TRAINING PROGRAMME  AUTUMN 2020

COLLECTIVE LEARNING
A Welsh company providing quality CPD for Welsh Schools

SOUTH WALES
Venue: Future Inn, Hemingway Road Cardiff Bay.
CF10 4AU

Achieving Excellent in the FP in an Estyn Inspection  Cath Delve
The balance between FP philosophy, pedagogy and the achievement of high standards is a current issue that many schools are trying to address.

Course Objectives:
- pupil voice
- enhanced and continuous provision
- appropriate balance between focused teaching and choice
- effective deployment of adults to improve standards
- differentiation and meeting the needs of all learners
- exemplar classroom organisation
- unique systems for assessment of and for learning
- whole phase long, mid and short-term planning
- progression and continuity in role-play provision

Date: Wed 23rd September 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: FP Leaders, Teachers, TAs
Cost: £190 plus VAT

Understanding the new AoLE for Mathematics and Numeracy  Lynwen Barnsley
Are you ready to implement the new mathematics and numeracy AoLE?
What changes will you need to make?
This course will provide practical strategies for auditing your current provision and ensuring effective implementation of the new curriculum.

The course will support participants in:
- getting ready for the new AoLE for maths and numeracy
- identifying the important changes - what is the same and what is different about the new and old curriculum?
- unpicking and understanding the language of the new curriculum
- identifying the key knowledge and skills and making links to the four purposes
- identifying effective approaches in mathematics teaching
- developing an action plan for implementing change back in school

Dates: Wed 23rd September 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Headteachers, SMT, Primary Teachers
Cost: £190 plus VAT

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‘What does Donaldson Look Like in KS2?’
Cath Delve
In his ‘Successful Futures’ Report the ethos, principles and pedagogy of the current Foundation Phase was identified as a significant strength of current educational practice in Wales. It was recommended that schools build on successful ‘Foundation’ practice, philosophy and pedagogy into the middle and later years of primary education and beyond. How this works in practice needs to be carefully managed to ensure that transition issues are removed and progression is ensured.

Course Sessions:

**Session 1 - Introduction**
This session gives a brief outline of the day’s training and includes a simplified version of Successful Futures (Donaldson Simplified) which will help schools to familiarise themselves with, plan and deliver the new curriculum effectively.

**Session 2 - What exactly are we supposed to be Building on?**
- What does a successful Foundation Phase look like?
- What are the key words of successful practice and excellence?
- How do we take some of these elements of the Foundation Phase into Years 3 and 4?
This session includes many ideas/examples of how the strengths of a successful Foundation Phase can be incorporated into KS2 to allow for consistency whilst still maintaining progression.

**Session 3 - The KS2 Classroom**
- What will they look like in practice?
- What refinements need to be made?
- What curriculum ‘areas’ do we need to put into these classrooms?
- How do we promote independent learning here?
- How do we take the aspects of a successful Foundation Phase into these classrooms and yet ensure progression?
This session includes practical ideas/examples of age appropriate tasks/challenges linked to everyday KS2 topics. Includes ideas for routines that allow them to be completed independently.

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**Outdoor Learning in Primary School**
Cath Delve / Karen Mills
“Sticks and stones may break my bones but worms will never hurt me”
Outdoor learning offers our children very special opportunities for play and exploration, real experiences and contact with their natural world.

**Course Objectives:**
- provide regular opportunities for children to develop and practice literacy and other skills outdoors
- plan, organise and assess learning as well in the outdoors as they do indoors
- link curriculum coverage outdoors directly with what is happening indoors
- ensure that all staff are well trained and confident in using the outdoors to support learning

**Date:** Mon 28th September 2020
**Venue:** Future Inn, Cardiff Bay. CF10 4AU
**Target Audience:** Primary Teachers
**Cost:** £210 plus VAT (includes booklet)

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Understanding the new AoLE for Expressive Arts
Huw Duggan, David Powell
Upbeat Music and Arts
Are you ready to implement the new Expressive Arts AoLE?
What changes will you need to make?
This course will provide practical strategies for auditing your current provision and ensuring effective implementation of the new curriculum.

Course Objectives:
● Getting ready for the new AoLE for Expressive Arts
● Identifying the important changes - what is the same and what is different about the new and old curriculum?
● Unpicking and understanding the language of the new curriculum
● Identifying the key knowledge and skills and making links to the four purposes
● Identifying effective approaches in Expressive Arts teaching
● Developing an action plan for implementing change back in school

Date: Mon 28th September 2020
Venue: Future Inn, Cardiff Bay, CF10 4AU
Target Audience: Headteachers, SMT, Teachers
Cost: £190 plus VAT

Moving the Foundation Phase forward under the New Curriculum
Cath Delve
This course will clarify what is happening to the Foundation Phase under the new curriculum in Wales. It will focus on what needs to stay the same and what needs to change.
The course will include the following:
● golden rules for an effective Foundation Phase
● timetables/fitting everything in
● bringing Year 3 into PS2
● bringing the learning in - visits and visitors etc
● raising standards through effective support staff
● maximising links with parents
● evidence/recording/books
● the afternoon session will focus on Long term topic mapping-how to maximise cross curricular links in the new AoLEs through project work

Date: Tues 29th September 2020
Venue: Future Inn, Cardiff Bay, CF10 4AU
Target Audience: FP Leaders, Teachers of FP & Y3
Cost: £190 plus VAT

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Using Performance Management to Develop and Measure Successful Futures and the New Professional Standards  
Gareth Coombes  
The day’s session will:
- directly link the SDP to performance management with a focus on objectives that reflect Successful Futures and Attitudes to Learning  
- detail how the new Professional Standards for teachers inform and support Performance management (PM)  
- set out a clear process to set, develop and review effective objectives within a clear effective process  
- derive greatest benefits from the process for teachers and the school  
- ensure the pay links to performance management are fair and appropriate.

