an Effective Primary School Teacher

Cath Delve

**This course is based on Cath's new book**

*Being an Effective Primary School Teacher*



**Everyone attending the course will receive their own copy of the book**

*Who is the book for?*

The book is for teachers of any age group, in whatever school or LEA you teach in. It is operational, classroom based and as practical as I could make it. It is also a book for school and LEA senior leaders.

*What does it look like?*

There is a section for every letter of the alphabet (see the table below). Each section begins with an introduction, followed by a section headed 'hints and tips', a conclusion and finishes with a 'be aware' section. It is the same format throughout the book. The hints and tips sections include as many practical examples as possible.

Both the course and the book will provide you with a practical guide, a toolkit really, of hints, tips and ideas to help you be a highly effective primary school teacher wherever you are currently teaching.

*The day will include guidance support and clarity on the following aspects of teaching and learning:*

- A - Annual Events
- N - New ideas and New initiatives managing change
- B - Balance
- O - Organisation and funding of resources
- C - Continuous and enhanced provision including 'Missions' in KS2
- D - Displays
- E - Evidence (including 'catching the learning' that doesn't go into a book)
- F - Focussed tasks
- G - Group working
- H - Homework
- I - Independence
- J - Jobs-(including time management)
- K - Keeping control-(behaviour management)
- L - Long term topics
- M - Monitoring

- N - New ideas and New initiatives managing change
- O - Organisation and funding of resources
- P - Pupil voice
- Q - Questioning
- R - Roleplay
- S - Support staff
- T - Timetabling
- U - Using the outdoors
- V - Visits and visitors
- W - Whole school (consistency)
- X - X-ray-(forensically reflecting on your classroom)
- Y - Your room-(effective environments)
- Z - Zero tolerance-(non-negotiables)

**Date: Wed 8th June 2022**

**Venue: Future Inn, Cardiff Bay, CF10 4AU**

**Audience: Teachers, HT, DH, SLT, TAs, Phase Leaders**

**Cost: £230 +VAT** Includes Cath's book

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### Developing Cross-AoLE Multimedia Creative Learning Projects *Ellen Evans, Chris Potter*

This course will allow teachers to explore the use of readily available technology that can add purpose and focus to thematic work and develop skills across a range of AoLEs. The day is workshop based with an emphasis on film-making and Expressive Arts. This course will explore the potential for using film-making techniques with learners to showcase their development whilst creating purposeful and enjoyable video presentations. The course aims to equip practitioners to use equipment and software readily available in schools to work with learners to create content-rich media that learners can truly take ownership of.

#### Course Learning Objectives:

- identify core DCF skills
- identify core musical skills
- develop a range of pedagogies
- identify links between relevant learning experience, motivation and progression
- network and share ideas with colleagues

#### Session 1

Filming using a mobile device or tablet:

- planning & Storyboarding
- basic filming techniques for getting the best looking footage
- filming against a green screen
- preparing pupil work for inclusion in a film (scanning, cropping and adjusting)

Editing using iMovie or Clip Champ:

- placing clips on a timeline
- replacing green backgrounds
- recording voiceover or narration
- adding music and sound effects
- adding titles and transition effects
- export and share

#### Session 2

- Putting it into practice – Creating a short video on a cross curricular theme with a partner (or small group) incorporating some of the techniques covered in session 1.

**Date: Thurs 9th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Primary Teachers**

**Cost: £190 +VAT**

### Managing Behaviour - Restorative Practice

*Angela Coates*

Have you tried lots of behaviour strategies to no avail? Have you felt like something was missing from your own/your schools approach to behaviour? Are you 'owning' the conflict? Restorative Practice is a behaviour strategy for whole school or whole class communities. It originated from Maori indigenous society. It is more than just a behaviour strategy it is a value system. It has been adopted by Police forces in North America and Australasia. It has been adopted by Thames Valley Constabulary in UK. Large institutions and many UK schools are using restorative approaches to facilitate conflict management.

