TRAINING PROGRAMME AUTUMN 2020

COLLECTIVE LEARNING
A Welsh company providing quality CPD for Welsh Schools

NORTH WALES

Llandudno: Venue Cymru, Promenade, Llandudno LL30 1BB

Ruthin: Lyons Woodlands Hall, Llanfwrog, Ruthin, Denbighshire LL15 2AN

Autumn Term 2020

NEW Supporting learner progression through highly effective assessment practices in the Curriculum for Wales
Gareth Coombes & Huw Duggan
This two-day Inset will focus on the new arrangements for assessment, as set out in Curriculum for Wales. It will explore how to embed assessment into day-to-day practices. The focus will be specifically on each of the four purposes and identifying means of ascertaining pupil progress. Emphasis will be on doing this with high levels of learner involvement. Resources will be provided to support this.
Course Objectives:
● to understand what the expectations for assessment in the new curriculum are, and its implications for the school’s self-evaluation cycle
● to understand how to embed assessment ‘as’ Learning so that assessment becomes indistinguishable from learning for each of the four purposes
● how to capture progress of the individual learner, both in the moment of learning, and overtime for each of the four purposes
● consider how different groups of learners make progress, and how this links to the school’s self-evaluation cycle

Dates: Mon 19th & Tue 20th October 2020
Venue: Venue Cymru, Promenade, Llandudno LL30 1BB
Target Audience: Headteachers & SMT
Cost: £360 plus VAT

Moving the Foundation Phase forward under the New Curriculum
Cath Delve
This course will clarify what is happening to the Foundation Phase under the new curriculum in Wales. It will focus on what needs to stay the same and what needs to change.
The course will include the following:
● golden rules for an effective Foundation Phase
● timetables/fitting everything in
● bringing Year 3 into PS2
● bringing the learning in - visits and visitors etc
● raising standards through effective support staff
● maximising links with parents
● evidence/recording/books
● the afternoon session will focus on Long term topic mapping-how to maximise cross curricular links in the new AoLEs through project work

Date: Mon 19th October 2020
Venue: Venue Cymru, Promenade, Llandudno LL30 1BB
Target Audience: FP Leaders, Teachers of FP and Y3
Cost: £190 plus VAT

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www.collectivelearning.co.uk
Understanding the new AoLE for Health & Wellbeing Cath Delve, Karen Mills
Are you ready to implement the new Health & Wellbeing AoLE?
What changes will you need to make?
This course will provide practical strategies for auditing your current provision and ensuring effective implementation of the new curriculum.

The course will support participants in:

- getting ready for the new AoLE for Health & Wellbeing
- identifying the important changes - what is the same and what is different about the new and old curriculum?
- unpicking and understanding the language of the new curriculum
- identifying the key knowledge and skills and making links to the four purposes
- identifying effective approaches in Health & Wellbeing teaching
- developing an action plan for implementing change back in school

Date: Tues 20th October 2020
Venue: Venue Cymru, Promenade, Llandudno LL30 1BB
Target Audience: Headteachers, SMT, Teachers
Cost: £210 plus VAT

Session 2 - What exactly are we supposed to be Building on?
- What does a successful Foundation Phase look like?
- What are the key words of successful practice and excellence?
- How do we take some of these elements of the Foundation Phase into Years 3 and 4?

This session includes many ideas/examples of how the strengths of a successful Foundation Phase can be incorporated into KS2 to allow for consistency whilst still maintaining progression.

Session 3 - The KS2 Classroom
- What will they look like in practice?
- What refinements need to be made?
- What curriculum ‘areas’ do we need to put into these classrooms?
- How do we promote independent learning here?
- How do we take the aspects of a successful Foundation Phase into these classrooms and yet ensure progression?

This session includes practical ideas/examples of age appropriate tasks/challenges linked to everyday KS2 topics. Includes ideas for routines that allow them to be completed independently.

Date: Mon 23rd October 2020
Venue: Lyons Woodlands Hall, Llanfwrog, Ruthin, Denbighshire LL15 2AN
Target Audience: Y3/Y4 Teachers, SMT, FP Leaders
Cost: £190 plus VAT

‘What does Donaldson Look Like in KS2?’ Cath Delve
In his ‘Successful Futures’ Report the ethos, principles and pedagogy of the current Foundation Phase was identified as a significant strength of current educational practice in Wales. It was recommended that schools build on successful ‘Foundation’ practice, philosophy and pedagogy into the middle and later years of primary education and beyond. How this works in practice needs to be carefully managed to ensure that transition issues are removed and progression is ensured.

Course Sessions:
Session 1 - Introduction
This session gives a brief outline of the day’s training and includes a simplified version of Successful Futures (Donaldson Simplified) which will help schools to familiarise themselves with, plan and deliver the new curriculum effectively.

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