Date: Tues 29th September 2020  
Venue: Future Inn, Cardiff Bay. CF10 4AU  
Target Audience: SMT with PM roles  
Cost: £190 plus VAT

Understanding the new AoLE for Humanities  
Don Trueman & Linzi Robinson  
Are you ready to implement the new Humanities AoLE?  
What changes will you need to make?  
This course will provide practical strategies for auditing your current provision and ensuring effective implementation of the new curriculum.

Course Objectives:
- Getting ready for the new AoLE for Humanities  
- Identifying the important changes - what is the same and what is different about the new and old curriculum?  
- Unpicking and understanding the language of the new curriculum  
- Identifying the key knowledge and skills and making links to the four purposes  
- Identifying effective approaches in History/Geography teaching  
- Developing an action plan for implementing change back in school

Date: Tues 29th September 2020  
Venue: Future Inn, Cardiff Bay. CF10 4AU  
Target Audience: Headteachers, SMT, Teachers  
Cost: £190 plus VAT

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**NEW** Supporting learner progression through highly effective assessment practices in the Curriculum for Wales  
**Gareth Coombes & Huw Duggan**  
This two-day Inset will focus on the new arrangements for assessment, as set out in Curriculum for Wales. It will explore how to embed assessment into day-to-day practices. The focus will be specifically on each of the four purposes and identifying means of ascertaining pupil progress. Emphasis will be on doing this with high levels of learner involvement. Resources will be provided to support this.  
**Course Objectives:**  
- to understand what the expectations for assessment in the new curriculum are, and its implications for the school’s self-evaluation cycle  
- to understand how to embed assessment ‘as’ Learning so that assessment becomes indistinguishable from learning for each of the four purposes  
- how to capture progress of the individual learner, both in the moment of learning, and overtime for each of the four purposes  
- consider how different groups of learners make progress, and how this links to the school’s self-evaluation cycle  
**Dates:** 6th & 15th October 2020  
**Venue:** Future Inn, Cardiff Bay. CF10 4AU  
**Target Audience:** Headteachers & SMT  
**Cost:** £360 plus VAT

Donaldson in Early Years - pedagogy, practice, planning  
**Jen Summers**  
This course will highlight what really matters to children and the relevance and importance of first-hand experiences. It will focus on the types of learning environments schools need to create to fully support the New Curriculum vision for Early Years.  
**The course will focus on the following discussion points:**  
- what are the principles and features of excellent early years practice and pedagogy which never change?  
- what is rich, meaningful, authentic learning and how do we plan for a learning environment that can support experiential and schematic learning?  
- how can we invite, entice and engage our 'littlest learners' to encourage independence and creativity?  
**Dates:** Tue 6th October 2020  
**Venue:** Future Inn, Cardiff Bay. CF10 4AU  
**Target Audience:** Nursery & Reception Teachers/TA’s/Non-Maintained Settings  
**Cost:** £190 plus VAT

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NEW Teaching Welsh Language Sentence Patterns  
Carys Gwent

This highly practical course is structured around sentence patterns selected from the ‘Continuum of Welsh Language Patterns’. We introduce songs and creative activities with a view to developing the necessary teaching skills. A comprehensive Resource Pack is provided with this training course. The pack contains the 20 sentence patterns selected from the Welsh Continuum. For each sentence pattern there is a lesson plan, a recording of each song, the words for the song, a suggested relevant activity and written exercises.

Date: Wed 7th October 2020  
Venue: Future Inn, Cardiff Bay. CF10 4AU  
Target Audience: PS2 Teachers and TAs  
Cost: £210 plus VAT

Understanding the new AOLE for Health & Wellbeing  
Cath Delve, Karen Mills

Are you ready to implement the new Health & Wellbeing AoLE? What changes will you need to make? This course will provide practical strategies for auditing your current provision and ensuring effective implementation of the new curriculum.

The course will support participants in:
- getting ready for the new AoLE for Health & Wellbeing
- identifying the important changes - what is the same and what is different about the new and old curriculum
- unpicking and understanding the language of the new curriculum
- identifying the key knowledge and skills and making links to the four purposes
- identifying effective approaches in Health & Wellbeing teaching
- developing an action plan for implementing change back in school

Date: Wed 7th October 2020  
Venue: Future Inn, Cardiff Bay. CF10 4AU  
Target Audience: Headteachers, SMT, Teachers  
Cost: £210 plus VAT

Mathematics and Numeracy in Progression Step 2 (Y1 – Y3)  
Lynwen Barnsley

This course will examine Progression Step 2 of the new AoLE for mathematics and numeracy and clarify what this looks like in the classroom.