#### Course Objectives:

- to develop an understanding of what Restorative Practice is
- to look at the theory behind it
- to develop a Whole School/Class approach incorporating Restorative Practice, beginning with the Informal approach and eventually the Formal mediation approach

#### The course will cover:

- what is restorative Practice? – The Theory
- ego States
- informal approach verses formal mediation approach
- scripts
- sharing of real life conflict scenarios
- contracts
- policies
- FAQs

**Date: Thurs 9th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: N-Y6 Teachers, T.A.s, ALNCO's, SLT**

**Cost: £190 +VAT**

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**Preparing for a TLR and/or Increasing your Effectiveness as you move to UPS**

*Gareth Coombes*

- devising effective action plans for subjects and areas of responsibility
- developing coaching and mentoring skills
- giving effective developmental feedback to LSAs
- widen practices to reduce the impact of poverty on under-achievement
- improving personal presentational skills with colleagues and governors

**Date: Thurs 9th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers showing early signs of leadership, those seeking a TLR or those looking to advance to UPS.**

**Cost: £190 +VAT**

**Observation and Assessment in Early Years**

*Jen Summers*

**'WATCH, WAIT, WONDER ... making learning visible in Early Years'**

This event focuses on capturing significant moments in learning – noticing, analysing and responding. What really matters to young children? During the day, we will explore a range of excellent systems for gathering and recording young children's development, interests and fascinations.

*Course Objectives:*

- to highlight the importance of using high quality observations to inform future learning including examples of assessment of, and for learning, which are appropriate for 3-5-year-olds
- to reflect on current observation systems and share a range of excellent material (including learning journals and floor books), which celebrates young children as creative, independent thinkers and learners with a positive disposition to learning
- to draw attention to the role documentation plays in celebrating children's learning and the power of pupil voice in meaningful contexts

Please bring along anything that you have been using to support assessments to share with colleagues.

(e.g. observations, planning, individual profiles, learning journals etc.)

**Date: Fri 10th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: FP/ARR Leaders, Nursery and Reception Teachers, TAs, Non-Maintained Settings**

**Cost: £190 +VAT**

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**NEW Design and Technology Computer Aided Design (CAD) at PS2/3 Nerys**

*Tudor Jones & Bob Cater*

*(Delegates must bring a Windows based lap-top computer)*

How can we use CAD as a tool for graphic and product design and to produce high quality products? This exciting, hands-on course will explore the use of Computer Aided Design (CAD) at PS2 and PS3. This is a very interesting and motivating aspect of the AoLE for Science and Technology and is, of course, a fundamental tool in engineering and product design. The software used is free of charge and will be provided on the day. Participants should bring a Windows based lap-top computer. Delegates will be instructed in the use of the software and will design and make a number of artefacts using a CAD process.

*Course Objectives:*

- to learn how to use CAD as a tool to support graphic and product design
- to learn how to use CAD to design and make a number of different products; such as bookmarks, nets, and gift bags
- to show the rich opportunities to link to other AoLE, including Mathematics and Numeracy and LLC
- to demonstrate how to effectively plan, teach and deliver CAD in real, relevant and meaningful contexts in designing and making

**Date: Fri 10th June 2022**

**Venue: Future Inn, Cardiff Bay, CF10 4AU**

**Audience: PS2 & PS3 teachers**

**Cost: £210 +VAT**

**N.B: Delegates must bring a Windows based lap-top computer**

**NEW Maths in Science & Technology AoLE at PS1/PS2 Lynwen Barnsley & Karen Mills**

This course will consider the opportunities to teach, practise and consolidate mathematical skills in the Science & Technology AoLE from Nursery to Y3.

*Course Objectives:*

- provide practical ideas for making links between the AoLEs
- discuss how to plan for the 5 proficiencies when teaching numeracy across the curriculum
- consider progression in learning in measurement (SWM3) and data handling (SWM4)

**Date: Tue 14th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Nursery -Y3 Teachers & TAs**

**Cost: £190 +VAT**

**Outdoor Learning Classrooms Jen Summers  
What can I do with this concrete 'space'?**

Introducing, organising, and managing an outdoor classroom can be extremely challenging, especially in schools where there is little access to suitable outdoor space. This event will focus specifically on areas adjacent to classrooms (the 'bit' outside the classroom) and will provide practitioners with the opportunity to refine and further develop current systems for organising and managing this interesting area.