The course will:
- Clarify the what and the how of the new AoLE
- Unpick the jargon and explore effective teaching and learning strategies through practical activities that can be taken straight back to the classroom
- Explain the principles of progression and how these guide learning in the classroom

Date: Wed 7th October 2020  
Venue: Future Inn, Cardiff Bay. CF10 4AU  
Target Audience: PS2 Teachers & TAs (Y1, Y2, Y3)  
Cost: £190 plus VAT
Humanities AoLE in Progression Step 1 (Nursery & Reception)
Don Trueman & Linzi Robinson
This course will review the draft proposals for Humanities at Nursery/Reception, explaining key changes and terminology; suggesting effective and challenging activities; resources and learning strategies to support successful implementation.

Course Objectives:
● to identify, discuss and assess proposed curriculum changes for Humanities at Nursery/Reception age, with a special emphasis on the ‘history’ and ‘geography’ elements *
● to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Humanities which should be carried forward into the new curriculum to enable its effective implementation
● to show clearly how effective planning, teaching and learning in Humanities will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks like the LNF, DCF
● to discuss & explain an implementation plan, including details of suitable suggested mini topics

Please note: * RE will be supported by specific guidance from SACRE, so will not be covered on this course.

Date: Thurs 8th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Nursery & Reception Teachers & TAs
Cost: £190 plus VAT

Effective Progression of Continuous and Enhanced Provision Cath Delve
How do you ensure that areas such as sand/water are different in Y2 than in the Nursery?
A continuum of progression in these areas from Nursery-Y2 will be given out as a resource as part of this course.

Course Objectives:
● to show you how areas linked to continuous and enhanced provision can be used PROGRESSIVELY from Nursery-Y2
● to help you understand how areas linked to continuous and enhanced provision can be maximised to RAISE STANDARDS across the curriculum
● including the use of: sand, water, role-play, construction, small world, maths area, book corner, mark making/writing area, Science/discovery, creative, Music, I.C.T.

Date: Thurs 8th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Headteachers, FP Leaders, Teachers, TAs
Cost: £220 plus VAT (includes booklet written by Cath Delve)

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Understanding the new AoLE for LLC
Helen Bowen
Are you ready to implement the new LLC AoLE? What aspects of your provision for LLC will need to remain? What changes will you need to make? How can you make them achievable? This course will provide practical strategies for auditing your current provision and support effective implementation of the new curriculum.

Day 1
Course Objectives:
- Getting ready for the new AoLE for LLC
- Identifying the important changes - what is the same and what is different about the new and old curriculum?
- Understanding the language of the new curriculum
- Identifying the key knowledge and skills and making links to the four purposes
- Developing an action plan for implementing change back in school

Days 2 and 3
These two additional days will both embed and expand Day 1’s objectives, deepening understanding of the new AoLE further.

Course Objectives:
- Making links with LLC and the other AoLEs
- Establishing what are the most effective approaches for the teaching of LLC and how these can be consistent across a school
- Providing appropriate challenge for pupils and balancing scaffolding
- Pupil independence
- Engaging our learners in creativity & supporting teachers to achieve this

Date: Day 1 - Thurs 8th October 2020
Day 2 - Tue 20th October 2020
Day 3 - Tue 17th November 2020

Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Headteachers, SMT, Primary Teachers
Cost: £190 plus VAT - Day 1
£510 plus VAT - Day 1, 2 & 3

Understanding the new AoLE for Science and Technology
Gareth Morgan, Nerys Tudor Jones, Karen Mills
Are you ready to implement the new science and technology AoLE? What changes will you need to make? This course will provide practical strategies for auditing your current provision and ensuring effective implementation of the new curriculum.

Course Objectives:
- Getting ready for the new AoLE for science & technology
- Identifying the important changes - what is the same and what is different about the new and old curriculum?
- Unpicking and understanding the language of the new curriculum
- Identifying the key knowledge and skills and making links to the four purposes
- Identifying effective approaches in STEM teaching
- Developing an action plan for implementing change back in school

Date: Tues 13th October 2020

Venue: Future Inn, Hemingway Road Cardiff Bay. CF10 4AU
Target Audience: Headteachers, SMT, Teachers
Cost: £190 plus VAT

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Mathematics and Numeracy in Progression Step 1 (Nursery and Reception)
Lynwen Barnsley
This course will examine Progression Step 1 of the new AoLE for mathematics and numeracy and clarify what this looks like in nursery and reception classes.

The course will:
- Clarify the what and the how of the new AoLE
- Unpick the jargon and explore effective teaching and learning strategies through practical activities that can be taken straight back to the classroom
- Explain the principles of progression and how these guide learning in the classroom

Date: Tues 13th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: PS1 Teachers & TAs (Nursery & Reception)
Cost: £190 plus VAT

NEW Practical and Usable Support for Pupils with Autism Undergoing Transition
Cheryl Deneen & Gemma Bussy
The aim of the course is to raise awareness of the challenges facing pupils undergoing transition through Early Years and across the Primary Phase, using a person centred approach in order to be aware of how best to support individuals on the autism spectrum, thus ensuring a smoother transition at what is inevitably going to be an anxious time for pupils and their families.

This course will be delivered by trainers who are experienced and knowledgeable in the field of autism with over 30 years of experience.