The course aims to:

- discuss opportunities to create and further develop areas adjacent to classrooms so they provide meaningful and relevant learning experiences that link with the natural world
- share interesting 'outdoor classroom' case studies from a variety of schools across Wales and beyond
- provide opportunities to plan for specific high quality outdoor space/classroom provision

Delegates attending the training will have electronic access to a bank of adaptable and open-ended activity cards which can be used from Nursery to Y2.

**Date: Wed 15th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: FP Teachers & TAs**

**Cost: £190 +VAT**

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### **Mathematics and Numeracy in PS3 (Y4 – Y6)**

*Lynwen Barnsley*

This course will examine Progression Step 3 of the new AoLE for mathematics and numeracy and clarify what this looks like in the classroom.

*The course will:*

- clarify the what and the how of the new AoLE
- unpick the jargon and explore effective teaching and learning strategies through practical activities that can be taken straight back to the classroom
- explain the principles of progression and how these guide learning in the classroom

**Date: Wed 15th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: PS3 Teachers & TAs (Y4, Y5, Y6)**

**Cost: £190 +VAT**

### **Expressive Arts in PS3 (Y4 – Y6) Huw Duggan, David Powell Upbeat Music and Arts**

Getting to Grips with the 'Expressive Arts AoLE'

This programme will give you creative and practical strategies for improving and developing the Expressive Arts in years 4,5 & 6. As well as giving comprehensive and inspiring activities for Progress step 3, delegates will also have time to plan collaboratively for this AoLE, and they can link this to other areas of learning. This course will give inspiring ideas for progress step 3 as well as pedagogical strategies to improve progress in this AoLE.

*Course Objectives:*

- getting ready for the Progress Steps 3 in the Expressive arts and where it links with the other AoLE's
- considering what things are the same and what are different in Progress steps 1
- considering how we can plan in a cross curricular manner to get the most out of the expressive arts as a vehicle for engagement and challenge
- opportunities to plan collaboratively
- creative methods of recording evidence in the Expressive Arts
- practical strategies and planning templates

*Digital copies of the slides / resources used in the sessions will be made available.*

**Date: Thursday 16th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: PS3 Teachers & TAs (Y4, Y5, Y6)**

**Cost: £190 +VAT**

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### **Humanities AoLE in PS1/PS2 (Nursery - Y3)**

*Don Trueman*

This course will review the AoLE for Humanities at Nursery - Y3, explaining key changes and terminology; suggesting effective and challenging activities; resources and learning strategies to support successful implementation.

*Course Objectives:*

- to identify, discuss and assess proposed curriculum changes for Humanities at Nursery - Y3 age, with a special emphasis on the 'history' and 'geography' elements \*
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Humanities which should be carried forward into the new curriculum to enable its effective implementation
- to show clearly how effective planning, teaching and learning in Humanities will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks like the LNF, DCF
- to discuss & explain an implementation plan, including details of suitable suggested mini topics

*Please note: \* RE will be supported by specific guidance from SACRE, so will not be covered on this course.*

**Date: Thursday 16th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Y1, Y2, Y3 Teachers & TAs**

**Cost: £190 +VAT**

### **Design and Technology in PS3 Nerys Tudor Jones What does Design and Technology look like at PS3?**

Design and Technology is the perfect area to develop and support the four purposes of the new curriculum. This course will also show how D and T can inspire learners to be independent, creative and critical thinkers, risk takers, problem solvers, decision makers as well as how to develop creative, innovative, ambitious capable learners, applying Literacy and Numeracy in real contexts.

This course will review the new curriculum for Design and Technology at Y4, Y5, Y6, explaining key changes and terminology; suggesting effective and challenging activities focused on the aspect of mechanical systems.

There will be practical sessions where delegates can develop their understanding of mechanical systems and use real tools as they explore – levers and linkages, pulleys, gears and cams.