The course will cover the following learning outcomes:
- gain an increased understanding of autism spectrum disorder and the challenges facing pre-school children undergoing transition within Early Years and throughout Primary School
- to be able to write a focused and practical enhanced transition plan to support the pupil across year groups, between phases and particularly those transferring from another school setting
- to be able to use person centred thinking tools to capture vital information that will support the transition
- to be well placed to meet statutory requirements following ALN Transformation in line with the ALN Act

Date: Tuesday 13th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Primary Teachers & ALENCO’s
Cost: £190 plus VAT
STEM in the Foundation Phase
Jen Summers
‘BRILLIANT BLOCK PLAY - The world through the eyes of a child’

Block play is the perfect way to support the four purposes. It offers a vast range of open-ended experiences, enriches every curriculum area and supports child development. Through block play children may investigate the basic principles of Science, Technology, Engineering and Mathematics - not to mention problem solving, thinking and social skills! Block play fosters a child’s natural curiosity.

Course Objectives:
- identify the progression of block play from Nursery – Year 2 and beyond
- provide guidance on how to set up high-quality block play areas ensuring progression across the phase
- highlight the importance of using open-ended, natural and recycled materials to enhance block play areas
- draw attention to the role of the adult in this open-ended area of continuous provision
- share exemplary practice demonstrating the versatility of block play and how it supports all areas of learning
- hands on workshop and planning using ‘Areas of Learning and Experience’.

Delegates attending the training will be provided with a range of materials to support the setting up of block play areas.

Date: Wed 14th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Foundation Phase Practitioners (Teachers/Teaching assistants/NMS/Flying Start)
Cost: £190 plus VAT

NEW Developing Mental Maths Strategies in PS3 (Year 4, 5 and 6)
Gaynor Murphy
‘Enrichment and experiences

The achievement outcomes refer in multiple places to the resources that could and should be used to enhance understanding and enrich the mathematical experiences of learners.
The appropriate use of a range of digital technologies, manipulables, everyday objects, and concrete and abstract representations of mathematical objects helps the learners to engage with mathematical concepts from more than one perspective.’

Welsh Government Draft Statutory Guidance – AoLE Mathematics and Numeracy April 2019

Course Objectives:
- help teachers feel more confident in developing children’s mental maths strategies
- identify the key skills and strategies children need to confidently and effectively carry out mental calculations
- promote rich and broad opportunities for children to develop their mental Mathematics
- explore the valuable role of visualisation, images and a range of practical resources in developing the ability to work mentally – concrete, pictorial, abstract
- equip teachers with an array of practical ideas, activities and resources to implement in the classroom for a range of levels of ability

Date: Wed 14th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Y4, Y5, Y6 Teachers, TAs
Cost: £190 plus VAT

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NEW Nurture for Inclusion Angela Coates
Current research across local authorities in Wales, suggests that employing Nurturing practices for well being can result in reduced exclusions.
Are you looking for guidance for planning for Well being groups?...
This course aims to provide a bank of nurturing activities and ideas to support classroom practitioners with planning and assessment for well being.
How do you create an inclusive curriculum for pupils who have suffered Adverse Childhood Experiences?...
We will explore different ACES and how to create an environment that incorporates the needs of all pupils.
Course Objectives:
- psychological effect of environmental cues
- relaxation and calming
- alternative timetabling
- using story for sensitively addressing issues
- self esteem
- awareness of assessment tools to measure the impact of interventions
- a bank of printable activity cards suitable for all classroom practitioners to refer to when planning

Date: Wed 14th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: N-Y6 Teachers, T.A.s, ALNCO’s, ELSA’s
Cost: £190 plus VAT

Tinkering with your Micro:bits!
Gareth Morgan / Nerys Tudor Jones
Please note: Attendees will need to bring their own web enabled device (e.g. laptop)
This exciting, practical course is a brilliant way to, cost effectively, address some of the key aspects of computational thinking, along with coding and supporting the effective delivery of control technology in the Science and Technology AoLE. The course will focus on bringing together aspects of the DCF as well as Science & Technology AoLE enabling teachers to take ideas back to school, which will engage and enthuse pupils in an exciting, fun and innovative way. Pupils who have already worked with Micro:bits enjoy the challenge of seeing their coding tasks successfully transferred to a 'real life' output that they have designed and made.
This one day course will be an introduction to the BBC Micro:bit followed by many tried and tested practical activities. Participants will have the opportunity to code and 'tinker' with their Micro:bit to develop their skills and confidence in coding. The afternoon will focus on designing and making activities that will incorporate the Micro:bit.
All participants will leave the course with their own BBC Micro:bit!

Date: Thurs 15th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: KS2 teachers
Cost: £230 plus VAT Includes Micro:bit kit

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www.collectivelearning.co.uk
Planning for Progression in the Teaching of Reading in KS2
Stephanie Vaughan
Guided reading and beyond. What comes after guided reading?
How can a school use different reading approaches to help pupils to become increasingly independent readers? This course will demonstrate how to plan for progression in the teaching of reading by combining guided reading with group reading and reciprocal teaching.
Course Objectives:
● to provide a model for planning the teaching of reading so that support is gradually withdrawn leading pupils to independence
● to look at guided reading activities that are quick and easy to prepare
● to look at strategies that can be used to deliver purposeful group reading that develops critical and analytical skills
● to explore how reciprocal teaching can be set up and used to provide pupils with a safe environment in which to develop skills
● to suggest a timescale for using the different approaches in KS2

Date: Thurs 15th October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: KS2 Teachers, TAs
Cost: £190 plus VAT

Humanities AoLE in Progression Step 2 (Y1, Y2, Y3)
Don Trueman & Linzi Robinson
This course will review the AoLE for Humanities at Y1, Y2, Y3, explaining key changes and terminology; suggesting effective and challenging activities; resources and learning strategies to support successful implementation.
Course Objectives:
● to identify, discuss and assess proposed curriculum changes for Humanities at Y1, Y2, Y3 age, with a special emphasis on the ‘history’ and ‘geography’ elements *
● to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Humanities which should be carried forward into the new curriculum to enable its effective implementation
● to show clearly how effective planning, teaching and learning in Humanities will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks like the LNF, DCF
● to discuss & explain an implementation plan, including details of suitable suggested mini topics

Please note: * RE will be supported by specific guidance from SACRE, so will not be covered on this course.

Date: Wed 21st October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Y1, Y2, Y3 Teachers & TAs
Cost: £190 plus VAT

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Nurture for Wellbeing  
*Angela Coates*

With Mental Health high on the Agenda at a National level, this course aims to raise awareness of Nurturing principles and strategies that are currently being employed to aid pupils who have had, or are currently subjected to, Adverse Childhood Experiences. Nurture groups have existed since the 1970s but now this course will explain the reason for their explosive comeback and the secret to running a successful nurture group.

**Course Objectives:**
- basic attachment theory
- how can the principles of Nurture address the Wellbeing needs of our Pupils?
- what is required to set up a nurture group/class/school?
- hints and tips from current practice
- real life case studies
- the role of the adult
- behaviour management

**Date:** Wed 21st October 2020  
**Venue:** Future Inn, Cardiff Bay. CF10 4AU  
**Target Audience:** N-Y6 Teachers, T.A.s, ALNCO’s  
**Cost:** £190 plus VAT

Expressive Arts in PS1 (Nursery & Reception)  
*Huw Duggan, David Powell Upbeat Music and Arts*

Getting to Grips with the ‘Expressive Arts AoLE’

This programme will give you creative and practical strategies for improving and developing the Expressive Arts in Nursery and Reception. As well as giving comprehensive and inspiring activities for Progress step 1, delegates will also have time to plan collaboratively for this AoLE, and they can link this to other areas of learning. This course will give inspiring ideas for progress step 1 as well as pedagogical strategies to improve progress in this AoLE.

**Course Objectives:**
- getting ready for the Progress Step 1 in the Expressive arts and where it links with the other AoLE’s
- considering what things are the same and what are different in Progress step 1
- considering how we can plan in a cross curricular manner to get the most out of the Expressive arts as a vehicle for engagement and challenge
- opportunities to plan collaboratively
- creative methods of recording evidence in the Expressive Arts
- practical strategies and planning templates

**Digital copies of the slides / resources used in the sessions will be made available.**

**Date:** Thurs 22nd October 2020  
**Venue:** Future Inn, Cardiff Bay. CF10 4AU  
**Target Audience:** Nursery & Reception Teachers & TAs

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Health & Well-being - Financial Literacy in KS2
Gaynor Murphy

'Numeracy is a key enabler in making a number of informed decisions, in particular, managing money and supporting good financial decision-making and critically engaging with social norms around money' 
Health & Well-being AoLE (draft 2019).

According to the latest Estyn report Managing Money (July 2017) “not all teachers have the knowledge and skills to help them deliver financial education confidently”

In an increasingly complex financial world, it is important that we develop pupils' financial capability from an early age to equip them with the knowledge, skills and attitudes to manage money well and to prepare them for the opportunities and challenges that money brings to their lives.

This course will support teachers in identifying opportunities to plan and deliver financial education, as well as advise and provide a wealth of teaching resources.

Themes covered will include:
- how financial education can be made real and relevant to pupils
- where financial education most effectively fits in the school curriculum in Wales including reference to Professor Graham Donaldson's review of curriculum and assessment ‘Successful Futures’ (2015)
- progression of activities for money calculations linked to the 'manage money' strand of the Literacy and Numeracy Framework (LNF) but also a wider awareness of financial issues
- practical, real life ideas for actively engaging learners in financial education in a variety of contexts
- using real life contexts to develop an understanding of financial vocabulary, decision making and financial planning
- key resources to support the delivery of financial education further

Date: Thurs 22nd October 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: KS2 Teachers
Cost: £190 plus VAT

Increasing Your Effectiveness as a New Assistant Head or Deputy  
Gareth Coombes

This 3-day module is a rolling programme. The days can be completed in any order and can also be booked as stand-alone days.