*Course objectives:*

- What is Design and Technology?
- What do the progression steps look like at PS3?
- How to ensure quality D and T experiences
- To explore the skills and attributes D and T can develop in learners
- To explain key changes and terminology

**Date: Fri 17th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Y4, Y5, Y6 Teachers**

**Cost: £210 +VAT**

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**NEW LIVE ONLINE An Introduction to Effective Drama Practice in the Classroom** Helen Bowen

Drama has a high profile in the new curriculum. Having the confidence to use drama as one of your classroom approaches is an incredible tool to master as a teacher. How can you achieve this and ensure that your colleagues also have the skills to embrace and use drama in their classroom?

We will explore this and other key questions, including:

- How to use drama techniques and conventions to improve creativity as well as pupil engagement?
- How can drama support speaking and listening as well as reading and writing in LLC?
- What are the essential, core range of drama and active learning strategies that can be applied across the whole curriculum?
- How can they be applied across AoLEs?

This event will take place over Zoom, and you can access it from your location of choice. Whether you are a confident or less confident drama user, Helen will gently walk you through the drama strategies that she has used for many years that have the biggest impact on her teaching and learning.

**Date: Fri 17th June 2022**

**Audience: Primary Teachers**

**Cost: £190 +VAT**

**LLC Welsh (in English medium primary) AoLE in PS3 (Y4, Y5, Y6)** Sarah Edwards

This course will review the AoLE for LLC Welsh (in English medium primary) at Y4, Y5, Y6 and suggest effective and challenging activities, resources and learning strategies to support their successful implementation and how to utilise the language patterns across other areas of learning.

**Course Objectives:**

- to identify, discuss and assess the new AoLE at Y4, Y5, Y6
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Welsh (English medium)
- to show how effective planning, teaching and learning will enable opportunities to utilising the language patterns across all areas of learning
- opportunity to plan for the use of Welsh across other areas of learning

**Date: Fri 17th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: TAs, Y4 Y5 Y6 Teachers**

**Cost: £190 +VAT**

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**NEW Using Drama for Humanities** *Patrice Baldwin*  
**Session 1**

Drama can be used to help a class to actively engage with historical characters, situations, images, texts, diaries and other documents, in memorable ways. This course will offer ways to approach the teaching of history through drama, before taking teachers 'step by step' through at least one 'History Through Drama' unit (depending on the session time available), e.g. The Great Fire of London, Florence Nightingale, The Discovery of Tutankhamun's Tomb, Evacuees. Respect for historical evidence will be maintained throughout the drama, whilst raising children's awareness that history can be re-told in different ways, from different viewpoints and for various purposes.

**Session 2**

This session will help teachers to use story-drama, to enter a shared, imagined world with their class, within which they can safely explore together, real issues of global significance, e.g. migration, pandemics, war, climate change, etc. Examples of good practice will be offered that link to current UNESCO aims. At least one drama lesson (depending on the session time available), will be presented, a step at a time. Ways in which drama strategies can be used to communicate and share the children's thinking and learning, will be considered.

**Date: Monday 27th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: KS2 Teachers & TAs**

**Cost: £190 +VAT**

**Humanities AoLE in PS3 (Y4, Y5, Y6)**

*Don Trueman*

This course will review the AoLE for Humanities at Y4, Y5, Y6, explaining key changes and terminology; suggesting effective and challenging activities; resources and learning strategies to support successful implementation.

*Course Objectives:*

- to identify, discuss and assess proposed curriculum changes for Humanities at Y4, Y5, Y6 age, with a special emphasis on the 'history' and 'geography' elements \*
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Humanities which should be carried forward into the new curriculum to enable its effective implementation
- to show clearly how effective planning, teaching and learning in Humanities will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks like the LNF, DCF
- to discuss & explain an implementation plan, including details of suitable suggested mini topics

*Please note:* \* RE will be supported by specific guidance from SACRE, so will not be covered on this course.

**Date: Tuesday 28th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Y4, Y5, Y6 Teachers & TAs**

**Cost: £190 +VAT**

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**NEW Drama for Talk and Writing** *Patrice Baldwin*

Patrice Baldwin and Pie Corbett worked together over several years, developing 'Drama and Talk for Writing'.

This course explains some drama strategies that can be used to stimulate and scaffold children's 'thought and talk', to intentionally support their development as writers, (both within and outside the drama). The way drama can be used with groups and whole classes, to provide stimulating contexts, relevant content and compelling reasons for writing, will be explored practically. Possible roles and functions of the teacher will also be considered, e.g. the teacher in (and out) of role, as a model, guide, co-writer, editor, client, etc. A broad range of drama strategies will then be used as 'talk and writing frames' within carefully sequenced drama lessons (depending on the session time available). Ways in which drama can be used to help children to write, illustrate, story-map and story-tell will be explained and explored practically.

**Date: Tuesday 28th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Primary Teachers & TAs**

**Cost: £190 +VAT**

**Mathematics and Numeracy in PS1 (Nursery and Reception)** *Lynwen Barnsley*

This course will examine Progression Step 1 of the new AoLE for mathematics and numeracy and clarify what this looks like in nursery and reception classes.

*The course will:*

- clarify the what and the how of the new AoLE
- unpick the jargon and explore effective teaching and learning strategies through practical activities that can be taken straight back to the classroom
- explain the principles of progression and how these guide learning in the classroom

**Date: Wed 29th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: PS1 Teachers & TAs (Nursery & Reception)**

**Cost: £190 +VAT**

**Expressive Arts in PS1 / PS2**

*Huw Duggan, David Powell Upbeat Music and Arts*

Getting to Grips with the 'Expressive Arts AoLE'

This programme will give you creative and practical strategies for improving and developing the Expressive Arts in years 1,2 & 3. As well as giving comprehensive and inspiring activities for Progress step 2, delegates will also have time to plan collaboratively for this AoLE, and they can link this to other areas of learning. This course will give inspiring ideas for progress step 2 as well as pedagogical strategies to improve progress in this AoLE.

*Course Objectives:*

- getting ready for the Progress Steps 2 in the Expressive arts and where it links with the other AoLE's
- considering what things are the same and what are different in Progress steps 1
- considering how we can plan in a cross curricular manner to get the most out of the expressive arts as a vehicle for engagement and challenge
- opportunities to plan collaboratively
- creative methods of recording evidence in the Expressive Arts
- practical strategies and planning templates

*Digital copies of the slides / resources used in the sessions will be made available.*

**Date: Wed 29th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: PS2 Teachers & TAs (Y1, Y2, Y3)**

**Cost: £190 +VAT**

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**Assessment for Additional Learning Needs in the Mainstream setting** *Angela Coates*

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25. An important part of this system is accurate and relevant assessment of Additional Learning Needs of pupils already identified as needing extra support. It is also important to develop screening systems within the mainstream setting in order to recognise needs in pupils that might not be presenting their additional learning needs in an obvious way in class. We will explore different Assessments and ensure that practitioners have a plethora of tools to assist in ascertaining the needs of all pupils.

*The course will cover:*

- boxall profiling
- coventry scales Grid
- well being scales
- readiness for learning scales
- goodman's SDQ
- differentiation in the mainstream class
- sharing of good practice

**Audience: N-Y6 Teachers, ALNCO's, SLT**

**Date: Thursday 30th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: N-Y6 Teachers, ALNCO's, SLT**

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**NEW Maths in Science & Technology AoLE at PS3**

*Lynwen Barnsley & Karen Mills*

This course will consider the opportunities to teach, practise and consolidate mathematical skills in the Science & Technology AoLE from Y4 to Y6.

*Course Objectives:*

- provide practical ideas for making links between the AoLEs
- discuss how to plan for the 5 proficiencies when teaching numeracy across the curriculum
- consider progression in learning in measurement (SWM3) and data handling (SWM4)

**Date: Thurs 30th June 2022**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Y4 - Y6 Teachers & TAs**

**Cost: £190 +VAT**

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