Day 1 - Tue 3rd November 2020
- golden rules of deputy headship and establishing an effective school climate
- developing lesson observation skills of teachers experiencing difficulties
- securing accountability of yourself, others and the school
- writing an excellent self–evaluation report

Day 2 - Spring 2021 tbc
- implications for schools of the key messages from Estyn’s Annual Report
- writing summative evaluations for the quality of teaching in the school
- developing links from accurate self-evaluation to high quality school improvement planning
- writing improvement plan priorities for key areas: literacy, numeracy and teaching/learning

Day 3 - Summer 2021 tbc
- developing qualities and behaviours of effective leaders
- understanding yourself and others, including leadership styles
- discovering the improvement strategies associated with the best performing schools
- preparing for the NPQH

Dates: Tue 3rd Nov 2020, Spring 2021 tbc, Summer 2021 tbc
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: NEW Assistant & NEW Deputy Heads
Cost: Stand-alone days £190 plus VAT, all 3 days £510 plus VAT

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Science & Technology AoLE in Progression Step 2 (Y1, Y2, Y3)
Karen Mills, Nerys Tudor Jones, Gareth Morgan
This course will review the AoLE for Science & Technology at Y1, Y2, Y3, explain key changes and terminology; suggest effective and challenging activities, resources and learning strategies to support their successful implementation.

Course Objectives:
- to identify, discuss and assess proposed curriculum changes for Science & Technology at Y1, Y2, Y3
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

Date: Wed 4th November 2020
Venue: Future Inn, Cardiff Bay, CF10 4AU
Target Audience: Y1, Y2, Y3 Teachers & TAs
Cost: £190 plus VAT

NEW Health & Wellbeing AoLE in PS1 & PS2 (Nursery to Y3) Cath Delve, Karen Mills
This course will unpick the AoLE for Health & Wellbeing from Nursery to Y3.

Course Objectives:
- explain key changes and terminology
- suggest effective and challenging activities, resources and learning strategies to support its successful implementation

Date: Tue 3rd November 2020
Venue: Future Inn, Cardiff Bay, CF10 4AU
Target Audience: Nursery to Y3 Teachers
Cost: £190 plus VAT

Developing your Middle Leadership Skills as a TLR holder Gareth Coombes
This 3-day module is a rolling programme. The days can be completed in any order and can also be booked as stand-alone days.

Day 1 - Wed 4th November 2020
- whole school data analysis: core data sets: becoming an expert!
- undertaking work scrutiny analysis
- reaching, recording and reporting accurate judgements
- presenting findings to stakeholders

Day 2 - Spring 2021 - tba
- analysing wider data evidences - reading /numeracy tests and improving pupil performance
- triangulating evaluation evidences
- assessing teacher performance and developing mentoring and coaching skills
- improving teacher performance by developing high quality feedback skills

Day 3 - Summer 2021 - tba
- developing the critical skills of middle leaders
- building teams and developing effective team dynamics
- developing effective skills to support performance management
- personal development: applications, interviews and improving presentation skills

Dates: Wed 4th November 2020, Spring 2021 - tba, Summer 2021 - tba
Venue: Future Inn, Cardiff Bay, CF10 4AU
Target Audience: Teachers/TLR holders keen to widen their understanding and practice of evaluating and improving learning
Cost: Stand-alone days £190 plus VAT, all 3 days £510 plus VAT

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Observation and Assessment in Early Years  Jen Summers
‘Watch, Wait and Wonder… making learning visible in early years’
This event focuses on capturing significant moments in learning – what really matters to young children!
During the day, we will explore a range of excellent systems for gathering and recording young children’s development, interests and fascinations.
Course Objectives:
● highlight the importance of using high quality observations to inform future learning including examples of assessment of, and for learning, which are appropriate for 3-5-year olds
● reflect on current observation systems and share a range of excellent material which celebrates young children as creative, independent thinkers and learners with a positive disposition to learning
● draw attention to the role documentation plays in celebrating children’s learning and the power of pupil voice in meaningful contexts
● share current outstanding learning journal material from recently inspected ‘excellent’ schools which demonstrate how pupil voice shapes the curriculum

Please bring along anything that you have been using to support assessments to share with colleagues. (e.g. observations, planning, individual profiles, learning journals, etc)

Date: Wed 4th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: N/R Teachers, TAs, NMS
Cost: £190 plus VAT

Preparing for a TLR and/or Increasing your Effectiveness as you move to UPS  Gareth Coombes
This 3-day module is a rolling programme. The days can be completed in any order and can also be booked as stand-alone days.
Day 1- Thurs 5th November 2020
● what is leadership? Understanding and using the leadership standards
● understanding the essential skills and behaviours of emerging leaders: ‘Golden Rules’
● developing a passion and vision to inspire others for an aspect of school life
● gaining further influence with wider Audiences, including governors

Day 2- Spring 2021 tba
● understanding Estyn: recording and reporting using evaluative language
● planning and undertaking evaluations including listening to learners
● analysing a high quality learning environment
● understanding and using data to improve performance in a single subject

Day 3- Summer 2021 tba
● devising effective action plans for subjects and areas of responsibility
● developing coaching and mentoring skills
● giving effective developmental feedback to LSAs
● widen practices to reduce the impact of poverty on under-achievement
● improving personal presentational skills with colleagues and governors

Date: Thurs 5th November 2020, Spring 2021 tba, Summer 2021 tba
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Teachers showing early signs of leadership, those seeking a TLR or those looking to advance to UPS.
Cost: Stand-alone days £190 plus VAT, all 3 days £510 plus VAT

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Expressive Arts in PS2 (Y1, Y2, Y3)
Huw Duggan, David Powell
Upbeat Music and Arts
Getting to Grips with the ‘Expressive Arts AoLE’
This programme will give you creative and practical strategies for improving and developing the Expressive Arts in years 1, 2 & 3. As well as giving comprehensive and inspiring activities for Progress step 2, delegates will also have time to plan collaboratively for this AoLE, and they can link this to other areas of learning. This course will give inspiring ideas for progress step 2 as well as pedagogical strategies to improve progress in this AoLE.

Course Objectives:
● getting ready for the Progress Steps 2 in the Expressive arts and where it links with the other AoLE’s
● considering what things are the same and what are different in Progress steps 1
● considering how we can plan in a cross curricular manner to get the most out of the expressive arts as a vehicle for engagement and challenge
● opportunities to plan collaboratively
● creative methods of recording evidence in the Expressive Arts
● practical strategies and planning templates

Digital copies of the slides / resources used in the sessions will be made available.

Date: Thurs 5th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: PS2 Teachers & TAs (Y1, Y2, Y3)
Cost: £190 plus VAT

Making Oracy Work in the New Curriculum
Stephanie Vaughan
An effective whole school approach to the development of pupils’ speaking and listening skills and the meaningful use of talk across the curriculum create confident, happy and motivated learners. The new curriculum asks pupils to use their communication skills to engage with people, texts, ideas and experiences. This course helps your school to develop a cohesive strategy to build pupils’ oracy skills in a stimulating, pupil-centred environment.

Course Objectives:
● explore strategies to build a whole school approach to the teaching of speaking and listening
● look at ways to help pupils become attentive listeners and fluent speakers
● suggest what goes in an oracy toolkit so that talk becomes an integral part of pupils’ learning
● discuss how pupils’ talk can promote the acquisition of the wider skills in the new curriculum, and help pupils to become purposeful, analytical and reflective learners

Date: Thurs 5th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Primary Teachers, LLC Co-ordinators
Cost: £190 plus VAT

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Learning together we all achieve
Llwyddiant ibawb drwy gyd-ddysgu

Maths Through Story Books – Y1 to Y4 Gaynor Murphy
Teaching maths through stories provides children with engaging and exciting ways of exploring and understanding key mathematical concepts. They captivate children’s interest and help them understand that mathematics is everywhere, even in the stories they hear and read. This course will look at ways in which sharing stories can be linked directly to the development of mathematical concepts. It will explore a range of practical mathematics activities that enable children to use and apply mathematical concepts and language in real life meaningful situations, linked to a wide range of children’s literature.

Course Objectives:
- to explore a range of mathematical concepts in story books and how they can be incorporated into the learning and teaching of mathematics
- to promote the use of mathematical language through stories
- to provide practical ideas to develop mathematical concepts introduced through stories
- to demonstrate how stories can provide a framework for generating and building problem solving skills

Date: Tues 10th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Y1, Y2, Y3, Y4 Teachers & TAs
Cost: £190 plus VAT

NEW Practical Approaches to Supporting Pupils with Autism within the Mainstream Setting Cheryl Deneen & Gemma Bussy
The aim of the course is to raise awareness of autism and to develop a range of resources and practical strategies to support pupils on the autism spectrum in the mainstream setting. This course will be delivered by trainers who are experienced and knowledgeable in the field of autism with over 30 years of experience.

The Course will cover the following learning outcomes:
- an increased understanding of autism spectrum disorder
- be able to identify the key features of autism and how these impact upon pupils in a mainstream classroom
- provide effective and proven strategies to support staff in meeting the needs of all pupils in a mainstream classroom
- support the development of a person centred curriculum, designed to meet pupil need at an individual and bespoke level
- be aware of positive strategies to enable pupils with autism to develop independence skills, life skills and social skills
- to be well placed to meet statutory requirements following ALN transformation in line with ALN Act

Date: Wednesday 11th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Primary Teachers & ALENCO’s
Cost: £190 plus VAT

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Mathematics and Numeracy in PS 3 (Y4 – Y6)
Lynwen Barnsley
This course will examine Progression Step 3 of the new AoLE for mathematics and numeracy and clarify what this looks like in the classroom.

The course will:
- Clarify the what and the how of the new AoLE
- Unpick the jargon and explore effective teaching and learning strategies through practical activities that can be taken straight back to the classroom
- Explain the principles of progression and how these guide learning in the classroom.

Date: Wednesday 11th November 2020
Venue: Future Inn, Hemingway Road Cardiff Bay, CF10 4AU
Target Audience: PS3 Teachers & TAs (Y4, Y5, Y6)
Cost: £190 plus VAT

Science & Technology AoLE in Progression Step 1 (Nursery & Reception)
Karen Mills, Nerys Tudor Jones, Gareth Morgan
This course will review the new AoLE for Science & Technology at Nursery/Reception, explain key changes and terminology; suggest effective and challenging activities, resources and learning strategies to support their successful implementation.

Course Objectives:
- to identify, discuss and assess proposed curriculum changes for Science & Technology at Nursery/Reception
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

Date: Thurs 12th November 2020
Venue: Future Inn Cardiff Bay
Target Audience: Nursery & Reception Teachers & TAs
Cost: £190 plus VAT

Expressive Arts in PS3 (Y4 – Y6)
Huw Duggan, David Powell Upbeat Music and Arts
Getting to Grips with the ‘Expressive Arts AoLE’
This programme will give you creative and practical strategies for improving and developing the Expressive Arts in years 4, 5 & 6. As well as giving comprehensive and inspiring activities for Progress step 3, delegates will also have time to plan collaboratively for this AoLE, and they can link this to other areas of learning. This course will give inspiring ideas for progress step 3 as well as pedagogical strategies to improve progress in this AoLE.

Course Objectives:
- getting ready for the Progress Steps 3 in the Expressive arts and where it links with the other AoLE’s
- considering what things are the same and what are different in Progress steps 1
- considering how we can plan in a cross curricular manner to get the most out of the expressive arts as a vehicle for engagement and challenge
- opportunities to plan collaboratively
- creative methods of recording evidence in the Expressive Arts
- practical strategies and planning templates

Digital copies of the slides / resources used in the sessions will be made available.

Date: Thurs 12th November 2020
Venue: Future Inn, Hemingway Road Cardiff Bay.
Target Audience: PS3 Teachers & TAs (Y4, Y5, Y6)
Cost: £190 plus VAT

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Humanities AoLE in PS 3 (Y4, Y5, Y6)
Don Trueman & Linzi Robinson
This course will review the AoLE for Humanities at Y4, Y5, Y6, explaining key changes and terminology; suggesting effective and challenging activities; resources and learning strategies to support successful implementation.

Course Objectives:

- to identify, discuss and assess proposed curriculum changes for Humanities at Y4, Y5, Y6 age, with a special emphasis on the ‘history’ and ‘geography’ elements *
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Humanities which should be carried forward into the new curriculum to enable its effective implementation
- to show clearly how effective planning, teaching and learning in Humanities will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks like the LNF, DCF
- to discuss & explain an implementation plan, including details of suitable suggested mini topics

Please note: * RE will be supported by specific guidance from SACRE, so will not be covered on this course.

Date: Tues 17th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Y4, Y5, Y6 Teachers & TAs
Cost: £190 plus VAT

NEW Developing Mental Maths Strategies in PS2
(Year 1, 2 & 3) Gaynor Murphy

‘Enrichment and experiences’
The achievement outcomes refer in multiple places to the resources that could and should be used to enhance understanding and enrich the mathematical experiences of learners.
The appropriate use of a range of digital technologies, manipulables, everyday objects, and concrete and abstract representations of mathematical objects helps the learners to engage with mathematical concepts from more than one perspective.’

Welsh Government Draft Statutory Guidance – AoLE Mathematics and Numeracy April 2019

Course Objectives:

- help teachers feel more confident in developing children’s mental maths strategies
- identify the key skills and strategies children need to confidently and effectively carry out mental calculations
- promote rich and broad opportunities for children to develop their mental mathematics
- explore the valuable role of visualisation, images and a range of practical resources in developing the ability to work mentally – concrete, pictorial, abstract
- equip teachers with an array of practical ideas, activities and resources to implement in the classroom for a range of levels of ability

Date: Wed 18th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: Y1, Y2, Y3 Teachers, TAs
Cost: £190 plus VAT

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Creating Independent Learners
Cath Delve

Promoting and improving independent learning skills
ESTYN Inspections are regularly recommending that children improve these skills but how do we achieve this on a day to day basis in our schools? Independence is far bigger than children not interrupting teachers....

We have to ask ourselves:
What are we doing for these children that actually they could do for themselves-from the time that they come into school in the morning to the time that they go home?
The course will include many, many hints and tips that will enable schools to develop this vital life-long skill in their children
It will answer questions such as:
- What does an Independent child ‘look like’?
- How can we promote independence across both the school day and all areas of the curriculum?
- What are the main barriers to creating independent learners?
- How should we model, praise and reward it?

It will also discuss the following:
- Are children responsible for tidying?
- Do children have a financial responsibility for resources/materials/own belongings?
- Are children involved in a wide range of roles and responsibilities?
- Do children regularly have a say into how and what they learn? Pupil Voice-involvement in the planning process?
- Are children skilled and independent in self and peer assessment systems and routines?
- How often are the children given the opportunity to make a decision or a choice?

Date: Wed 18th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: SMT, Teachers, TAs
Cost: £190 plus VAT

Writing in the FP
Cath Delve

This course will provide you with many excellent practical ideas to help you raise standards in writing. It will explain how a consistent approach that develops through clear stages, raises standards.

Course Objectives:
- developing writing throughout the FP - early mark making/emergent writing
- extensive list of suggested activities
- top tips and hints on raising standards in writing
- clear messages on ‘the importance of talk’
- information on how oracy, reading and writing correlate together to raise standards in writing
- an exemplar emergent writing policy

Date: Thurs 19th November 2020
Venue: Future Inn, Cardiff Bay. CF10 4AU
Target Audience: FP Leaders, Teachers, TAs
Cost: £190 plus VAT

Science & Technology AoLE in Progression Step 3 (Y4, Y5, Y6)
Karen Mills, Nerys Tudor Jones, Gareth Morgan

This course will review the AoLE for Science & Technology at Y4, Y5, Y6, explain key changes and terminology; suggest effective and challenging activities, resources and learning strategies to support their successful implementation.

Course Objectives:
- to identify, discuss and assess proposed curriculum changes for Science & Technology at Y4, Y5, Y6
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

Date: Thurs 19th November 2020
Venue: Future Inn Cardiff Bay
Target Audience: Y4, Y5, Y6 Teachers & TAs
Cost: £190 plus VAT

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